# Stakeholder Feedback Report - Broad Consultation

# Skills Insight

## (November 2023)

Draft qualifications, skill sets and units of competency for the AHC Improvements Project were made available on the Skills Insight website for stakeholder review from 8 September – 6 October 2023. Please visit the website to view a full list of the documents that were submitted for consultation during this phase. Feedback was received from a variety of stakeholders around the country via email, online surveys, online consultation sessions, phone and email, as follows:

	АСТ	NSW	NT	QLD	SA	TAS	VIC	WA	National
Government Federal									
Government State									
Government Local									
Employer									
Peak Industry Body									
Regulator									
Training Board									
Registered Training Organisation (RTO)									
Union									
State Training Authority (STA)	*	*	*	*	*	*	*	*	*
Other									

Note: Updated WHS units of competency were revised and developed in close association with Farmsafe Australia and other relevant WHS regulatory bodies. \*STAs from all States and Territories were invited to provide feedback via phone contact, email and attendance at consultation sessions. No specific issues or concerns have been raised at this stage. Skills Canberra have engaged in this project and reported no issues from relevant stakeholders they engage with.

Below is a summary of the feedback and responses for the draft qualifications, skill sets and units of competency reviewed for the project at the broad consultation stage. This involves a consideration of the information provided, views of industry stakeholders and from people who are part of the Subject Matter Expert Working Group (SMEWG) process. Resolutions are constructed to consider the needs and views of stakeholders to the extent possible, and to comply with the Standards for Training Packages 2015. The resolutions may represent a compromise on one or more stakeholder views with the aim of a workable outcome for industry, State and Territory Training Authorities (STAs) and training providers.

Acronyms: PC – Performance Criteria, PE – Performance Evidence, KE – Knowledge Evidence, AC – Assessment Conditions, SMEs – Subject Matter Experts, SMEWG – Subject Matter Expert Working Group

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Cert III	AHC31818	Certificate III in Beekeeping
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Diploma	AHC50320	Diploma of Production Horticulture
Diploma	AHC50520	Diploma of Arboriculture
Diploma	AHC50820	Diploma of Nursery Management

Diploma	AHC51019	Diploma of Sports Turf Management
Diploma	AHC51316	Diploma of Pest Management
Diploma	AHC51422	Diploma of Agribusiness Management
Diploma	AHC51519	Diploma of Viticulture

## AHC10120 Certificate Lin Conservation and Ecosystem Management

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Organisation Type: Registered Training Organisation

Coverage: NSW

#### **Stakeholder Comments:**

I support but query AHCWRK212 Work effectively in industry - 5.3 Resolve where possible, through personal communication or refer to a supervisor, manager or employer for resolution - do we need for resolution as the first instruction is to resolve.

#### Additonal Stakeholder Support: Employer - NT x 1

## Consideration and Proposed Resolution: Noted

Thank you for your feedback.

To clarify, the referred PC 5.3 is in the superseded unit AHCWRK204 Work effectively in the industry. This unit will be replaced with the updated AHCWRK212 Work effectively in the industry.

The updated PC's in AHCWRK212 Work effectively in industry, do not include resolving problems or conflicts, they are more straightforward in describing personal communication and reporting requirements, better suited to this responsibility level.

'Element: 4. Participate in and contribute to a productive team environment' With PCs:'4.2 Recognise and report conflict with others according to workplace requirements and 4.5 Participate in and contribute to inclusive work practices'.

Organisation Type: State Government, Registered Training Organisation

Coverage: WA

**Stakeholder Comments:** Support updated units of competency to be included, as specified in proposed AHC10124 version.

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Employer

Coverage: NT

Stakeholder Comments: Support updated units of competency to be included, as specified in proposed AHC10124 version

# Consideration and Proposed Resolution: Adopted

# AHC20320 Certificate II in Production Horticulture

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#### Organisation Type: Registered Training Organisation

Coverage: NSW

#### **Stakeholder Comments:**

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC20324 - Certificate II in Production Horticulture).

Additonal Stakeholder Support: Peak Industry Body - WA x 1

## Consideration and Proposed Resolution: Adopted

Thank you for your support.

#### Organisation Type: Registered Training Organisation

Coverage: SA

## Stakeholder Comments:

I have reviewed the changes and have no concerns. A few I have already updated due to the recent changes in the updated Cert II and Cert III Horticulture qualifications

#### Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Registered Training Organisation

#### Coverage: WA

#### Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC20324 - Certificate II in Production Horticulture).

Comment: Group A: Horticulture - AHCWRK209 should this be replaced with AHCWRK211 as listed under Group B: Floriculture AHCWRK209 is superseded by AHCWRK211

#### Consideration and Proposed Resolution: Adopted

Thank you for your support and a special thank you for noticing the error with AHCWRK209/211. Much appreciated. This has now been updated.

Organisation Type: Peak Industry Body

Coverage: WA

Stakeholder Comments: Support replacing superseded units of competency with the updated units as specified in this qualification

## Consideration and Proposed Resolution: Adopted

#### Coverage: WA

#### **Stakeholder Comments:**

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC20624 - Certificate II in Parks and Gardens).

#### Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Registered Training Organisation

Coverage: NSW

#### **Stakeholder Comments:**

I do not support replacing superseded units of competency with the updated units as specified in this qualification (AHC20624 - Certificate II in Parks and Gardens). Query putting 'labels' in workplace instructions/procedures 'Performance Evidence relating to "identify tasks or information from labels, manuals or written instructions" removed to be covered under relevant to workplace procedures for identifying tasks', will all RTOs provide workplace procedures that include label information. A label is a legal document, will the workplace procedures be updated when label information is updated?

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

To clarify, the current unit, AHCWHS201 Participate in workplace health and safety processes, included the PE 'identify tasks or information from labels, manuals or written instructions'. The updated unit, AHCWHS202 Participate in workplace health and safety processes, now includes PE 'read and followed workplace notices and workplace safety signs, symbols, labels and work instructions'. Labels are now more specifically mentioned. There is no longer an 'or' option and individuals must have, on at least one occasion, read and followed workplace labels.

The workplace procedures are developed at the workplace level so it would be up to individual workplaces to update them with the required information.

## Coverage: NSW

#### Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC20724 - Certificate II in Nursery Operations).

Additonal Stakeholder Support: Peak Industry Body - WA x 1

#### Consideration and Proposed Resolution: Adopted

Thank you for your support.

#### Organisation Type: Peak Industry Body

Coverage: QLD

## Stakeholder Comments:

Support including updated units of competency as listed in the proposed AHC20724 Certificate II in Nursery Operations

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

#### Organisation Type: Peak Industry Body

Coverage: WA

#### Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC20724 - Certificate II in Nursery Operations).

#### Consideration and Proposed Resolution: Adopted

# Coverage: NSW

#### Stakeholder Comments:

I do not support replacing superseded units of competency with the updated units as specified in this qualification (AHC21024 - Certificate II in Conservation and Ecosystem Management).

Yes, but AHCWRK212 Work effectively in industry - 5.3 resolve and resolution delete for resolution.

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

To clarify, the referred PC 5.3 is in superseded unit AHCWRK204 Work effectively in the industry. This unit is proposed to be replaced with the updated AHCWRK212 Work effectively in the industry.

The updated PC's in AHCWRK212 do not include resolve and resolution of problems or conflicts and are more straightforward in describing personal communication and reporting requirements at this level of responsibility. See below.

AHCWRK212 Element: 4. Participate in and contribute to a productive team environment' With PCs: 4.2 Recognise and report conflict with others according to workplace requirements

4.5 Participate in and contribute to inclusive work practices.

#### Organisation Type: State Government

Coverage: WA

#### **Stakeholder Comments:**

AHCWRK211 Participate in environmentally sustainable work practices - Remove as a core unit and add as an elective group A unit.

AHCERC203 Perform basic ecological restoration works - Move this unit to Cert III and add as a core unit. Replace the current AHCECR309 Conduct an ecological and cultural site inspection prior to works unit as the core unit.

TLIC0023 Operate four wheel drive vehicle - Add as group B elective

All other units currently listed as electives should remain the same

## Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Changing the packaging rules of qualifications is outside the scope of this project.

Wider industry consultation across the Conservation and Land Management sector would be required to remove and/or add core units, Exchanges between units with different AQF qualification levels could also be problematic by affecting the AQF alignment of the qualification. Your feedback will be carefully considered as part of our ongoing Workforce Plan, which guides our decisions on future initiatives.

However, AHCERC203 Perform basic ecological restoration works, can be included as an elective in AHC31424 Certificate III in Conservation and Ecosystem Management.

TLIC0023 Operate four wheel drive vehicle, can be included as a Group B elective in AHC21024 Certificate II in Conservation and Ecosystem management, as requested.

#### Coverage: NSW

#### Stakeholder Comments:

Request to include AHCNRM301 Establish an Australian native stingless bee colony in AHC21024 Certificate II in Conservation and Ecosystem Management. This will provide a direct opportunity to see the important Native Bee skills embedded as an elective opportunity for the industry and RTO's to have as an option.

#### Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Recommendation is that AHCNRM301 Establish an Australian native stingless bee colony to be included in AHC21024 Certificate II in Conservation and Ecosystem Management.

#### Organisation Type: Training Board

#### Coverage: NT

#### **Stakeholder Comments:**

Support the replacement of superseded units of competency with updated versions across core skills in future revised versions of the qualifications.

## Consideration and Proposed Resolution: Adopted

Thank you for your support.

This session provided project formation to ISACNT and included important messaging for their stakeholders to understand what this project involves and to be able to provide feedback.

## Coverage: NSW

## Stakeholder Comments:

Yes, but I query critical information being grouped into workplace procedures, unless there are specific instructions around the critical information required e.g. labels, legs/regs etc. in the assessment conditions, I feel that the student will not be directed to these critical information types.

