The following draft information is an extract of what will be included in the MSF Furnishing Training Package Companion Volume Implementation Guide (TP CVIG) Release 9.0

This draft information is available for feedback. The revised content will be updated in the MSF Furnishing Training Package CVIG Release 9.0 and will be avaialble during the next consultation phase.

Implementation information

Industry sectors and occupational outcomes of qualifications

The MSF Furnishing Training Package includes units of competency from the following industry sectors.

| Sector Code | Sector | Sector Code | Sector |
| --- | --- | --- | --- |
| BAA | Blinds and Awnings | OPS | Operations |
| SSG | Security Screens | WHS | Workplace Health and Safety |

Sector overview

Security Screens

Duties in the security screen industry encompass manufacturing – such as precision cutting, frame assembly, mesh fixing, finishing and compliance testing - and installation - involving site measurement, screen fitting, lock installation, and ensuring optimal functionality, of safety and security products.

Professionals in the security screen sector operate as skilled tradespeople. Regardless of their specific role, they are required to be meticulous and detail-oriented, work efficiently and consistently with their hands and tools, confidently manage various building materials and structures, and often work as part of a team or independently on-site.

Manufacturers typically work in a workshop environment as part of a team, ensuring screens are built to precise specifications and quality standards. Installers usually work on-site at residential or commercial properties, interacting with clients to understand their needs, taking accurate measurements, and expertly fitting the security screens. Some professionals may also be involved in sales, quoting, or providing post-installation service and advice.

Shading (Blinds and Awnings)

Duties in the shading industry encompass the creation and fitting of various window treatments designed for light control, privacy, and aesthetic appeal. This includes manufacturing - such as fabric cutting and sewing for curtains and soft blinds, component assembly for blinds and shutters, and frame construction for awnings – and installation – involving precise site measurement, fitting of tracks, brackets, and the shading products themselves, and ensuring smooth operation.

Professionals in the shading sector operate as skilled tradespeople. Regardless of their specific role, they are required to possess a keen eye for detail, work accurately and efficiently with their hands and specialised tools, confidently handle a variety of materials (fabrics, metals, plastics, timber), and effectively communicate with clients, often working independently or as part of a small team.

Manufacturers typically work in a workshop or factory setting, producing made-to-measure or standardised window coverings, ensuring quality construction and adherence to design specifications. Installers (sometimes referred to as Fitters) work on-site at residential or commercial properties. They are responsible for interpreting plans or client requirements, taking precise measurements, installing the chosen window shadings, and demonstrating their use to the customer.

Pathways charts – progression between qualifications

Qualifications have been designed to allow learners to progress into and between qualifications. The following diagram shows the various options for movement into and between qualifications in the *MSF Furnishing* Training Package.

A screenshot of a computer

AI-generated content may be incorrect.

Occupational outcomes for industry sectors

Shading and Security Screens

The following table lists the qualifications and provides an overview of occupational outcomes for the qualification.

|  |  |
| --- | --- |
| Qualification | Typical occupational outcomes |
| MSF30925 Certificate III in Shading and Security Screens | * Installer – shading screens * Installer – security screens * Manufacturer – security screens * Manufacturer – shading screens |

VET for secondary students

Vocational Education and Training (VET) programs enable students to acquire workplace skills and knowledge while they are still at school. Successful completion of a VET program provides a student with a nationally recognised AQF qualification (or particular units of competency), usually as part of a senior secondary certificate. VET programs are packaged and delivered in various ways across Australia. The three main delivery arrangements used are:

schools hold RTO status

school sectoral bodies (such as Boards of Studies or regional offices) hold RTO status on behalf of a group of schools

schools work in partnership with RTOs.

The following qualifications may be suitable for delivery to secondary students:

Certificate III in Shading and Security Screens.

Entry requirements for qualifications

Any specific entry requirements for qualifications in the MSF Furnishing Training Package are included in each qualification. The entry requirements ensure an individual has the skills and knowledge required to undertake the qualification.

|  |  |
| --- | --- |
| Qualification | Entry requirements |
| MSF30925 Certificate III in Shading and Security Screens | There are no entry requirements for this qualification. |

Choosing electives

Electives must be chosen to ensure the integrity and occupational outcomes of the qualification. In almost all qualifications, the packaging rules will have been deliberately written to prevent an RTO from delivering a qualification totally comprised of ‘easy options’. For example, to make the delivery of the qualification easier at the expense of disregarding the occupational outcomes required by the job role, workplace requirements and industry practices. Where the packaging rules might make this possible, the RTO must structure the electives to ensure the integrity of the qualification is not compromised and will deliver to the individual the outcomes required by the workplace and job role, not make it easier for the RTO to deliver and assess.

