

# AHC30224 Certificate III in Dairy Production

(was AHC30221)

Following strategic revisions of the AHC Training Package by unit sector, several qualifications and skill sets require updating to include the improved units.

Skills Insight is seeking comment from those who may be impacted by the replacement of the units so that disruptions can be minimised. These updates are not to change the intent of the qualifications, simply to include units already consulted on with stakeholders to better meet skills needs.

Below is an updated version of Certificate III in Dairy Production as well as a summary of the updates made to units within it.

This document provides a list of units of competency to be updated in this qualification and includes notes on changes between the current and updated units. Other units are not included as they don't need to be changed.

## Acronyms:

E – Equivalent

NE - Not Equivalent

PC – Performance Criteria

PE – Performance Evidence

KE – Knowledge Evidence

AC – Assessment Conditions

AHC - Agriculture, Horticulture and Conservation and Land Management Training Package

## Key:

Superseded units / recommended replacements

New unit

~~Proposed deletion~~ - deleted units/units proposed for deletion

**Modification History**

Release	Comments
Release 1	This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 10.0.

AHC30224	Certificate III in Dairy Production
<p><b>Qualification Description</b></p> <p>This qualification reflects the role of individuals who work as farm hands in the dairy production industry. In this role, these individuals have responsibilities for undertaking a wide range of skilled work on a dairy farm with limited supervision. Work includes caring for, and monitoring health of livestock, overseeing the harvesting of livestock milk and maintaining milking equipment and facilities to ensure maximum and high-quality production.</p> <p>All work is carried out to comply with workplace policies and procedures, according to state/territory work health and safety, animal welfare, environmental and biosecurity legislation, regulations and standards that apply to the workplace.</p> <p>No licensing, legislative or certification requirements apply to this qualification at the time of publication.</p>	
<p><b>Entry Requirements</b></p> <p>There are no entry requirements for this qualification.</p>	

### Packaging Rules

To achieve this qualification, competency must be demonstrated in:

- 17 units of competency:
  - 10 core units plus
  - 7 elective units.

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome. The electives are to be chosen as follows:

- at least 4 from the electives listed below
- the remaining 3 units from the electives listed below, or from any currently endorsed Training Package or accredited course.

### Core Units

AHCCHM304	Transport and store chemicals
AHCCHM307	Prepare and apply chemicals to control pest, weeds and diseases
AHCDRY303	Coordinate and monitor milking operations
AHCDRY304	Carry out routine service of milking equipment
AHCLSK309	Implement animal health control programs
AHCLSK311	Implement feeding plans for livestock
AHCLSK318	Rear newborn and young livestock
AHCLSK330	Implement procedures for calving
AHCWRK315	Respond to emergencies
AHCWHS301	Contribute to work health and safety processes

### Elective Units

AHCAIS304	Artificially inseminate livestock
AHCBAC309	Undertake preparation of land for agricultural crop production
AHCBAC311	Conserve forage
AHCBAC313	Establish pastures and crops for livestock production
AHCBAC315	Establish agricultural crops
AHCBAC316	Maintain agricultural crops
AHCBAC317	Undertake agricultural crop harvesting activities
AHCBER305	Carry out emergency disease or pest control procedures on infected premises
AHCDRY305	Conduct mechanical tests on milking machines

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AHCDRY306	Operate a dairy waste utilisation system
AHCINF305	Implement property improvement, construction and repair
AHCINF306	Plan and construct an electric fence
AHCINF307	Plan and construct conventional fencing
AHCLSK301	Administer medication to livestock
AHCLSK305	Maintain livestock water supplies
AHCLSK308	Identify and draft livestock
AHCLSK320	Coordinate and monitor livestock transport
AHCLSK321	Service and repair bores and windmills
AHCLSK322	Transport farm produce or bulk materials
AHCLSK323	Maintain and monitor feed stocks
AHCLSK325	Castrate livestock
AHCLSK326	Mix and mill standard stockfeed
AHCLSK327	Collect, store and administer colostrum
AHCLSK328	Remove and facilitate reuse of effluent and manure from an intensive production system
AHCLSK331	Comply with industry animal welfare requirements
AHCLSK341	Coordinate artificial insemination and fertility management of livestock
AHCLSK343	Prepare for and implement natural mating of livestock
AHCMOM305	Operate specialised machinery and equipment
AHCPCM305	Implement a plant nutrition program
AHCWRK313	Collect samples for a rural production or horticulture monitoring program
AHCWRK314	Monitor weather conditions
AHCWRK317	Coordinate work site activities
AHCWRK318	Comply with industry quality assurance requirements
AHCWRK320	Apply environmentally sustainable work practices
AHCWRK321	Provide on-job training support