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback. Comment is about potentially important information covered off under "workplace procedures" which is too general a term and important information could be missed.

To clarify, in the updated AHCWHS202 Participate in workplace health and safety processes, there is specific mention of labels in both the PE and KE. Labels are not grouped into workplace procedures. There is a dot point 'workplace notices, workplace safety signs, symbols, labels and work instructions relevant to the area of work' in both the PE and KE and also the AC. There is no specific mention of labels in the AHCWHS201 superseded unit.

Hopefully this clarification is helpful.

Organisation Type: Peak Industry Body

Coverage: National

#### Stakeholder Comments:

Support the includsion of updated units of competency in AHC21124 version of Certificate II in Irrigation

# Consideration and Proposed Resolution: Adopted

# Coverage: NSW

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC21624 - Certificate II in Landscaping).

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Peak Industry Body

Coverage: VIC

**Stakeholder Comments:** AHCWHS201 - AHCWHS202 Changes consolidates, and simplifies the assessment for this unit

# AHCWRK209 - AHCWRK211

Changes to unit by combining outcomes of AHCWRK202 and AHCWRK209 a good outcome. Performance and knowledge evidence clearer defined. No issues with the unit changes

AHCWRK204 - AHCWRK212

Changes are more about worksite dynamics than working within the broader industry.

AHCWRK205 - AHCWRK213 Appropriate changes made to reflect the expected outcomes of a Certificate II graduate

AHCWRK206 - AHCWRK214

Approprate changes made to better reflect expected understanding of QA processes related to the worksite and work project outcomes

AHCWRK208 - AHCWRK216 Minimal changes that clarifies the students assessment task

AHCINF204 - AHCINF208 Added performance criteria that is covered in other units i.e. use hand tools. But it is necessary to include in this unit, as 'use hand tools' may not be selected as an elective. An appropriate change

**Consideration and Proposed Resolution:** Adopted Thank you for your support.

Coverage: NSW

# Stakeholder Comments:

Yes, please see my comments on units that are replicated across courses.

[Question is about PC5.3 in AHCWRK204]

Additonal Stakeholder Support: RTO - VIC x 1

# Consideration and Proposed Resolution: Noted

Thank you for your feedback.

To clarify, the referred PC 5.3 is in superseded unit AHCWRK204 Work effectively in the industry. This unit will be replaced with the updated AHCWRK212 Work effectively in the industry.

The updated PC's in AHCWRK212 do not include resolving problems or conflicts, they are more straightforward in describing personal communication and reporting requirements, better suited to this responsibility level.

Element: '4. Participate in and contribute to a productive team environment' With PCs:

'4.2 Recognise and report conflict with others according to workplace requirements

4.5 Participate in and contribute to inclusive work practices'.

Organisation Type: Registered Training Organisation

Coverage: VIC

# Stakeholder Comments:

Support replacing superseded units of competency with the updated units as specified in the AHC21824 qualification version

# Consideration and Proposed Resolution: Adopted

## AHC30221 Certificate III in Dairy Production

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#### Organisation Type: Registered Training Organisation

#### Coverage: VIC

#### **Stakeholder Comments:**

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC30224 - Certificate III in Dairy Production).

#### Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Registered Training Organisation

Coverage: VIC

## Stakeholder Comments:

The addition of Respond to emergencies into the Core and the new units are not appealing to our target audience

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

AHCWRK303 Respond to emergencies, is a core unit in the current AHC30221 Certificate III in Dairy Production. The change in the core is the replacement of the superseded (AHCWRK303) unit with the updated AHCWRK315 Respond to emergencies. No new units have been proposed to be added to the core.

#### Organisation Type: Peak Industry Body

Coverage: TAS

#### Stakeholder Comments:

AHCWRK315 - Respond to Emergencies

This unit is unnecessary in relation to the intent of this qualification. It occupies a valuable core unit slot and should be at best, an elective. AHCLSK301 - Administer Medication to Livestock is unequivocally a unit more suited to being a core, and more aligned with the required skills for day to day milk production/harvesting operations on any dairy property.

This change should be made to the current qualification as well.

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The removal of a core unit requires changes the packaging rules of the Certificate III in Dairy Production, which is outside the scope of this project. Wider industry consultation is required before changes of this kind can be implemented.

The removal of AHCWRK303 Respond to emergencies as a core unit, and inclusion of AHCLSK301 Administer medication to livestock, in it's place, will be carefully considered as part of our ongoing Workforce Plan, which guides our decisions on future initiatives that would allow for a more comprehensive review of the Certificate III in Dairy Production qualification.

## Coverage: SA

## **Stakeholder Comments:**

Thank you for the opportunity to comment on the proposed changes to the certificate III in Dairy Production. I appreciated the proposed changes and support their inclusion in the course. In my opinion they provide clarity and in a number of instances enhance the learning outcomes that may be achieved by the course.

## Consideration and Proposed Resolution: Adopted

Thank you for your support.

# Organisation Type: Peak Industry Body

Coverage: SA

## Stakeholder Comments:

As part of a future review I would wonder about the inclusion of an elective unit relating to the monitoring and maintenance of automated data collection systems.

With the introduction of robotic dairies in addition to soil moisture monitoring and irrigation automation, virtual fencing and cow monitoring, the importance of maintaining systems as part of normal operations will continue to grow.

## Consideration and Proposed Resolution: Noted

Thank you for your suggestions.

A broad search of units of competency across multiple training packages found that a suitable unit specifically covering the monitoring and maintenance of automated data collection systems is not currently available at the required level.

However, the more general data collection unit AHCLPW308 Coordinate and report on data collection would be beneficial include to include as an elective unit option in this qualification.

The monitoring and maintenance of automated data collection systems is something that is also under consideration as part of the current Ag Trade Apprenticeship Project.

## Organisation Type: Registered Training Organisation

Coverage: VIC

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC30224 - Certificate III in Dairy Production).

# Consideration and Proposed Resolution: Adopted

# Coverage: QLD

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC30324 - Certificate III in Rural and Environmental Pest Management).

## Consideration and Proposed Resolution: Adopted

# Coverage: SA

# Stakeholder Comments:

I have reviewed the changes and have no concerns. A few I have already updated due to the recent changes in the updated Cert II and Cert III Horticulture qualifications

## Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Registered Training Organisation

Coverage: QLD

## Stakeholder Comments:

I support replacing superseded units of competency with the updated units as specified in this qualification (AHC30624 - Certificate III in Production Horticulture).

Additonal Stakeholder Support: RTO - VIC x 1, RTO - WA x 1

#### Consideration and Proposed Resolution: Adopted

Thank you for your support.

## Organisation Type: Registered Training Organisation

Coverage: VIC

## Stakeholder Comments:

Support replacing superseded units of competency with the updated units as specified in this qualification.

## Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Registered Training Organisation

Coverage: WA

## Stakeholder Comments:

Support replacing superseded units of competency with the updated units as specified in this qualification.

Comment: Units of competency AHCWRK320 Apply environmentally sustainable work practices, listed Group A Horticulture. Consideration for inclusion in Group B Floriculture. Environmental sustainability is becoming one of the four essentials for all workplaces alongside biosecurity, quality assurance and WHS

# Consideration and Proposed Resolution: Noted

Thank you for your support.

The packaging rules of the qualification allow for selection of AHCWRK320 Apply environmentally sustainable work practices, as part of the Floriculture Specialisation.

Packaging rules state that 12 elective units must be chosen. Of those 12, at least 3 must be selected from Group B for the Floriculture specialisation. Then a further 6 units must be selected from the remaining listed in Groups A, B, or C. The remaining 3 units can be selected from Groups A, B or C or imported units from another currently endorsed training package. AHCWRK320 Apply environmentally sustainable work practices, is in Group A of this qualification.

# Coverage: NSW

# Stakeholder Comments:

Yes, but AHCFAU202 Recognise fauna - coming in at level 2 - recognising 20 is too many. If student is on a 'damaged' site requiring rehab, there may not be 20 fauna examples.

# Consideration and Proposed Resolution: Noted

Thank you for your feedback.

It is noted that changes to the performance evidence AHCFAU202 (recognise at least 20 fauna species)compared to AHCFAU201 (at least one occasion)

Feedback from SME is that recognising 20 fauna species is reasonable for assessment in this context. If there are not 20 fauna examples at one particular site, additional sites could be accessed including zoo, aquarium, bird sanctuary, reptile park, flora/fauna reserve, beach, wetlands, wildlife rehabilitator, night watch experience, river, farm, national park and/or many more options. Invertebrates are generally easy to locate anywhere.

Organisation Type: Registered Training Organisation

Coverage: QLD

# Stakeholder Comments:

Unit embedded in the Core of this Qualification of: FWPCOT3347 Fall trees manually (intermediate)

Is now under severe discussion within the FWP Tree felling project due to not adequate trees availabel fro the Arboriculture sectro to train and assess this unit.

Ref: Georginaia Dain for this project and recommnedation to date on this unit.

The recommendation is as follows:

Embed this unit into the electives under Group F General Electives so that AHC arborists are not mandated to undergo this unit as a Core unit.

Also to include and embed the unit; FWPHAR3235 - Conduct mechanically assisted tree falling operations into the electives under Group F General Electives as thsi will allow arborists to gain the necessary unit required for their job of urban felling of trees.

Both these changes need to be applied now to the current Qualification of: AHC30820 Certificate III in Arboriculture. This would remove a great barrier for all arbosists that currently have to go long distances to train and be assessed due to not adequate trees available for the FWP unit

# Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The removal of a unit from the core of the qualification requires a change to the packaging rules which is not within the scope of this project.

The outcome of review of FWPCOT3347 in Tree Felling Project will need to be determined in the first instance. The issue of number of available trees to train and assess is to be addressed as part of the Tree Felling Project and therefore cant pre-empt outcomes as part of this project.