Choosing electives for specialisations

|  |  |  |
| --- | --- | --- |
| Qualification | Specialisation | Mandatory elective choices |
| MSF30925 Certificate III in Shading and Security Screens | Manufacturing | At least 6 Group B elective units  MSFBAA2X2 Operate shading and security sector static machines  MSFBAA2X3 Make up tracks for window coverings  MSFBA2014 Construct metal louvre and canopy-hooded style awnings  MSFBAA3X1 Assemble awnings  MSFBAA3X2 Assemble interior blinds  MSFBAA3X3 Assemble pelmets  MSFBAA3X7 Assemble roller shutters  MSFBAA3X9 Assemble louvre shutters  MSFBAA3X16 Construct unlined curtains and drapes  MSFBAA3X17 Construct lined curtains and drapes  MSFSF3015 Construct Roman-style blinds  MSS402085 Contribute to the application of a proactive maintenance strategy  MSS404051 Mistake proof a process  MSTGN2024 Perform minor maintenance  MSTGN3016 Plan tasks to assist production operations  MSTTX2014 Perform industrial sewing on textile products |
| MSF30925 Certificate III in Shading and Security Screens | Installation | At least 6 Group C elective units  CPCCCM2012 Work safely at heights  MSFBAA3X4 Install awnings  MSFBAA3X5 Install interior blinds  MSFBAA3X6 Assess suitability of blinds and awnings  MSFBAA3X8 Install roller shutters  MSFBAA3X10 Select and apply hardware and fixings for shading and security screens installation  MSFBAA3X18 Install curtains  MSFBAA3X19 Install interior louvre shutters  MSFBAA3X20 Install exterior louvre shutters  MSFGG3034 Install residential windows and doors  MSFGN3003 Advise customers on products and services  MSFSF2021 Fit and adjust curtain hardware  MSTTF3008 Establish client and site requirements for manufactured textile products  MSTTF3014 Install manufactured textile products |
| MSF30925 Certificate III in Shading and Security Screens | Security Products | All 4 units Group D elective units  MSFSS2004 Rectify faults in product  MSFSSG3X1 Install non-security and security screens  MSFSSG3X2 Assemble non-security and security screens  MSFSSG3X3 Assess suitability of security screens |

Training package delivery and assessment

Explanation of terms used in Security Screen (SSG) and Blinds and Awnings (BAA) units follows.

