

AHCSS00168 Introduction to Carbon Farming Skill Set

(was AHCSS00080)

Following strategic revisions of the AHC Training Package by unit sector, several qualifications and skill sets required updating to include the improved units.

Feedback from the recent consultation phase has not resulted in any further changes to this skill set.

The skill set equivalency status has now been added. Due to the equivalency changes of the units, the skill set has been deemed not equivalent.

We are now seeking final validation of this skill set. To validate, please use the survey link on the project webpage.

The units of competency updated in this skill set are highlighted, please see notes on changes between the current and updated units at the end of this document for more information.

Modification History

Release	Comments
Release 1	<p>This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 10.0.</p> <p>Supersedes and not equivalent to <i>AHCSS00080 Introduction to Carbon Farming Skill Set</i>. Skill Set requirements updated.</p>

Key:

Superseded units / recommended replacements

New unit

~~Proposed deletion~~ - deleted units/units proposed for deletion

<p>Description</p> <p>This skill set covers an introduction to carbon farming for individuals who participate in various carbon farming or land management projects, under supervision.</p>
<p>Pathways Information</p> <p>These units of competency provide credit towards a number of qualifications in the <i>AHC Agriculture, Horticulture and Conservation and Land Management Training Package</i>, including:</p> <ul style="list-style-type: none"> • Certificate III in Agriculture • Certificate III in Conservation and Ecosystem Management.
<p>Licensing/Regulatory Information</p> <p>No licensing, legislative or certification requirements apply to this skill set at the time of publication.</p>
<p>Skill Set Requirements</p> <ul style="list-style-type: none"> • AHCCFP301 Identify the effects of climate change as a factor in land management • AHCWRK211 Participate in environmentally sustainable work practices • AHCWRK212 Work effectively in industry • AHCWRK213 Participate in workplace communications
<p>Target Group</p> <p>This skill set is for individuals who participate in carbon farming projects, under supervision.</p>
<p>Suggested words for Statement of Attainment</p> <p>These competencies from the <i>AHC Agriculture, Horticulture and Conservation and Land Management Training Package</i> meet the requirements for workers participating in carbon farming projects.</p>

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Acronyms:

E – Equivalent

NE - Not Equivalent

PC – Performance Criteria

PE – Performance Evidence

KE – Knowledge Evidence

AC – Assessment Conditions

AHC - Agriculture, Horticulture and Conservation and Land Management Training Package

Current Unit	Replacement Unit	Equivalence	Notes on change
AHCWRK204 Work effectively in the industry	AHCWRK212 Work effectively in industry	NE	<p><u>Elements</u> - consolidated Elements 4,5,6, and 7 merged to 4 and 5: 4. Participate and contribute to a productive team environment 5. Confirm and undertake workplace activities</p> <p><u>Performance Criteria</u> Content of 5.3, 6.1, 6.4 and 6.5 updated and now covered under Element 4 5.3 Resolve where possible, through personal communication or refer to a supervisor, manager or employer for resolution 6.1 Fulfil commitments to undertake work or assist co-workers 6.4 Recognise and seek contributions of individuals of different gender and social and cultural backgrounds 6.5 Observe and implement the principles of equal employment opportunity</p> <p><u>Foundation Skills</u> added (Reading and Oral Communication)</p>

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Current Unit	Replacement Unit	Equivalence	Notes on change
			<p><u>Performance Evidence</u> Now emphasises safely completing a work task on “<i>at least one occasion</i>” instead of “<i>performance demonstrated consistently over time and in a suitable range of contexts</i>” “<i>Co-operated and communicated in a respectful manner</i>” replaces:</p> <ul style="list-style-type: none"> • meet the industry standard for dress • communicate effectively with team members and supervisors • use industry terminology <p><u>Knowledge Evidence</u> - minor changes to update workplace terminology</p> <p><u>Assessment Conditions</u> - updated</p>
AHCWRK205 Participate in workplace communications	AHCWRK213 Participate in workplace communications	NE	<p><u>Elements</u> - consolidated Elements 1 and 2 combined 1. Follow routine spoken messages and 2. Perform workplace duties following routine written notices combined to: 1. Follow routine workplace instructions</p> <p><u>Performance Criteria</u> – consolidated under new Element 1</p> <p><u>Foundation Skills</u> added (Writing, Oral Communication and Numeracy)</p> <p><u>Performance Evidence</u> Now emphasises the individual has participated in workplace communications “<i>on at least one occasion</i>” instead of “<i>performance demonstrated consistently over time and in a suitable range of contexts</i>” Performance Evidence consolidated to emphasise communication activities relevant to the workplace and points below have been removed:</p> <ul style="list-style-type: none"> • estimating, calculating and recording routine workplace measures

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Current Unit	Replacement Unit	Equivalence	Notes on change
			<ul style="list-style-type: none"> • using basic mathematical processes of addition, subtraction, division, multiplication, percentages, decimal points and ratios <p><u>Knowledge Evidence</u> - minor edits for clarity</p> <p><u>Assessment Conditions</u> - updated</p>
<p>AHCWRK209 Participate in environmentally sustainable work practices</p>	<p>AHCWRK211 Participate in environmentally sustainable work practices</p>	<p>NE</p>	<p>Redesigned unit that includes content from <i>AHCWRK202 Observe environmental work practices</i> and <i>AHCWRK209 Participate in environmentally sustainable work practice</i></p> <p><u>Elements</u> – unchanged (compared with AHCWRK209)</p> <p><u>Performance Criteria</u> – minor edits for clarity</p> <p><u>Foundation Skills</u> added (Reading, Writing, Oral Communication and Numeracy)</p> <p><u>Performance Evidence</u> Frequency added. Now states that the individual has “<i>participated in environmentally sustainable work practices on at least one occasion and identified and reported potential breaches on at least two occasions</i>”.</p> <p><u>Knowledge Evidence</u> - expanded to specify lists of:</p> <ul style="list-style-type: none"> • environmental and resource hazards and risks relevant to industry sector • resources used in own industry sector • environmental resources used in own industry sector <p><u>Assessment Conditions</u> - updated</p>