Coverage: QLD, VIC

## **Stakeholder Comments:**

While I have no significant issue with the update, have concern with the continued exclusion of UETDREL006 as a Core unit as per AHC30816. I believe any individual who undertakes this qualification will be required to work in the vicinity of live electrical apparatus as part of their duties [esp EWP, Climb & Crane specialists], and as it is such a High-Risk aspect of the industry.

In addition, I strongly suggest that UETDRVC001 is a more suitable pre-requisite for units CPCCCM2012 and CPCCDO3011 for those undertaking Arboriculture employment. Therefore, as per the WA Code of Practice for personnel electrical safety for vegetation control work near live power lines [sec 8.3.2 mandatory units] which has the either/or option of CPCCWHS2001 [suitable for those working in the civil/construction sector] or UETDRVC001 which is more appropriate for arborists and vegetation management workers. Furthermore, the same should occur with CPCCCM2012 [civil/construction focus] and RIIWHS204E, which is AHC focused and aligns with related RII units in the qualification, such as Traffic unit.

Finally, AHCARB322 Access Trees for Inspection [previously Standard Climb] should be a pre-requisite for undertaking the AHCARB319 Using Arborist Climbing techniques [previously Advanced Climb].

There is a typo on page 11 with FWPHAR2206 referenced as the Current unit for polesaw, instead of FWPCOT3238

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Include UETDREL006 Work safely in the vicinity of live electrical apparatus as a non-electrical worker as a core unit (\*Note updated code is UETTDREL14 Working safely near live electrical apparatus as a non-electrical worker). Adding a core unit would require a change to the packaging rules of the qualification which is outside the scope of this project.

UETDRVC001 is a more suitable pre-requisite for units CPCCCM2012 and CPCCDO3011 for those undertaking Arboriculture employment.

Changes to pre-requisite units are outside the scope of this project.

\*Note feedback about UET units can be provided to Powering Skills Organisation which is the Jobs and Skills Council (JSC) for the Energy sectors. Feedback about CPC units can be provided to BuildSkills Australia which is the Jobs and Skills Council (JSC) for the Building, Construction, Property and Water sectors

CPCCCM2012 Work safely at heights will replace RIIWHS204E (more fit for purpose for arborists)

AHCARB322 should be pre-requisite for undertaking AHCARB319. Adding pre-requisite unit would be out of the scope of this project and require wider industry consultation for consideration.

Thank you for picking up typo on page 11. FWPHAR2206 Operate a mobile chipper/mulcher will be replaced with FWPCOT3238 Operate a polesaw.

This feedback has been recorded and will help inform our ongoing workforce planning activities, which guide decisions on future initiatives

## Organisation Type: Employer

Coverage: VIC

**Stakeholder Comments:** No issues including updated units in Certificate III in Arboriculture

# Consideration and Proposed Resolution: Adopted

#### Coverage: QLD, VIC

#### **Stakeholder Comments:**

No, I do not support replacing superseded units of competency with the updated units as specified in this qualification (AHC30824 - Certificate III in Arboriculture).

I have an ongoing concern that the unit relating to arborist knots (AHCARB311 Tie, dress, set and finish arborist knots) was removed in the last update from AHC30816 to AHC30820. I realise this was distributed between other units but feel this is an issue. When you have new entrants to arboriculture the ability to tie set and dress knots is essential to their safety, especially if they intend to be a climber. I would like to see this unit returned to the qualification as a complete unit on its own.

In addition I would like to see the unit UETDREL006 Work safely in the vicinity of live electrical apparatus as a non-electrical worker added as a core unit. Participants in this qualification will be required to work in the vicinity of live electrical apparatus. As this is such a high risk aspect of their duties, I consider this to be an essential unit.

In relation to the unit CPCCCM2012 - Work safely at heights which has a construction focus, I would suggest this is replaced with RIIWHS204E Work safely at heights which is more fit for purpose for arborists and vegetation management workers as the qualification already has related RII units (traffic) in the qualification.

Finally, AHCARB322 Access Trees for Inspection [previously Standard Climb] should be a pre-requisite for undertaking the AHCARB319 Using Arborist Climbing techniques [previously Advanced Climb].

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Unit relating to arborist knots (AHCARB311 Tie, dress, set and finish arborist knots) part of 2016 to 2020 update re-instated: This unit was removed from last update (AHC30816 to AHC30820) and content distributed across other units. Re-instating the unit would be out of the scope of this project and require wider industry consultation for consideration.

Add UETDREL006 Work safely in the vicinity of live electrical apparatus as a non-electrical worker as a core unit (\*Note updated code is UETTDREL14 Working safely near live electrical apparatus as a non-electrical worker) Adding a core unit would require a change to the packaging rules of the qualification which is outside the scope of this project

CPCCCM2012 Work safely at heights will replace RIIWHS204E (more fit for purpose for arborists)

AHCARB322 should be pre-requisite for undertaking AHCARB319: Adding pre-requisite unit would be out of the scope of this project and require wider industry consultation for consideration.

This feedback has been recorded and will help inform our ongoing workforce planning activities, which guide decisions on future initiatives

#### Organisation Type: Peak Industry Body

Coverage: SA, VIC

#### Stakeholder Comments:

After following up with some volunteers that have looked into this - there is no concern at our end with these changes. Thank you so much for keeping me in the loop.

**Consideration and Proposed Resolution:** Adopted Thank you for your support

Coverage: VIC

#### Stakeholder Comments:

Why does adding/removing units need to be a qualification number change, why can this not be a new release of the current qualification? Creating alot of additional work for RTO's and TAFEs for one or two changes of units.

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Since the proposed updated units are not in the core of this qualification, the updated qualification will be equivalent and code will remain as AHC30921

#### Organisation Type: Registered Training Organisation

Coverage: NSW

#### **Stakeholder Comments:**

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC30324 - Certificate III in Landscape construction)

Additonal Stakeholder Support: RTO - NSW x 1, RTO - QLD x 2

#### Consideration and Proposed Resolution: Adopted

Thank you for your support.

Please note this qualification will retain its current code AHC30921

Coverage: QLD

## **Stakeholder Comments:**

AHC30916 still had student transitioning in Feb 2022. There's a chance you're going to have students who have been transitioned over 3 qualifications, for essentially is a update to one unit. AHCWHS302. You've changed the words on your pages, but what has really changed within industry during this time? Fair enough a couple of new codes of practice released, but the changes within the workplace and the obligations to employers and employees have not changed. Employers already have these systems in place well before foundation skills were added to the new unit. It's unnecessary to update the qualification and all it does it disadvantage current students who have already completed the current unit in AHCWHS301.

## Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Input about equivalency is welcomed. In this case, AHC30921 will not need a new code because the updated unit versions are elective and don't form part of a sepcialisation. This qualification will remain as AHC30921 Certificate III in Landscape Construction Release 2

#### Changes between AHCWHS301 - AHCWHS302:

While workplaces may already have systems in place, the changes to the WHS suite of units are intended to support these systems by producing individuals with better knowledge of what makes a workplace safe, and with greater communication skills and a stronger sense of responsibility towards maintaining a safe work environment.

The AHCWHS suite of units was reviewed in conjunction with Farmsafe Australia and Farmsafe Queensland.

You are correct in that some of the changes are wording changes, they are however, official wording changes e.g. enterprise is no longer used, this is now referred to as the workplace. More importantly other wording changes affect the emphasis on the individual and others in the workplace. The focus of the changes made was on enhancing respectful and effective communication both up and down the chain of command. Both with the worker taking responsibility and the employer being open to the viewpoint of the worker. e.g. Element 3 now reads 'follow' and not just 'observe'.

Performance Evidence has several changes ranging from the inclusion of frequency (a requirement) and also more specific information such as 'symbols, labels and work instructions'. The Knowledge Evidence is significantly more specific referring to 'risk management, risk matrix and the hierarchy of controls, a change strongly supported by SMEs in this project. It is hoped the description of the foundation skill, reading, creates greater accessibility for learners with low level literacy and that clear communication in both directions will highlight near misses and decrease WHS issues in the workplace.

#### Coverage: QLD

## **Stakeholder Comments:**

AHCWHS302 - the unit change is just not necessary. The differences between AHCWHS301 and AHCWHS302 seem minimal and I can't believe this is a non-equivalent unit with the minor changes made to it.

To change the course from AHC30921 to AHC30924 based mostly around this change is an incredible waste of resources both of the government and of our RTO. Not to mention, it will disadvantage a lot of students to have to transition their whole course just for the change of 1 unit that really isn't that different, however is Non-Equivalent.

## Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Input about equivalency is welcomed. In this case, AHC30921 will not need a new code because the updated unit versions are elective and don't form part of a sepcialisation. This qualification will remain as AHC30921 Certificate III in Landscape Construction Release 2

In general, when qualifications are updated, transition periods of one year apply. However the one year transition period may be extended on application in particular circumstances.

## Changes between AHCWHS301 - AHCWHS302

Review of the suite of AHCWHS units were intended to provide individuals with better knowledge of what makes a workplace safe, and with greater communication skills and a stronger sense of responsibility towards maintaining a safe work environment.

The AHCWHS suite of units were reviewed in conjunction with Farmsafe Australia and Farmsafe Queensland.

While, at first glance there may appear to be just a few wording changes, they are however, official wording changes e.g. enterprise is no longer used, this is now referred to as the workplace. More importantly other wording changes affect the emphasis on the individual and others in the workplace. The focus of the changes made was on enhancing respectful and effective communication both up and down the chain of command. Both with the worker taking responsibility and the employer being open to the viewpoint of the worker. e.g. Element 3 now reads 'follow' and not just 'observe'.