|  |  |
| --- | --- |
| Terms used in security screen units of competency | Specifically refers to |
| Australian Standards | Australia has a comprehensive set of standards to define the quality and strength of security screens for doors and windows. The primary series, AS 5039, is structured into three parts, each covering an element of a security screen's integrity.  **AS 5039.1:2023 Security door and window screens, Part 1: Classification and performance and AS 5039.1:2023 Amd 1:2024 Security door and window screens, Part 1: Classification and performance**  This standard forms the basis of the series, specifying the minimum requirements for a screen to be classified as a 'security' product. It details the performance criteria a screen must meet to effectively resist forced entry. This includes its resilience against common attack methods. A core function of this standard is the classification system, which helps consumers identify the level of protection offered by a particular product. The standard covers material specifications, construction methods, and the performance outcomes required during testing.  Labelling is an important aspect of security screen manufacture providing a chain of responsibility and traceability for the industry.  **AS 5039.2:2024 Security door and window screens, Part 2: Installation**  A security screen's effectiveness is fundamentally linked to its installation. This standard specifies the requirements for fitting security doors and windows to ensure they perform correctly under duress. It details the appropriate types of fasteners, fixing methods for different building materials, and the structural integrity required of the surrounding door or window frame. This part underscores that a compliant security screen must be installed precisely as specified to provide its intended level of protection.  It’s essential that installed products meet the impact test forces SL100 or SL200 as indicated on the Compliance Label. System suppliers must provide instructions for "known installations" (as per AS 5039.1:2023, Section 3.2). When no such method is available, installers must assess the site and install screens to meet the required performance, including security levels SL100 or SL200.  **AS 5039.3:2023 Security door and window screens, Part 3: Methods of test**  This part provides the standardised testing procedures used to verify the performance claims set out in Part 1. It ensures that all security screens are evaluated in a consistent and repeatable manner. The rigorous tests are designed to simulate attempts at forced entry and include:   * **Impact Test**: Simulates a heavy physical assault, such as being kicked or rammed. * **Jemmy Test**: Mimics an attempt to pry the screen away from its frame using a lever. * **Pull Test**: Measures the screen's ability to resist being pulled out of its mounting. * **Probe Test**: Assesses whether an intruder can create an opening large enough to reach internal locks. * **Knife Shear Test**: Tests the resistance of the mesh material to being cut by a blade. |
| **SL100** | **SL100**  **SL100 is a performance level for security screens in Australia.** The "SL" stands for "Security Level".  A product that meets the SL100 classification complies with the primary impact resistance requirements of the Australian Standard. To achieve this rating, the security screen must withstand a **dynamic impact test of 100 joules of energy**. This test involves five controlled impacts and simulates a significant physical attack on the screen. |
| **SL200** | **SL200 is a high-performance level for security screens in Australia.** The "SL" stands for "Security Level".  This classification is detailed within the Australian Standard **AS 5039.1:2023**. To achieve the SL200 rating, a security screen must be tested to withstand a **dynamic impact test of 200 joules of energy**, which is double the force of the SL100 test. This simulates a very forceful and determined physical attack, indicating a substantially higher level of resistance to forced entry. |
| **System Technical Manual** | A security screen system technical manual is the official guide used by licensed professionals to ensure a security screen is built and installed correctly. It is not a sales brochure, but a detailed set of instructions that specifies every part of the system, including the exact aluminium frames, mesh, locks, and screws that must be used. The manual provides step-by-step procedures for fabrication and installation, guaranteeing that the final product matches the one that was originally tested and certified against Australian Standards like AS 5039. Following this manual precisely is mandatory; any deviation from its specifications voids the screen's security rating, making it the essential rulebook for compliance and quality assurance in the industry. It is used by:   * **Fabricators/manufacturers:** The primary audience. They use the manual to select the correct components and assemble the security door and window screens. * **Installers:** They refer to the manual for the correct fixing methods to ensure the screen is securely attached to a building's structure. * **Certifiers and Auditors:** They use the manual to verify that a fabricator's products and processes are compliant with the tested system. |

The following table provides additional detail for terms as applied in the shading and security screen industry.

|  |  |
| --- | --- |
| Terms used in shading screen units of competency | Specifically refers to |
| Trade Practices (Consumer Product Safety Standard – Corded Internal Window Coverings) Regulations 2010. | This regulation is a mandatory safety standard in Australia designed to prevent the strangulation of young children on the cords of internal window coverings like blinds and curtains. It applies to anyone supplying new corded window coverings, including manufacturers, importers, and retailers. The key requirements are:   * The product must be sold with a clear warning label attached to it (and on the packaging) about the strangulation hazard. * It must be supplied with a safety device (like a cleat or a tensioner) that can be used to secure the cord(s) and prevent them from forming a dangerous loop. * The product must include instructions on how to install the covering and the safety device correctly.   The law ensures that any new corded window covering sold in Australia is supplied with the necessary warnings and hardware to make it safe for homes with children.  *Note: While created under the old Trade Practices Act, this standard is now enforced under the current Australian Consumer Law (ACL).* |

Information relevant to training delivery in shading and security screen unit sectors (BAA Shading and SSG Security)

For information on Australian Standards relating to Security Screen Doors and Window Screens, visit following link:

<https://www.standards.org.au/standards-catalogue/sa-snz/standards-by-committee?committee=CS-023>

For more information about corded internal window covering safety requirements, visit the following link:

<https://www.productsafety.gov.au/business/search-mandatory-standards/blinds-curtains-and-window-fittings-mandatory-standard>

Organisations

Organisations that represent interests in the Shading and Security Screen industry include:

**National Security Screen Association (NSSA):** The NSSA is the peak industry body in Australia for the security screen industry, dedicated to:

* Supporting manufacturers, suppliers, and installers to ensure quality, compliant products and services in the Australian market.
* Developing and promoting industry standards, training, and best practices to enhance the integrity and performance of security screens.