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### Qualification Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHC30224 Certificate III in Dairy Production	AHC30221 Certificate III in Dairy Production	Updated 2 Core units and 9 Elective units	To be confirmed

### Links

Companion Volumes, including Implementation Guides, are available at VETNet:  
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

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Unit's location in impacted qualification	Current Unit	Replacement Unit	Equivalence	Notes on change
Core	AHCWRK303 Respond to emergencies	AHCWRK315 Respond to emergencies	NE	<p><u>Elements</u> - unchanged</p> <p><u>Performance Criteria</u> - consolidated in Elements 2 and 5.</p> <p><u>Foundation Skills</u> added (Oral Communication)</p> <p><u>Performance Evidence</u> Frequency added. Now states that there must be evidence that the “<i>individual has responded to emergencies on at least two occasions</i>” References to render first aid care and applying basic first aid care have been removed</p> <p><u>Knowledge Evidence</u> Specific steps listed for responding to emergencies are now covered under:</p> <ul style="list-style-type: none"> <li>• workplace requirements and duty of care responsibilities applicable to health and safety in the workplace for responding to emergencies</li> </ul> <p><u>Assessment Conditions</u> - updated</p>
Core	AHCWHS301 Contribute to work health and safety processes	AHCWHS302 Contribute to workplace health and safety processes	NE	<p><u>Elements</u> Element 3 changed from “<i>Observe safe practices during work operations</i>” to “<i>Follow safe practices during work operations</i>”</p> <p><u>Performance Criteria</u> Consolidated so that specific hazards including noise and manual handling risks are covered under “<i>identifying and dealing with risks and hazards according to workplace procedures</i>”</p> <p><u>Foundation Skills</u> added (Reading, Writing and Oral Communication)</p>

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Unit's location in impacted qualification	Current Unit	Replacement Unit	Equivalence	Notes on change
				<p><u>Performance Evidence</u> Frequency added. Now states that there must be evidence “<i>the individual has contributed to workplace health and safety processes on at least one occasion</i>”</p> <p><u>Knowledge Evidence</u> Knowledge of hazard identification and risk management processes is now specified to include risk assessment, risks matrix and hierarchy of controls</p> <p><u>Assessment Conditions</u> - updated</p>
Elective	AHCINF301 Implement property improvement, construction and repair	AHCINF305 Implement property improvement, construction and repair	NE	<p><u>Elements</u> Element 2 now includes materials</p> <p><u>Performance Criteria</u> Minor changes for confirming with supervisor, identification of potential hazards and risks, and working safely.</p> <p><u>Foundation Skills</u> added (Reading, Writing, Oral communication and Numeracy)</p> <p><u>Range of Conditions</u> - removed completely</p> <p><u>Performance Evidence</u> Frequency added. Now states that there must be evidence that the individual has “<i>implemented property improvement, construction and repair, where the services of a tradesperson is not necessary, on at least two occasions</i>” Removed specific references to undertaking earthworks, technical drawings, estimating and calculating volumes, and repairing structures to the standard specified. Added references to tidying up work area, storing tools and equipment and disposing of waste</p> <p><u>Knowledge Evidence</u> – updated to align with changes to Performance Evidence</p>