Performance Evidence has several changes ranging from the inclusion of frequency (a requirement) and also more specific information such as 'symbols, labels and work instructions'. The Knowledge Evidence is significantly more specific referring to 'risk management, risk matrix and the hierarchy of controls, a change strongly supported by SMEs in this project. It is hoped the description of the foundation skill, reading, creates greater accessibility for learners with low level literacy and that clear communication in both directions will highlight near misses and decrease WHS issues in the workplace.

Coverage: VIC

# Stakeholder Comments:

AHCWHS301 - AHCWHS302 No issues with the changes to this unit

Consolidation removes possible duplication of collection of evidence to satisfy the performance evidence and maximises the use of time in delivering this unit.

Difference between AHCWHS302 and CCPWHS2001. AHCWHS302 may be viewed as an easier unit due to a perceived easier assessment.

Finding asbestos in the landscape worksite is different to finding asbestos in a building construction site Performance evidence frequency in contributing to WHS processes: AHCWHS302 - 1 occasion CCPWHS2001 - 3 separate and different occasion (including identifying asbestos containing material on a worksite

AHCWRK309 - AHCWRK320 No issues with changes to this unit

MSFFL3063 - MSFFL3063 No issue with minor changes to this unit

## Consideration and Proposed Resolution: Noted

Thank you for your feedback.

CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry compared to AHCWHS301 Contribute to work health and safety processes.

Both of these units are in the Certificate III in Landscape Construction and one must be chosen from the two as listed in Elective Group A.

Individuals with this qualification perform tasks under broad supervision involving a broad range of skills that are applied in a wide variety of contexts. Therefore, option is provided to select the WHS unit applicable to the context, whether in a construction or garden based setting, as one example.

The potential that AHCWHS302 my be viewed as 'easier' due to a perceived easier assessment is noted. This feedback has been recorded and will help inform our ongoing workforce planning activities, which guide decisions on future initiatives

# Organisation Type: Registered Training Organisation

Coverage: NSW

## Stakeholder Comments:

Request to include AHCNRM301 Establish an Australian native stingless bee colony in AHC30924 Certificate III in Landscape Construction.

This will provide a direct opportunity to see the important Native Bee skills embedded as an elective opportunity for the industry and RTO's to have as an option.

## Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

This was not supported by SMEs that deliver training in Certificate III in Landscape Construction.

After reviewing the required knowledge and skills that the students need to demonstrate competency for the AHCNRM301 unit, it was felt that this unit would sit better in Certificate III in Conservation and Ecosystem Management where ecology, biodiversity and biosecurity skills underpin many units of competency and are taught as stand alone units, and are critical in AHCNRM301 Establish an Australian native stingless bee colony.

#### Coverage: NSW

## Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC30324 - Certificate III in Landscape Construction)

# Consideration and Proposed Resolution: Adopted

Thank you for your support. Please note this qualification will retain its current code AHC30921

# Organisation Type: Registered Training Organisation

Coverage: QLD

## Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC30324 - Certificate III in Landscape Construction)

## Consideration and Proposed Resolution: Adopted

Thank you for your support. Please note this qualification will retain its current code AHC30921

Coverage: VIC

# Stakeholder Comments:

Why does adding/removing units need to be a qualification number change, why can this not be a new release of the current qualification? Creating alot of additional work for RTO's and TAFEs for one or two changes of units.

# Consideration and Proposed Resolution: Noted

Thank you for your feedback.

We recognise that there are impacts on RTOS, including costs and other transition issues. However changes to the core of a qualification trigger a change in code (number change) for the revised qualification. It is hoped that the information provided as part of this project will allow for early notification and allow time for planning to occur prior to implementation.

Organisation Type: Registered Training Organisation

Coverage: NSW

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC31024 - Certificate III in Parks and Gardens).

Additonal Stakeholder Support: RTO - QLD x 1, RTO - VIC x 1, Peak Industry Body - WA x 1

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

# Organisation Type: Registered Training Organisation

# Coverage: NSW

# Stakeholder Comments:

I think the replacement wording in the WHS unit is fine but wanted to give feedback that you have doubled up on AHCIRG346 Operate pressurised irrigation systems and AHCMOM304 Operate machinery and equipment in your draft document. The new website is fantastic

# Consideration and Proposed Resolution: Adopted

Thank you for your feedback about the website layout.

Double up on AHCIRG346 and AHCMOM304 in the documents has been rectified.

**Organisation Type:** Registered Training Organisation

Coverage: QLD

# Stakeholder Comments:

Error in units on PDF - core units AHCIRG346 and AHCMOM304 are duplicated on the list so do not have full list of cores. Otherwise I support the new AHCWHS302.

# Consideration and Proposed Resolution: Adopted

Thank you for your feedback and thank you for letting us know about the duplication.

The duplication of units has been rectified.

#### Coverage: QLD

# Stakeholder Comments:

AHCMOM304 is still sitting there as a core unit. It's been 5 years and you still haven't managed to fix the unit. Other units have been updated.

## Consideration and Proposed Resolution: Noted

Thank you for your feedback.

AHCMOM units were last updated in 2018.

Feedback regarding review of AHCMOM304 is currently recorded on the list for consideration in future plan of work.

Your feedback regarding review of AHCMOM304 has been recorded and will help inform our ongoing workforce planning activities, which guide decisions on future initiatives

Organisation Type: Registered Training Organisation

## Coverage: QLD

## Stakeholder Comments:

The update of a whole qualification to AHC31024 where the changes are minimal and based mostly around the change from AHCWHS301 to AHCWHS302 is an incredible waste of resources both of the government and of our RTO. Not to mention, it will disadvantage a lot of students to have to transition their whole course just for the change of 1 unit that really isn't that different, however is Non-Equivalent.

And how can we comment if we haven't been told if the whole qualification will be equivalent - "to be determined".

# Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Qualification is likely to be not equivalent due to changes to core unit that has been deemed as not equivalent. In addition, four elective units have been updated (two equivalent and two not equivalent)Equivalency between qualification versions will be confirmed at the end of this review (December). Feedback on equivalency between qualifications is welcomed.

Changes between AHCWHS301 Contribute to work heatlh and safety processes to AHCWHS302 Contribute to workplace health and safety processes:

The review of the WHSAHC suite of units are intended provide individuals with better knowledge of what makes a workplace safe, and with greater communication skills and a stronger sense of responsibility towards maintaining a safe work environment.

The AHCWHS suite of units were reviewed in conjunction with Farmsafe Australia and Farmsafe Queensland.

While, at first glance there may appear to be just a few wording changes, they are however, official wording changes e.g. enterprise is no longer used, this is now referred to as the workplace. More importantly other wording changes affect the emphasis on the individual and others in the workplace. The focus of the changes made was on enhancing respectful and effective communication both up and down the chain of command. Both with the worker taking responsibility and the employer being open to the viewpoint of the worker. e.g. Element 3 now reads 'follow' and not just 'observe'.

Performance Evidence has several changes ranging from the inclusion of frequency (a requirement) and also more specific information such as 'symbols, labels and work instructions'. The Knowledge Evidence is significantly more specific referring to 'risk management, risk matrix and the hierarchy of controls, a change strongly supported by SMEs in this project. It is hoped the description of the foundation skill, reading, creates greater accessibility for learners with low level literacy and that clear communication in both directions will highlight near misses and decrease WHS issues in the workplace.

#### Coverage: QLD

# Stakeholder Comments:

No, I do not support replacing superseded units of competency with the updated units as specified in this qualification (AHC31024 - Certificate III in Parks and Gardens).

As stated in the sports turf package with the similar units stated there; either minor changes or one element added should not render the unit as "Not Equivalent". Minor changes and tweaks to packages yes. As far as WHS goes all units carry risk assessment elements to them. this could also be deemed as multiple times/frequency as stated. Also the Qualification description for Parks and Gardens has Greenkeeper, I believe this should be deleted as there is already a Qualification for that and its not here. Grounds person title should stay.

# Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Recommendation is to remove greenkeeper in qualification description

Changes between AHCWHS301 Contribute to work health and safety processes, and AHCWHS302 Contribute to workplace health and safety processes:

Changes to the WHS suite of units are intended to equip individuals with better knowledge of what makes a workplace safe, and with greater communication skills and a stronger sense of responsibility towards maintaining a safe work environment.

The AHCWHS suite of units was reviewed in conjunction with Farmsafe Australia and Farmsafe Queensland.

While, at first glance there may appear to be just a few wording changes, they are however, official wording changes e.g. enterprise is no longer used, this is now referred to as the workplace. More importantly other wording changes affect the emphasis on the individual and others in the workplace. The focus of the changes made was on enhancing respectful and effective communication both up and down the chain of command. Both with the worker taking responsibility and the employer being open to the viewpoint of the worker. e.g. Element 3 now reads 'follow' and not just 'observe'.

Performance Evidence has several changes ranging from the inclusion of frequency (a requirement) and also more specific information such as 'symbols, labels and work instructions'. The Knowledge Evidence is significantly more specific referring to 'risk management, risk matrix and the hierarchy of controls, a change strongly supported by SMEs in this project. It is hoped the description of the foundation skill, reading, creates greater accessibility for learners with low level literacy and that clear communication in both directions will highlight near misses and decrease WHS issues in the workplace.

# Organisation Type: Peak Industry Body

Coverage: WA

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as sepcified in this qualification

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Registered Training Organisation

Coverage: QLD

Stakeholder Comments:

Yes I support replacing superseded units of competency with the updated units as specified in this qualification

# Consideration and Proposed Resolution: Adopted

Coverage: VIC

Stakeholder Comments: Yes I support replacing superseded units of competency with the updated units as specified in this qualification

# Consideration and Proposed Resolution: Adopted

# Coverage: NSW

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC31124 - Certificate III in Nursery Operations)

Additonal Stakeholder Support: RTO - SA x 1, RTO - VIC x 1

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Registered Training Organisation

# Coverage: QLD

# Stakeholder Comments:

Why we you update a full qualification for essentially 1 core unit being updated. That would seem to mean that the next update isn't until 2029?