The NSSA is responsible for functions that relate to:

* Facilitating consumer confidence through the promotion of products tested to Australian Standards and installed by trained professionals.
* Advocating for the industry and adopting measures to improve and safeguard the quality and correct application of security screen products across Australia.

For more information see: <https://www.nssa.org.au/>

**Window Shading Association of Australia (WSAA):** The WSAA is the professional industry association for the window shadings sector in Australia. It represents Australian manufacturers, fabric and component suppliers, retailers, and importers of blinds, awnings, shutters, curtains, and other window shading and solar control products. The WSAA is committed to:

* Advancing the growth and integrity of the window shading industry.
* Advocating for the industry and providing valuable insights, resources, and educational opportunities to its members.
* Promoting professionalism, knowledge sharing, ethical practices, and adherence to a Code of Ethics among its members.
* Uniting manufacturers, retailers, and suppliers within a collaborative network.
* Supporting members in staying at the forefront of industry developments, including product innovation, sustainability, and energy efficiency.
* Championing child safety standards for window coverings.

The WSAA works to enhance the credibility and standing of its members and the industry as a whole, ensuring consumers receive quality products and services.

For more information, see: [www.wsaa.au](http://www.wsaa.au)

*(Note: The WSAA was formerly known as the Blind Manufacturers' Association of Australia – BMAA - and officially changed its name in 2024 to better reflect the diverse industry it represents.)*

Assessment Guidance for shading and security screen units of competency

RTOs can determine which assessment methods are used to assess the content of the unit. However, assessment of units must be robust and meet best practice standards for assessment, including meeting the Principles for Assessment and the Rules of Evidence, as outlined in the Revised *Standards for RTOs*.

The industry expectation is that people assessed as competent in these units will be equipped with the appropriate skills and knowledge to perform jobs effectively, efficiently and to meet industry quality, safety and compliance requirements in a business that operates within the shading and security screens industry.

Units of competency can be delivered and assessed in the workplace or an environment that accurately represents workplace conditions. They support implementation across a range of industry settings by providing guidance that encourages assessment in a variety of contexts and applications.

On-the-job demonstration

On-the-job demonstration with assessor observation can be used to assess both skills and knowledge. It enables assessment within the context of the work instruction, regulatory requirements, quality standards etc. The assessor is expected to discuss performance with and debrief the learner.

Workplace projects

Workplace projects are often used where a real-time workplace activity is not available.

Workplace projects enable application of knowledge to the workplace context. They encourage use of the equipment and systems used in the workplace as well as analysis and problem solving which will benefit the workplace.

This may include research activities, workplace inspections or other activity for students to complete on their own and may require them to build portfolios of evidence of work they are doing, validated by a workplace supervisor who is able to confirm authenticity of the student’s evidence.

Knowledge tests

Knowledge tests can be used to check understanding of the underpinning knowledge. These are questions an auditor/overseeing reviewer might expect a worker to answer during a workplace audit.

Knowledge tests are expected to reflect language and literacy requirements of the workplace. This means they can be administered either orally or in writing, and may allow the use of reference material, depending on the requirements of the job.

Workplace referees

Workplace referees are expected to be well briefed by the assessor, including the legal implications of any statements they are signing. Suitable referees are usually an immediate supervisor or experienced work colleague who has ample opportunity to observe the learner’s performance.

Their key role is to testify to consistency of performance over a period of time. Therefore, they must view the learner working long enough for them to confidently say the learner can work at production speed and at a level of accuracy and efficiency expected in the workplace.

They are expected to make notes and comments to support their assessment of the learner’s work. A workplace referee can be more than one person.

**Simulated assessment methods**

Suggested simulated assessment methods include the following:

Role play

Virtual methods

Performing ordinary work tasks in a simulated environment to ensure participant safety

Case studies and scenarios

Knowledge testing (for knowledge evidence)

Clustering skill and knowledge requirements (note that while you can conduct assessment in a clustered manner, you still need to record assessment results separately for each unit).