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Unit's location in impacted qualification	Current Unit	Replacement Unit	Equivalence	Notes on change
				<p><u>Assessment Conditions</u> - updated</p>
Elective	AHCINF302 Plan and construct an electric fence	AHCINF306 Plan and construct an electric fence	NE	<p><u>Elements</u> - unchanged</p> <p><u>Performance Criteria</u> - updated</p> <p>Removed:</p> <p>1.3 Compare alternative fencing options to ensure cost-effectiveness.            4.1 Check fencing for correct installation and performance and            4.2 Identify and fix electric fence faults (moved to element 3)</p> <p>Added</p> <p>2.2 Select tools and equipment required for the task and check for safe operation.            3.2 Identify and fix electric fence faults            2.6 Check fencing for correct installation and performance            4.4 Identify and report unserviceable tools and equipment according to workplace procedures.</p> <p><u>Foundation Skills</u> added (Reading, Writing, Oral communication and Numeracy)</p> <p><u>Range of Conditions</u> - removed completely</p> <p><u>Performance Evidence</u></p> <p>Frequency added. Now states that here must be evidence that the individual has <i>“planned and constructed an electric fence on at least one occasion”</i></p> <p>Added information about applying workplace health and safety requirements, PPE and storing tools and equipment</p> <p>Removed references to calculating costings off the fencing plan</p> <p><u>Knowledge Evidence</u> – additional information included that covers electric fencing planning and construction and disposal of waste material</p>



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Unit's location in impacted qualification	Current Unit	Replacement Unit	Equivalence	Notes on change
				<u>Assessment Conditions</u> - updated
Elective	AHCINF303 Plan and construct conventional fencing	AHCINF307 Plan and construct conventional fencing	NE	<p><u>Elements</u> – unchanged</p> <p><u>Performance Criteria</u> Removed 4.4 Record and maintain relevant information Added 1.1 Access property maps</p> <p><u>Foundation Skills</u> added (Reading)</p> <p><u>Range of Conditions</u> - removed completely</p> <p><u>Performance Evidence</u> Frequency added. Now states that there must be evidence that the individual has “<i>planned and constructed conventional fencing on at least one occasion</i>” Included references to cleaning and tidying up work areas, storing materials and disposal of waste</p> <p><u>Knowledge Evidence</u> - updated to align with changes to Performance Evidence</p> <p><u>Assessment Conditions</u> – updated</p>
Elective	AHCWRK301 Collect samples for a rural production or horticulture monitoring program	AHCWRK313 Collect samples for a rural production or horticulture monitoring program	NE	<p><u>Elements</u> - unchanged</p> <p><u>Performance Criteria</u> Removed PC. 4.2 Repair damaged or malfunctioning equipment on site or sent to manufacturer or specialist. Now included in PC 4.3 in the form of report to supervisor. Addition of 2.4 Identify potential hazards and risks, and implement safe working practices to manage risks</p>

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				<p><u>Foundation Skills</u> added (Reading, Writing and Oral communication)</p> <p><u>Range of Conditions</u> - removed completely</p> <p><u>Performance Evidence</u> Addition of frequency. Now states that there must be evidence that the individual has “<i>collected samples for a rural production or horticulture monitoring program on at least one occasion</i>” Added:</p> <ul style="list-style-type: none"> <li>• applied workplace health and safety requirements, including fitted and used personal protective equipment (PPE)</li> </ul> <p><u>Knowledge Evidence</u> – updated to align with changes to Performance Evidence Specific references to hydrological cycles, basic habitat assessment, water quality issues, fauna and flora recognition and topographical, climatic or environmental influences on material or sampling procedure</p> <p><u>Assessment Conditions</u> – updated</p>
Elective	AHCWRK302 Monitor weather conditions	AHCWRK314 Monitor weather conditions	NE	<p><u>Elements</u> - unchanged</p> <p><u>Performance Criteria</u> Removed 3.3 Maintain currency of forecasting skills according to workplace procedures and personal requirements</p> <p><u>Foundation Skills</u> table now includes only Reading, Writing and Numeracy. Learning, Navigate the World of Work and Get the Work Done have been removed</p> <p><u>Performance Evidence</u></p>