Not sure why your computer system is quoting AHC31024 above here, I'm completing a survey for AHC31124. This is another qualification that is essentially being updated due to the one unit being updated. Employers, employees and industry have been required to keep these policies and procedures are a higher level under various legislation. Updating this qualification for one unit only disadvantages students.

# Consideration and Proposed Resolution: Noted

Thank you for your feedback.

AHC31120 is current code for Certificate III in Nursery Operations, AHC31124 will be the new code for this qualification once updated.

AHC31024 is Certificate III in Parks and Gardens - Alignment of qualification title on surveys has been checked and updated

The update of core unit AHCWHS301 to AHCWHS302 triggers a new qualification code. The date of the next update of Certificate III in Nursery Operations is yet to be determined. It depends on priorities and schedule of work that is approved for the review of training package components.

# Changes between AHCWHS301 - AHCWHS302:

Changes to the WHS suite of units are intended to provide individuals with better knowledge of what makes a workplace safe, and with greater communication skills and a stronger sense of responsibility towards maintaining a safe work environment.

The AHCWHS suite of units were reviewed in conjunction with Farmsafe Australia and Farmsafe Queensland.

You are correct in that some of the changes are wording changes, they are however, official wording changes e.g. enterprise is no longer used, this is now referred to as the workplace. More importantly other wording changes affect the emphasis on the individual and others in the workplace. The focus of the changes made was on enhancing respectful and effective communication both up and down the chain of command. Both with the worker taking responsibility and the employer being open to the viewpoint of the worker. e.g. Element 3 now reads 'follow' and not just 'observe'.

Performance Evidence has several changes ranging from the inclusion of frequency (a requirement) and also more specific information such as 'symbols, labels and work instructions'. The Knowledge Evidence is significantly more specific referring to 'risk management, risk matrix and the hierarchy of controls, a change strongly supported by SMEs in this project. It is hoped the description of the foundation skill, reading, creates greater accessibility for learners with low level literacy and that clear communication in both directions will highlight near misses and decrease WHS issues in the workplace.

#### Coverage: QLD

# Stakeholder Comments:

The change of 1 core unit and hence a qual update and it being the change from AHCWHS301 to AHCWHS302 is an incredible waste of resources both of the government and of our RTO. Not to mention, it will disadvantage a lot of students to have to transition their whole course just for the change of 1 unit that really isn't that different, however is Non-Equivalent. And when will the qual be determined as equivalent or non-equivalent?

## Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Qualification is likely to be not equivalent due to changes to core unit that has been deemed as not equivalent. In addition, three elective units have been updated that are not equivalent. Equivalency between qualification versions will be confirmed at the end of this review (December). Feedback on equivalency between qualifications is welcomed.

Changes between AHCWHS301 and AHCWHS302:

The changes to the WHS suite of units are intended to provide individuals with better knowledge of what makes a workplace safe, and with greater communication skills and a stronger sense of responsibility towards maintaining a safe work environment.

The AHCWHS suite of units were reviewed in conjunction with Farmsafe Australia and Farmsafe Queensland.

While, at first glance there may appear to be just a few wording changes, they are however, official wording changes e.g. enterprise is no longer used, this is now referred to as the workplace. More importantly other wording changes affect the emphasis on the individual and others in the workplace. The focus of the changes made was on enhancing respectful and effective communication both up and down the chain of command. Both with the worker taking responsibility and the employer being open to the viewpoint of the worker. e.g. Element 3 now reads 'follow' and not just 'observe'.

Performance Evidence has several changes ranging from the inclusion of frequency (a requirement) and also more specific information such as 'symbols, labels and work instructions'. The Knowledge Evidence is significantly more specific referring to 'risk management, risk matrix and the hierarchy of controls, a change strongly supported by SMEs in this project. It is hoped the description of the foundation skill, reading, creates greater accessibility for learners with low level literacy and that clear communication in both directions will highlight near misses and decrease WHS issues in the workplace.

## Organisation Type: Registered Training Organisation

Coverage: SA

#### Stakeholder Comments: Yes I support replacing superseded units of competency with the updated units as specified in this qualification

## Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Registered Training Organisation

## Coverage: VIC

# Stakeholder Comments:

Yes I support replacing superseded units of competency with the updated units as specified in this qualification

## Consideration and Proposed Resolution: Adopted

Thank you for your support.

## Organisation Type: Peak Industry Body

Coverage: QLD

#### Stakeholder Comments: Support inclusion of updated units of competency as proposed in future AHC31124 version

# Consideration and Proposed Resolution: Adopted

Coverage: National

# Stakeholder Comments:

Í have had a brief look at the two documents, but can't see any issues that would impact on the delivery of the Certificate III in Sports Turf Management across Australia. I can't see any concerns from institutes across the country moving forward in any of these, outside students who have completed training in the old units requiring some minor additional training if assessors cannot ascertain and map the unit additions in their assessments and haven't already picked up the changes.

Additonal Stakeholder Support: Peak Industry Body - National x 1

## Consideration and Proposed Resolution: Adopted

Thank you for your support.

## Organisation Type: Registered Training Organisation

Coverage: NSW

## Stakeholder Comments:

Yes, but AHCPGD207 Plant trees and shrubs - installed plant protection, stakes and ties - should include if required as it may not be necessary on planting for a plug or tubestock. It may be required later on in the growth but not on planting

## Consideration and Proposed Resolution: Noted

Thank you for your feedback.

## AHCPGD207 Plant trees and shrubs

'PC 4.6 Install plant protection, stakes and ties as directed'.

Application of this unit applies to individuals who plant trees and shrubs under general supervision with limited autonomy or accountability. For situations where plant protection, stakes and ties are not always required, PC 4.6 states "as directed". Consultation with a SME confirms that this wording satisfies situations where it may not be necessary to install plant protection, stakes or ties. Advice could be not to install depending on the circumstances.

A number of PCs include the qualifier as directed, as required or words to that effect For example, 1.6, 2.1, 3.4, 4.2, 4.6 and 4.7. This is an indicative level two unit.

## Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments: Unit AHCPCM301 - AHCPCM305

In reference to Performance Evidence change "implemented a plant nutrition program on at least one occasion"

Changes shouldn't pose a problem given the unit title

**Consideration and Proposed Resolution:** Adopted Thank you for your support.

#### Coverage: National

# Stakeholder Comments:

AHCWHS301 - AHCWHS302

Support consolidation of performance criteria so that specific hazards including noise and manual handling risks are covered under "identifying and dealing with risks and hazards according to workplace procedures". Training in manual handling is essential to reduce workplace injuries.

Support knowledge evidence "knowledge of hazard identification and risk management processes" to include risk assessment, risk matrix and hierarchy of controls. This is an essential requirement for all workers to understand their responsibilities in WHS and understand the hazard rating and risk control process.

**Consideration and Proposed Resolution:** Adopted Thank you for your support.

Organisation Type: Peak Industry Body

Coverage: National

# Stakeholder Comments:

AHCWRK309 - AHCWRK320

Support frequency added to performance evidence stating that the individual has "applied environmentally sustainable work practices on at least one occasion"

Good consolidation of information in knowledge evidence covering resource usage and techniques and tools when applying environmentally sustainable work practices

## Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Peak Industry Body

Coverage: National

Stakeholder Comments:

AHCPGD201 - AHCPDG207

Support addition of frequency in performance evidence to state there must be evidence that the individual has "planted trees and shrubs on at least three occasions". Can't see an issue with this as we are looking at competence gained over time.

Support adding "methods of disposing of waste to minimise damage to the environment" as a necessary inclusion

# Consideration and Proposed Resolution: Adopted

#### Coverage: National

## Stakeholder Comments:

# AHCPGD203 - AHCPGD209

Support adding of frequency to performance evidence that there must be evidence that the individual has "pruned at lease three different shrubs and small trees" and also good confirmation of the tools to use when undertaking pruning activities

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Peak Industry Body

Coverage: National

#### Stakeholder Comments: AHCWRK305 - AHCWRK317

Necessary updates and inclusions to performance criteria

Minor changes to knowledge evidence supported

## Consideration and Proposed Resolution: Adopted

Thank you for your support.

## Organisation Type: Registered Training Organisation

## Coverage: VIC

## Stakeholder Comments:

I do not think the non-equivalent units have anything major that shouldn't almost be done anyway by looking at them. Looks like a good tightening up from what I can see

The biggest issue is FSKNUM023 requires assessors to now have certain things which i feel makes this a non-workable unit in our package as how many could now deliver it.

We won't be able to deliver it anymore and will now need a new elective to replace it.

## Consideration and Proposed Resolution: Noted

Thank you for your feedback.

It is noted that there have been significant changes in the Assessment Conditions between FSKNUM23 and the updated version FSKNUM023.

However a superseded unit can't be retained in a new version of the qualification.

SME advice was that it is still necessary to include FSKNUM023 in electives of AHC31324 Certificate III in Sports Turf Management and measures can be taken to ensure delivery of the unit meets updated assessment condition requirements.

#### Coverage: QLD

## **Stakeholder Comments:**

No, I do not support replacing superseded units of competency with the updated units as specified in this qualification (AHC31324 - Certificate III in Sports Turf Management).

I do believe in units being updated, but the following units for this particular qualification are being deemed "Not Equivalent", when all that is being put forward are minor changes, or in some cases the elements and performance criteria are also nil or minor change.. AHCSOL406, AHCWRK320, AHCWHS302.

AHCPCM305 has one extra element added. This should be classed as minor and the multiple applications should be happening anyway.

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Updated units have already been endorsed and equivalency status cannot be changed.

