

AHC10124 Certificate I in Conservation and Ecosystem Management

(was AHC10120)

Following strategic revisions of the AHC Training Package by unit sector, several qualifications and skill sets require updating to include the improved units.

Feedback from the recent broad consultation phase has not resulted in any further changes to this qualification.

The qualification equivalency status has now been added. Due to the changes in the core of this qualification, the status has been deemed not equivalent.

We are now seeking final validation of this qualification. To validate, please use the survey link on the project webpage.

The units of competency updated in this qualification are highlighted, please see notes on changes between the current and updated units at the end of this document for more information.

Modification History

| Release | Comments |
|-----------|--|
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 10.0. |

| AHC10124 | Certificate I in Conservation and Ecosystem Management |
|--|--|
| <p>Qualification Description</p> <p>This qualification provides foundation level skills and knowledge required for initial work, community involvement, or as an introduction to further learning in conservation and ecosystem management.</p> <p>Individuals with this qualification will have basic foundational, technical and communications skills required to undertake defined routine tasks in conservation work in a highly structured work environment.</p> <p>No licensing, legislative or certification requirements apply to this qualification at the time of publication.</p> | |
| <p>Entry Requirements</p> <p>There are no entry requirements for this qualification.</p> | |

Key:

Superseded units / recommended replacements

New unit

~~Proposed deletion~~ - deleted units/units proposed for deletion

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Packaging Rules

To achieve this qualification, competency must be demonstrated in:

- 6 units of competency:
- 3 core units plus
- 3 elective units.

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome.

The electives are to be chosen as follows:

- up to 3 from the electives listed below, or from any currently endorsed Training Package or accredited course.

Core Units

| | |
|-----------|--------------------------------|
| AHCECR101 | Support ecological restoration |
| AHCWHS102 | Work safely |
| AHCWRK102 | Maintain the workplace |

Elective Units

| | |
|-----------|--|
| AHCCHM101 | Follow basic chemical safety rules |
| AHCECR102 | Support native seed collection |
| AHCMOM101 | Assist with routine maintenance of machinery and equipment |
| AHCNSY102 | Support nursery work |
| AHCWRK212 | Work effectively in the industry |

Qualification Mapping Information

| Code and title current version | Code and title previous version | Comments | Equivalence status |
|---|---|------------------------------------|--------------------|
| AHC10124 Certificate I in Conservation and Ecosystem Management | AHC10120 Certificate I in Conservation and Ecosystem Management | Updated 2 Core and 1 Elective unit | Not equivalent |

Links

Companion Volumes, including Implementation Guides, are available at VETNet:

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>

Qualification: AHC10124 Certificate I in Conservation and Ecosystem Management (was AHC10120)

Acronyms:

E – Equivalent

NE - Not Equivalent

PC – Performance Criteria

PE – Performance Evidence

KE – Knowledge Evidence

AC – Assessment Conditions

AHC - Agriculture, Horticulture and Conservation and Land Management Training Package

| Unit's location in impacted qualification | Current Unit | Replacement Unit | Equivalence | Notes on change |
|---|--------------------------|--------------------------|-------------|--|
| Core | AHCWHS101 Work safely | AHCWHS102 Work safely | NE | <p><u>Elements</u> Element 1 changed from <i>Identify safety issues at work</i> to <i>Identify and follow workplace safety requirements</i></p> <p><u>Performance Criteria</u> - consolidated 2.3 Check safety of machines, tools and equipment before use 2.4 Operate machines, tools and equipment safely 2.5 Use correct manual handling technique Combined to 2.3 Follow workplace health and safety procedures applicable to work task</p> <p><u>Foundation Skill</u> added (Reading)</p> |

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| Unit's location in impacted qualification | Current Unit | Replacement Unit | Equivalence | Notes on change |
|---|-------------------------------------|-------------------------------------|-------------|---|
| | | | | <p><u>Performance Evidence</u> Now emphasises safely completing a work task on “<i>at least one occasion</i>” instead of “<i>performance demonstrated consistently over time and in a suitable range of contexts</i>” Added</p> <ul style="list-style-type: none"> • fitted and used personal protective equipment (PPE) relevant to work task <p><u>Knowledge Evidence</u> - minor updates for clarity</p> <p><u>Assessment Conditions</u> - updated</p> |
| Core | AHCWRK101 Maintain the workplace | AHCWRK102 Maintain the workplace | NE | <p><u>Elements</u> - unchanged</p> <p><u>Performance Criteria</u> - Clarification that all work carried out complies with workplace procedures Added: 2.4 Store, recycle or dispose of waste material and debris according to supervisor instructions</p> <p><u>Foundation Skills</u> added (Numeracy and Oral Communication)</p> <p><u>Performance Evidence</u> Now emphasises safely completing a work task on “<i>at least one occasion</i>” instead of “<i>performance demonstrated consistently over time and in a suitable range of contexts</i>”</p> <p><u>Knowledge Evidence</u> - consolidated to be relevant to workplace context Specific references removed related to:</p> <ul style="list-style-type: none"> • enterprise standards for buildings, structures and surroundings • effects of outdoor climatic conditions • the relationship between specific maintenance activities and the external environment and reason for procedures that help to minimise the impact that these activities may have on the environment <p><u>Assessment Conditions</u> - updated</p> |

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| Unit's location in impacted qualification | Current Unit | Replacement Unit | Equivalence | Notes on change |
|---|---|---|-------------|---|
| Elective | AHCWRK204 Work effectively in the industry | AHCWRK212 Work effectively in industry | NE | <p><u>Elements</u> - consolidated Elements 4,5,6, and 7 merged to 4 and 5: 4. Participate and contribute to a productive team environment 5. Confirm and undertake workplace activities</p> <p><u>Performance Criteria</u> Content of 5.3, 6.1, 6.4 and 6.5 updated and now covered under Element 4 5.3 Resolve where possible, through personal communication or refer to a supervisor, manager or employer for resolution 6.1 Fulfil commitments to undertake work or assist co-workers 6.4 Recognise and seek contributions of individuals of different gender and social and cultural backgrounds 6.5 Observe and implement the principles of equal employment opportunity</p> <p><u>Foundation Skills</u> added (Reading and Oral Communication)</p> <p><u>Performance Evidence</u> Now emphasises safely completing a work task on “<i>at least one occasion</i>” instead of “<i>performance demonstrated consistently over time and in a suitable range of contexts</i>” “<i>Co-operated and communicated in a respectful manner</i>” replaces:</p> <ul style="list-style-type: none"> • meet the industry standard for dress • communicate effectively with team members and supervisors • use industry terminology <p><u>Knowledge Evidence</u> - minor changes to update workplace terminology</p> <p><u>Assessment Conditions</u> - updated</p> |