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				<p>Monitored weather conditions on at least one occasion has changed to “<i>individual has monitored weather conditions on at least two occasions</i>”</p> <p>Removed:</p> <ul style="list-style-type: none"> <li>reviewed personal currency of skills in weather forecasting and implemented a personal development plan</li> </ul> <p><u>Knowledge Evidence</u> – minor changes</p> <p><u>Assessment Conditions</u> - minor changes</p>
Elective	AHCWRK305 Coordinate work site activities	AHCWRK317 Coordinate work site activities	NE	<p><u>Elements</u> - unchanged</p> <p><u>Performance Criteria</u></p> <p>1.5 Identify potential hazards and risks, and implement safe working practices to manage risks, in place of, ‘carry out work health and safety risk assessment’.</p> <p>2.1, 2.2 and 2.3 now include ‘confirm with supervisor’ when organising resources</p> <p><u>Foundation Skills</u> added (Writing, Oral communication and Numeracy)</p> <p><u>Range of Conditions</u> - removed completely</p> <p><u>Performance Evidence</u> - minor changes</p> <p><u>Knowledge Evidence</u></p> <p>Change to wording with respect to WHS. Now states “<i>workplace requirements applicable to health and safety in the workplace for coordinating work site activities</i>”.</p> <p><u>Assessment Conditions</u> - updated</p>
Elective	AHCWRK306 Comply with industry quality	AHCWRK318 Comply with industry quality	NE	<p><u>Elements</u> – unchanged</p>

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Unit's location in impacted qualification	Current Unit	Replacement Unit	Equivalence	Notes on change
	assurance requirements	assurance requirements		<p><u>Performance Criteria</u>                      All references to food safety and HACCP removed                      Added 1.7 Follow industry-based QA practices                      Added 1.8 Complete internal QA checks according to workplace requirements</p> <p><u>Foundation Skills</u> simplified                      Removed Navigate the world of work and Get the work done</p> <p><u>Performance Evidence</u>                      Removed references to identifying food safety hazards where applicable to the industry sector</p> <p><u>Knowledge Evidence</u>                      Removed references to food safety requirements where applicable to the industry sector and requirements for a HACCP and QA plan                      Added 'internal QA checking requirements'</p> <p><u>Assessment Conditions</u> - updated                      Removed references to HACCP. Replaced with references to QA</p>
Elective	AHCWRK309 Apply environmentally sustainable work practices	AHCWRK320 Apply environmentally sustainable work practices	NE	<p><u>Elements</u> – unchanged</p> <p><u>Performance Criteria</u> - minor changes</p> <p><u>Foundation Skills</u> added (Reading, Writing and oral Communication)</p> <p><u>Performance Evidence</u>                      Frequency added. Now states that there must be evidence that evidence that the individual has “<i>applied environmentally sustainable work practices on at least one occasion</i>”</p>

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				<p>Specifically listed strategies to improve resource usage, reduce waste, employ recycling, re-use or re-purposing are now covered by the point:</p> <ul style="list-style-type: none"> <li>used appropriate techniques and tools to assist in achieving resource efficiencies and environmental targets</li> </ul> <p><u>Knowledge Evidence</u> Strategies for improved resource use are listed and also covered under principles of waste management, resources and environmental resources used in own industry sector.</p> <p><u>Assessment Conditions</u> - updated</p>
Elective	AHCWRK310 Provide on-job training support	AHCWRK321 Provide on-job training support	NE	<p><u>Elements</u> – updated terminology</p> <p><u>Performance Criteria</u> – minor changes</p> <p><u>Foundation Skills</u> added (Oral communication)</p> <p><u>Range of Conditions</u> - removed completely</p> <p><u>Performance Evidence</u> Frequency added. Now states that there must be evidence that the individual has “<i>provided on-job training (OJT) support for an employee or trainee on at least one occasion</i>” Added:</p> <ul style="list-style-type: none"> <li>reporting employee or trainee progress to supervisor</li> </ul> <p><u>Knowledge Evidence</u> - combined for clarity Removed specific references to adult learning principles</p> <p><u>Assessment Conditions</u> – updated</p>

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