As a general rule, equivalency is determined based on whether or not the unit outcomes are considered to have changed. As an example, adding an extra element is considered to be a change in the unit outcome overall and therefore AHCPCM305 Implement a plant nutrition program, is not equivalent to the unit it supersedes.

## Organisation Type: State Government

#### Coverage: WA

#### Stakeholder Comments:

AHCMOM213 Operate and maintain chainsaws - add as elective

AHCERC309 Conduct an ecological and cultural site inspection prior to works - Move this unit to Cert IV as a core unit replace the current AHCECR308 Conduct a site inspection for ecological restorations as the core unit

All other units currently listed as electives should remain the same.

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Recommendation is that AHCMOM213 Operate and maintain chainsaws be added as an elective to this qualification. This is within the scope of this project.

However, the removal of AHCERC309 Conduct an ecological and cultural site inspection prior to works from the core will change the packaging rules of the qualification and is therefore not in the scope of this project. Wider industry consultation is required. Also replacing AHCERC309 Conduct an ecological and cultural site inspection with AHCECR308 Conduct a site inspection for ecological restorations as core in Certificate IV would require more substantial industry consultation than is allowed within the constraints of this project.

Your feedback regarding these units has been recorded and will help inform our ongoing workforce planning activities, which guide decisions on future initiatives

#### Organisation Type: Registered Training Organisation

#### Coverage: VIC

## **Stakeholder Comments:**

Why does adding/removing units need to be a qualification number change, why can this not be a new release of the current qualification? Creating alot of additional work for RTO's and TAFEs for one or two changes of units.

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

We recognise that there are impacts on RTOS, including costs and other transition issues. However changes to the core of a qualification trigger a change in code (number change) for the revised qualification. It is hoped that the information provided as part of this project will allow for early notification and allow time for planning to occur prior to implementation.

## Organisation Type: Registered Training Organisation

#### Coverage: SA

#### **Stakeholder Comments:**

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC31424 - Certificate III in Conservation and Ecosystem Management).

#### Additonal Stakeholder Support: RTO - NSW x 1

# **Consideration and Proposed Resolution:** Adopted Thank you for your support.

Coverage: NSW

### Stakeholder Comments:

Yes I support replacing superseded units of competency with the updated units as specified in this qualification

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

#### Organisation Type: Registered Training Organisation

Coverage: NSW

#### Stakeholder Comments:

Request to include AHCNRM301 Establish an Australian native stingless bee colony in AHC31321 Certificate III in Conservation and Ecosystem Management.

This will provide a direct opportunity to see the important Native Bee skills embedded as an elective opportunity for the industry and RTO's to have as an option.

# Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Recommendation is to include AHCNRM301 Establish an Australian native stingless bee colony in AHC31321 Certificate III in Conservation and Ecosystem Management.

Coverage: TAS

#### Stakeholder Comments:

AHCWHS302 Contribute to workplace health and safety processes: there are reporting requirements in the units already AHCWRK318 Comply with industry quality assurance requirements: students need to be aware of HAACP requirements

Great deal of work to change the qualification/ codes etc for no real reason.

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback

#### HAACP requirements:

As a part of the Ag and Horticulture Core Skills project undertaken 2021 - 2022, all references to HACCP were removed from AHCWRK318 Comply with industry quality assurance requirements, as reference to HACCP is specifically for food safety and therefore not relevant to all sectors of AHC. The qualification AHC31818 Certificate III in Beekeeping, includes the unit FBPFSY3002 Participate in a HACCP team. This unit is recommended for individuals who require an understanding of HACCP.

#### Changes between AHSWHS301 - AHCWHS302:

Workplaces already have systems in place, the changes to the WHS suite of units are intended to support these systems by producing individuals with better knowledge of what makes a workplace safe, and with greater communication skills and a stronger sense of responsibility towards maintaining a safe work environment.

The AHCWHS suite of units was reviewed in conjunction with Farmsafe Australia and Farmsafe Queensland.

While, at first glance there may appear to be just a few wording changes, they are however, official wording changes e.g. enterprise is no longer used, this is now referred to as the workplace. More importantly other wording changes affect the emphasis on the individual and others in the workplace. The focus of the changes made was on enhancing respectful and effective communication both up and down the chain of command. Both with the worker taking responsibility and the employer being open to the viewpoint of the worker. e.g. Element 3 now reads 'follow' and not just 'observe'.

Performance Evidence has several changes ranging from the inclusion of frequency (a requirement) and also more specific information such as 'symbols, labels and work instructions'. The Knowledge Evidence is significantly more specific referring to 'risk management, risk matrix and the hierarchy of controls, a change strongly supported by SMEs in this project. It is hoped the description of the foundation skill, reading, creates greater accessibility for learners with low level literacy and that clear communication in both directions will highlight near misses and decrease WHS issues in the workplace.

#### Organisation Type: Peak Industry Body

Coverage: National

#### Stakeholder Comments:

Supports inclusion of updated units of competency in Certificate III in Beekeeping.

A full review of the certificate III in Beekeeping is required due to new biosecurity procedures. A Certificate IV level qualification may also be required.

# Consideration and Proposed Resolution: Noted

Thank you for your support.

Have discussed the need for a full review of beekeeping qualification in the future with the stakeholder. Preparation of a case is underway for consideration in a future plan of work. All stakeholder feedback will be consolidated and submitted as part of our ongoing Workforce Plan, which guides our decisions on future initiatives.

#### Coverage: NSW

#### **Stakeholder Comments:**

On behalf off both Fusion Training Solutions (RTO ID 91812) and Walan Miya (RTO ID 21359) I reach out to support for the inclusion of the current AHCNRM301 Establish an Australian native stingless bee colony

in AHC31824 Certificate III in Beekeeping and any future Native Bee units of competency to without hesitation. This is particularly important now, with varroa on the scene, we need to understand how non-Apis bees function in the ecosystem and within hort and ag.

Whilst we are not currently active in any of the Beekeeping fields we are often in discussions with the sector or funding body on the demand and our past activity in the fields deeply support for the inclusion and easy access for an elective or Statement of Attainment on this specialist field.

To our team and industry networks this is important.

# Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Recommendation is to include AHCNRM301 Establish an Australian native stingless bee colony in AHC31824 Certificate III in Beekeeping.

Coverage: National

**Stakeholder Comments:** Support updated units as specified to be incorporated into new qualifications version AHC32424

# Coverage: QLD

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC32724 Certificate III in Rural Merchandising).

# Consideration and Proposed Resolution: Adopted

# AHC40320 Certificate IV in Production Horticulture

Section Index Report Index

**Organisation Type:** Registered Training Organisation

Coverage: WA

#### Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC40324 - Certificate IV in Production Horticulture).

Comment: Unit of competency AHCPMG401 Implement the pest monitoring and evaluation plan and AHCPCM405 Implement an integrated pest management program. Listed as electives in AHC30624 but not specifically listed in Cert IV. IPM is essential to understand and implement. It is part of the environmental sustainability options.

#### Additonal Stakeholder Support: Employer - SA x 1, RTO - SA x 1

**Consideration and Proposed Resolution:** Adopted Thank you for your feedback.

Recommendation is to list AHCPMG401 Implement the pest monitoring and evaluation plan, and AHCPCM405 Implement an integrated pest management program, as electives in Certificate IV in Production Horticulture.

Coverage: QLD

**Stakeholder Comments:** Support inclusion of updated units of competency as proposed in future AHC40624 version.

#### Organisation Type: State Government

Coverage: WA

#### Stakeholder Comments:

BSBPMG430 Undertake project work - Add as a group A or B elective

AHCECR308 Conduct a site inspection for ecological resotration - Move this unit to Diploma level or keep in Cert IV as an elective

All other units currently listed as electives should remain the same

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Recommendation is that BSBPMG430 Undertake project work, be added as a Group B elective in AHC40924 Certificate IV in Conservation and Ecosystem Management This is within the scope of this project.

AHCECR308 Conduct a site inspection for ecological restoration is core unit in this qualification. The removal a core unit changes the packaging rules of the qualification which is outside the scope of this project. Wider industry consultation and a comprehensive qualification review would be required. This feedback will be carefully considered as part of our ongoing Workforce Plan, which guides our decisions on future initiatives

# Coverage: QLD

### Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC41024 - Certificate IV in Agribusiness)

# Consideration and Proposed Resolution: Adopted

Coverage: National

Stakeholder Comments: Support inclusion of updated units as specified in new qualification version AHC41124 Certificate IV in Irrigation Management

Coverage: QLD

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC41724 - Certificate IV in Pest Management ).

# Consideration and Proposed Resolution: Adopted

# Coverage: QLD

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC42021 - Certificate IV in Landscape Construction Management).

# Consideration and Proposed Resolution: Adopted

# Coverage: National

#### Stakeholder Comments:

Support including updated units of competency as specified in future AHC42324 Certificate IV in Medicinal Cannabis Cultivation and Production version.

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Peak Industry Body

Coverage: National

#### **Stakeholder Comments:**

Supports inclusion of updated units in AHC42324 Certificate IV in Medicinal Cannabis Cultivation and Production.

#### Consideration and Proposed Resolution: Adopted

# AHC50320 Diploma of Production Horticulture

Section Index Report Index

Organisation Type: Registered Training Organisation

#### Coverage: WA

#### Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC50324 - Diploma of Production Horticulture).

Traceability is a critical part of production horticulture. Nothing specific is listed in this qualification. The only unit of competency I could find at level that 'may' be suitable is FBPFSY5003 Design a traceability system for food products Electives has 2 units of competency that are fairly similar. AHCBUS514 negotiate and monitor contracts. TLIR0004 Negotiate a contract

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Recommendation is that Include FBPFSY5003 Design a traceability system for food products, be included in the electives list in AHC50324 Diploma of Production Horticulture

AHCBUS514 Negotiate and monitor contracts and TLIR0004 Negotiate a contract have similar titles however the content of Performance Evidence and Knowledge Evidence have some significant differences. Therefore, retain both in the qualification to allow option for either be selected according to requirements of individuals undertaking this qualification.

# Organisation Type: Employer

Coverage: VIC

# Stakeholder Comments:

Since COVID and see people wanting to change their career pathway, the pre requisites in this qualification has resulted in potential employees not being able to be trained in this qualification. The main restriction is AHCARB316 Perform pruning operations as you also have to complete a chainsaw unit of competency to be able to undertake AHCARB316. This should be removed. As for AHCARB314 Implement a tree maintenance program consideration should be given to this unit as without appropriate study and other underpinning knowledge it is near impossible to complete the training outcomes required. Perhaps look for another unit to replace this. It is imperative that AHCARB323 Identify trees remain as a pre requisite as this is the biggest downfall of our industry in not being able to identify tree species, particularly or native species.

AHCARB613 Conduct complex tree hazard and health assessment post-fire should be consider carefully at this level as allot of underpinning knowledge is required when making such assessments.

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

To confirm, the feedback is referring to Entry Requirements rather than Pre-requisites.

A review of Diploma of Arboriculture Entry Requirements is not within the scope of this project. This feedback has been recorded and will help inform our ongoing workforce planning activities, which guide decisions on future initiatives

### Organisation Type: Employer

Coverage: VIC

# Stakeholder Comments:

No issues including updated units in Diploma of Arboriculture

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Peak Industry Body

Coverage: SA, VIC

### Stakeholder Comments:

After following up with some volunteers that have looked into this - there is no concern at our end with these changes. Thank you so much for keeping me in the loop.

# Consideration and Proposed Resolution: Adopted

Coverage: QLD

**Stakeholder Comments:** Support inclusion of updated units of competency as proposed in future AHC50824 version

Coverage: National

#### Stakeholder Comments: AHCPCM501 - AHCPCM507

Changes are necessary to reflect current industry trends. There will be some gap training required to pick up if students have completed the old unit, but nothing too dramatic

### AHCPCM402 - AHCPCM406

Changes are necessary to reflect current industry trends. Some gap training required to pick up the new unit but as its equivalent won't pose a problem

# AHCWHS502 - AHCWHS503

Additional Performance Criteria - Absolutely necessary additions for the unit. I believe there won't be an issue with this unit

AHCWRK511 - AHCWRK520 Logical improvements to enhance delivery and outcomes, cannot see an issue with this unit, there will be gap training needed.

#### AHCPCM601 - AHCPCM602 Changes shouldn't pose a problem given the unit title and equivalent to AHCPCM601

### AHCWRK505 - AHCWRK514

Changes shouldn't pose a problem given the unit title and equivalent to AHCWRK505. I think the added assessment requirements are necessary

BSBHRM506 - BSBHRM525 Can't see the changes pose a problem

CPCPPS5027A - CPCPPS5027 Minimal but logical updates, can't see an issue from any stakeholder group

CUAACD302 - CUAACD312 Necessary updates given advancement of this technology

Changes shouldn't pose a problem given the unit title and equivalent to AHCPCM601

# Coverage: QLD

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC51324 - Diploma of Pest Management).

# Consideration and Proposed Resolution: Adopted

Coverage: QLD

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC51424 - Diploma of Agribusiness Management).

# Consideration and Proposed Resolution: Adopted

# Coverage: SA

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC51524 - Diploma of Viticulture).

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Registered Training Organisation

Coverage: WA

#### **Stakeholder Comments:**

Support inclusion of updated units for this qualifications as specified

AHCBIO303 Apply biosecurity measures. Concerned that this is not high enough for a core unit for a Diploma. A more suitable is perhaps AHCBER504 Manage the implementation of a biosecurity emergency control program.

# Consideration and Proposed Resolution: Noted

Thank you for your feedback

Changing core units in the qualification is outside the scope of this project and would require wider industry consultation than is allowed within the constraints of this project.

This feedback has been recorded and will help inform our ongoing workforce planning activities, which guide decisions on future initiatives.

Coverage: National

Stakeholder Comments: Support inclusion of updated units as specified in new qualification version AHC41124 Certificate IV in Irrigation Management

# Coverage: QLD

# Stakeholder Comments:

Yes, I support replacing superseded units of competency with the updated units as specified in this qualification (AHC51924 - Diploma of Applied Agronomy.

# Consideration and Proposed Resolution: Adopted

# AHC60520 Advanced Diploma of Arboriculture

#### Section Index Report Index

Organisation Type: Employer

Coverage: VIC

#### Stakeholder Comments:

I disagree with the removal of the GIS unit. It is imperative at this level arborists can use GIS to prepare and manage spatial layers. The demand for this skill is ever growing.

I disagree with the removal of manage contracts and contractors. This is a normal work activity at this AQF level working in the private sector

#### Consideration and Proposed Resolution: Noted

Thank you for your feedback

Deleted units referring to:

LGAGCM710A Manage contracts and contractors - deleted from LG04 Local Government Training Package

LGAPLEM512A Provide geographic information systems data - deleted from LG04 Local Government Training Package.

PSPPCM007 Manage Contracts, and AHCWRK506 Collect and manage data, to replace deleted elective units LGAGCM710A Manage contracts and contractors, and LGAPLEM512A Provide Geographic information systems data in AHC60524 Advanced Diploma of Arboriculture.

### Organisation Type: Employer

Coverage: VIC

#### **Stakeholder Comments:**

No issues including updated units as specified in AHC60524 Advanced Diploma of Arboriculture

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Employer

Coverage: VIC

#### Stakeholder Comments: Support inclusion of updated units of competency as specified in AHC60524 Advanced Diploma of Arboriculture

# Consideration and Proposed Resolution: Adopted

# Skill Sets Feedback

# Component Index

AHCSS00070	Recognise Native and Feral Fauna Skill Set
AHCSS00073	Advanced Chemical Spray Application Skill Set
AHCSS00080	Introduction to Carbon Farming Skill Set
AHCSS00088	Farm Business Workforce Skill Set
AHCSS00089	Business Skills For Sports Turf Management Skill Set
AHCSS00091	Technical Skills For Sports Turf Management Skill Set
AHCSS00093	Gravity Fed Irrigation Operator Skill Set
AHCSS00094	Irrigation Agronomist Skill Set
AHCSS00095	Irrigation Contractor Skill Set
AHCSS00097	Irrigation Manager Skill Set
AHCSS00098	Pressurised Irrigation System Operator Skill Set
AHCSS00101	Irrigation Retail Sales Skill Set
AHCSS00102	Irrigation Meter Installation and Validation Skill Set
AHCSS00107	Production Horticulture Machinery Skill Set
AHCSS00108	Production Horticulture Manager Skill Set
AHCSS00109	Production Horticulture Supervisor Skill Set
AHCSS00113	Firearms Skill Set
AHCSS00115	Construct Roof Gardens, Vertical Gardens and Green Facades Skill Set
AHCSS00118	Seed Processing Skill Set
AHCSS00123	Administrator in Mined Land Rehabilitation Skill Set
AHCSS00124	Mined Land Rehabilitation Field Worker Skill Set
AHCSS00125	Mined Land Rehabilitation Machine Operator Skill Set
AHCSS00126	Mined Land Rehabilitation Project Coordinator Skill Set

# Skills Sets

# AHCSS00070 Recognise Native and Feral Fauna Skill Set

Section Index Report Index

Organisation Type: State Government

Coverage: WA

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

# Consideration and Proposed Resolution: Adopted

Coverage: QLD

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

Coverage: QLD

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

Coverage: QLD

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

Coverage: National

#### Stakeholder Comments:

Replace AHCWHS401 Maintain work health and Safety Processes with AHCWHS503 Manage workplace health and safety processes

Additonal Stakeholder Support: Peak Industry Body - National x 2

# Consideration and Proposed Resolution: Adopted

Thank you for your feedback and this change will be implemented.

Recommendation: Replace AHCWHS401 Maintain work health and Safety Processes with AHCWHS503 Manage workplace health and safety processes in AHCSS00089.

Coverage: National

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

Coverage: National

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

Coverage: QLD

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

Coverage: National

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Coverage: National

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

Coverage: QLD

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

Coverage: National

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

**Consideration and Proposed Resolution:** Adopted Thank you for your support.

Coverage: SA

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

**Consideration and Proposed Resolution:** Adopted Thank you for your support.

Coverage: WA

# Stakeholder Comments:

Yes, I support replacing the superseded units of competency with the updated units as specified in this skill set (AHCSS00181 - Production Horticulture Manager Skill Set).

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Coverage: WA

# Stakeholder Comments:

Yes, I support replacing the superseded units of competency with the updated units as specified in this skill set (AHCSS00182 - Production Horticulture Supervisor Skill Set).

### Consideration and Proposed Resolution: Adopted

Thank you for your support.

Coverage: QLD

Stakeholder Comments: Support updated units of competency as specified to be included in this skill set

**Consideration and Proposed Resolution:** Adopted Thank you for your support.

Coverage: VIC

Stakeholder Comments: Support updated units as specified to be included in this skill set

**Consideration and Proposed Resolution:** Adopted Thank you for your feedback

Coverage: QLD

Stakeholder Comments: I concur that the Skills Set will reflect the updated qualification units of competency.

Consideration and Proposed Resolution: Adopted

Thank you for your support

Coverage: WA

Stakeholder Comments: Support updated AHC units to replace superseded units in this skill set

**Consideration and Proposed Resolution:** Thank you for your support

Coverage: WA

Stakeholder Comments: Support updated AHC units to replace superseded units in this skill set

**Consideration and Proposed Resolution:** Thank you for your feedback

Coverage: WA

Stakeholder Comments: Support updated AHC units to replace superseded units in this skill set

**Consideration and Proposed Resolution:** Thank you for your feedback

Coverage: WA

Stakeholder Comments: Support updated AHC units to replace superseded units in this skill set

**Consideration and Proposed Resolution:** Thank you for your feedback

# Component Index

AHCAGB518	Develop climate risk management strategies
AHCARB613	Conduct complex tree hazard and health assessment post-fire
AHCMER301	Process customer complaints
AHCMOM302	Perform machinery maintenance

# AHCAGB518 Develop climate risk management strategies

# Organisation Type: Registered Training Organisation

# Coverage: NSW

# Stakeholder Comments:

I support the minor changes to this unit of competency (AHCAGB518 - Develop climate risk management strategies) as outlined in the tracked changes.

### Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Registered Training Organisation

### Coverage: VIC

# Stakeholder Comments:

PC 2.1 Proposed change of the word 'chances' to 'changes' do not support. If you look at the seasonal outlook maps from the BOM the map colours are for 'chances' as the Bureau work in percentages, deciles, mean, median, chances etc.. The word 'chances' looks correct to me.

### Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The previous unit AHCAGB501 has the word 'changes' in PC2.1.

Consultation with relevant stakeholders and the superseded unit AHCAGB501 indicate that the word 'changes' is correct as per the superseded unit.

Feedback that the word 'chances' is a component of the work 'changes' in this context. For example, a reading of a barometer would indicate a potential change in the weather rather than provide information about the chances of a change. The chances of rain is forecast by BOM but the change is the end outcome.

Section Index Report Index

Coverage: NSW

# Stakeholder Comments:

Unit criteria also should include legs, regs, AS, Codes of Practice and multiple stakeholders. If these are covered in pre-requisites, student can further drill down to the specific legs/regs etc. I'm a Qualified horticulturalist - Having lost the lot in 2019, everything 'post' has been multistakeholder federal, state, local (incl. land holder) and the lack of application of legs/regs etc even hysteria, resulted in mass destruction of vegetation. The use of a online template approved by respective agencies would also be valuable for consistency of opinions.

# Consideration and Proposed Resolution: Noted

Thank you for your feedback.

Hopefully the following information is helpful.

To cover off on legislation, regulations, and codes of practice, the AHCARB613 unit requires individuals have a knowledge of "industry guidelines and agency approved policies and procedures for tree hazard management in bushfire recovery" Also:

AHCWRK508 Interpret legislation is a core unit in AHC50520 Diploma of Arboriculture

AHCSRB611 Provide consultation in a legal framework is a core unit in AHC60520 Advanced Diploma of Arboriculture.

In terms of working with multiple stakeholders, an additional unit was created as part of a recent Bushfire Response Project because chaos was raised as a major issue during post-bushfire clean-up operations (as has been rightly pointed out in the feedback provided) This unit is FWPFIR3002 Apply communication protocols during post-bushfire vegetation clearing and clean-up operations.

# Organisation Type: Employer

Coverage: VIC

# Stakeholder Comments:

Support inclusion of the unit AHCARB613 Conduct complex tree hazard and health assessment post-fire as elective unit in Advanced Diploma of Arboriculture.

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Organisation Type: Registered Training Organisation

# Coverage: VIC

# Stakeholder Comments:

Support the addition of AHCARB613 as an elective in AHC50520 Diploma in Arboriculture as the two pre-requisite units are in the core of the qualification.

The addition of AHCARB613 as an elective in AHC60520 Advanced Diploma in Arboriculture. The pre-requisite units for AHCARB613 are not included in the elective bank of the qualification, although could be imported under the rules. Consider adding to he elective bank.

# Consideration and Proposed Resolution: Noted

Thank you for your feedback.

The following units are prerequisite units in the unit AHCARB613 Conduct complex tree hazard and health assessment post-fire: AHCARB513 Examine and assess trees and AHCARB408 Perform a ground-based tree defect evaluation

Recommendation is to include the prerequisite units in Advanced Diploma of Arboriculture as electives because they are prerequisites in AHCARB613. Recommendation is to add the prerequisite units to their own elective Group B and add in the packaging rules state that "electives from group B can only be selected where required as a prerequisite'

\*Note Advanced Diploma of Arboriculture has entry requirements so potential for RPL of prerequisite units as an additional avenue for individuals undertaking this qualification.

# Coverage: NSW

# Stakeholder Comments:

Only support if it isn't included in a qualification as an imported unit. Interesting that the unit is only in irrigation qualifications, as I would have thought that the unit could apply across the board especially in the nursery retail area.

### Consideration and Proposed Resolution: Noted

Thank you for your feedback

BSBOPS305 Process customer complaints proposed to replace AHCMER301 Process customer complaints in: Certificate III in Irrigation Technology, and Certificate IV in Landscape Construction Management.

Not considered to apply across other qualifications (such as nursery retail area) when these qualifications have been reviewed in the past. It may be that the skills requirements are covered by different units across other industry sectors. This feedback has been recorded and will help inform our ongoing workforce planning activities, which guide decisions on future initiatives

# Coverage: NSW

# Stakeholder Comments:

I support the minor changes to this unit of competency (AHCMOM302 - Perform machinery maintenance) as outlined in the tracked changes.

# Additonal Stakeholder Support: RTO - QLD x 1

# Consideration and Proposed Resolution: Adopted

Thank you for your support.

Element 1 currently 'Prepare to use equipment'.

Suggested change 'Prepare to maintain equipment' provided through initial stakeholder feedback.

Confirmation with stakeholder who raised initial feedback that 'Prepare for machinery maintenance' ensures that Element 1 is clear and in line with unit purpose.

Element 1 updated 'Prepare for machinery maintenance'

Organisation Type: Registered Training Organisation

# Coverage: VIC

# Stakeholder Comments:

Do not support the change of the wording of Element 1. The PCs are more about preparing for the maintenance of machinery which includes the tools, equipment, materials and PPE. Perhaps 'Prepare for machinery mainenance' would better cover the element. The other thought I had about this unit is that the machine has to have an engine power as a source. It won't cover battery operated machines. Beyond the scope of this project but something to flag for the next review of the unit.

# Additonal Stakeholder Support: RTO - NSW x 1

# Consideration and Proposed Resolution: Adopted

Thank you for your feedback.

Element 1 currently 'Prepare to use equipment'.

Suggested change 'Prepare to maintain equipment' provided through initial stakeholder feedback.

Confirmation with stakeholder who raised initial feedback that 'Prepare for machinery maintenance' ensures that Element 1 is clear and in line with unit purpose.

Element 1 updated 'Prepare for machinery maintenance'.

# Section Index Report Index

# Organisation Type: Employer

Coverage: National

#### **Stakeholder Comments:**

Can we please have a two year teach out period? By the time the hours are agreed on, and the hold up in the State sectors, it takes longer than one year.

### Consideration and Proposed Resolution: Noted

Thank you for your feedback

We recognise that there are impacts on RTOS, including costs and other transition issues. It is hoped that the information provided as part of this project will allow for early notification and allow time for planning to occur prior to implementation. Applications to extend teach-out periods of qualifications can be made to ASQA and Skills Insight can assist with facilitating the application process.

### Organisation Type: Registered Training Organisation

Coverage: VIC

#### **Stakeholder Comments:**

As long as the qualifications affected by the changes don't get changed too often as it makes it difficult for small RTOs to create the units of competency and get the qualifications on scope.

#### Consideration and Proposed Resolution: Noted

We recognise that there are impacts on RTOS, including costs and other transition issues. However changes to a qualification that include a unit that is not equivalent, requires a change in code for the revised qualification.

It is hoped that the information provided as part of this project will allow for early notification and allow time for planning to occur prior to implementation.

# Organisation Type: Registered Training Organisation

Coverage: VIC

#### **Stakeholder Comments:** Is there a plan for the Shearing quals to be reviewed? Any idea when this might be?

#### Consideration and Proposed Resolution: Noted

Thank you for your question.

The Shearing and Wool qualifications form part of the next stage of the 'unit sector approach' to review the entire AHC Agriculture, Horticulture and Conservation and Land Management Training Package, which we hope will be in the near future.

Organisation Type: Peak Industry Body

Coverage: WA

### Stakeholder Comments:

Thanks Ruth and Susie for the overview and updates. Very clear and easy to follow.

#### Consideration and Proposed Resolution: Noted

Thank you for your kind comment and your participation in the discussion.

#### Organisation Type: State Government

Coverage: NSW

### **Stakeholder Comments:**

Thank you for the summaries showing the changes made to each qualification and each unit. Especially the specific detail in the unit comparisons. This was really helpful for me. Are you able to do similar for the Cert II & III in Ag and Hort?

#### Consideration and Proposed Resolution: Noted

Thank you for your comment.

We are pleased to hear the summaries helped, and that the extra effort to include specifics was appreciated. Summaries for the Cert II and III in Ag and Hort are also available. Please email: sfalk@skillsinsight.com.au

#### **Organisation Type:** Registered Training Organisation

### Coverage: VIC

#### **Stakeholder Comments:**

Do you know when we will be told if the new qualifications are equivalent or not equivalent?

#### Consideration and Proposed Resolution: Noted

This information is now confirmed.

Please see each qualification via the 'validation' phase tab on the Skills Insight website.

### Organisation Type: Registered Training Organisation

Coverage: WA

**Stakeholder Comments:** Thanks everyone for the informative workshop.

# Consideration and Proposed Resolution: Noted

Thank you for your contributions.

### Organisation Type: Registered Training Organisation

Coverage: NSW

**Stakeholder Comments:** Thanks for the informative workshop.

# Consideration and Proposed Resolution: Noted

Thank you for your contributions.

# Organisation Type: State Government

Coverage: NSW

**Stakeholder Comments:** Thank you for the informative workshop.

# Consideration and Proposed Resolution: Noted

Thank you for your attendance and input.