Assessment requirements for units are specified in their ‘Assessment Conditions’. All units state the following: “*Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards”.*

**Assessing MSFBAA2X1 Use shading and security sector hand and power tools and MSFBAA3X3 Operate shading and security sector static machines**

These units stipulate that an individual must be assessed using a range of hand and power tools or static machines. The table below outlines a range of industry endorsed hand and power tools and static machines that apply to these units.

|  |  |  |
| --- | --- | --- |
| Terms used in shading and security sector unit of competency | Detail, as applied to the shading and security sector includes: | |
| Hand tools | * caulking gun * centre punch/hole punch * chisel * clamp * contour gauge * coping saw * eyelet punch * file * hacksaw * hammer * hand saw/pull saw * hand weight/iron * hex key * hollow wall anchor gun * keyhole/plaster saw * knives, shears or snips * levelling device (manual or electronic) | * mallet measuring device (tape measure, ruler) * metal press * pipe track bender * pliers * pop rivet gun * rollers * scissors * screwdriver * shovel * sliding bevel * spanner or socket set * spline roller * square * stud finder * tensioning device * venetian needle |
| Power tools | * air compressor * auger/post hole digger * circular saw * contractor table saw * cordless drill * docking saw * drop saw * grinder * hammer drill * hot knife | * impact driver * jigsaw * planer * pop rivet gun * press-stud machine * reciprocating/multi saw * sander * shears * staple gun * steaming machine |
| Static machines | * 3D printer * air pillow machine * compressor * corner crimper * docking saw * drill press * drop/width cut machine * eyelet machine * fabric cutters * fabric rolling machine * fabric slitter * frame bender * guillotine * hemming machine * hoist * hot press * ironing machine | * lathe cutter * lock punch * mitre saw (single or double head) * press stud machine * radial arm saw * roll forming machine * roller guillotines * router * strapping machine * tensioner * tube bender * ultrasonic cutter * up saw * venetian machine * venetian punches * vertical blind cutters * welder – RF/hot air/hot wedge |

The Performance Evidence of these units of competency specifies that assessment must occur on two separate occasions. These ‘occasions’ may be on the same day. The requirement has been added to ensure that individuals set up for, and finish up, the entire work task, rather than simply repeating the task once it has been set up. The requirement for the task to be assessed on more than one occasion is to show consistency.

Training Package Components

Please note the training product codes below are temporary codes used in the draft documents. Updated codes will be applied once the project has moved to finalisation.

Qualifications

| **Code** | **Title** |
| --- | --- |
| MSF30925 | Certificate III in Shading and Security Screens |

Skill Sets

| **Code** | **Title** |
| --- | --- |
| MSFSSXXX30 | Security Screen Skill Set |
| MSFSSXXX31 | Manufacturing Leadership Skill Set |
| MSFSSXXX32 | Shading Screen Installer Skill Set |
| MSFSSXXX33 | Shading and Security Screen Sales Skill Set |

Units of competency

| **Code** | **Title** |
| --- | --- |
| MSFBAA3X1 | Assemble awnings |
| MSFBAA3X2 | Assemble interior blinds |
| MSFBAA2X1 | Use shading and security sector hand and power tools |
| MSFBAA2X2 | Operate shading and security sector static machines |
| MSFBAA2X3 | Make up tracks for window coverings |
| MSFBAA3X3 | Assemble pelmets |
| MSFBAA3X4 | Install awnings |
| MSFBAA3X5 | Install interior blinds |
| MSFBAA3X6 | Assess suitability of blinds and awnings |
| MSFBAA3X7 | Assemble roller shutters |
| MSFBAA3X8 | Install roller shutters |
| MSFBAA3X9 | Assemble louvre shutters |
| MSFBAA3X10 | Select and apply hardware and fixings for shading and security screens installation |
| MSFBAA3X11 | Install shading and security screen automation |
| MSFBAA3X12 | Assemble roller blinds |
| MSFBAA3X13 | Assemble vertical blinds |
| MSFBAA3X14 | Assemble pleated and cellular blinds |
| MSFBAA3X15 | Assemble venetian blinds |
| MSFBAA3X16 | Construct unlined curtains and drapes |
| MSFBAA3X17 | Construct lined curtains and drapes |
| MSFBAA3X18 | Install curtains |
| MSFBAA3X19 | Install interior louvre shutters |
| MSFBAA3X20 | Install exterior louvre shutters |
| MSFOPS2X1 | Make measurements and calculations |
| MSFOPS3X1 | Develop product knowledge |
| MSFOPS3X2 | Perform repairs and maintenance |
| MSFSSG3X1 | Install non-security and security screens |
| MSFSSG3X2 | Assemble non-security and security screens |
| MSFSSG3X3 | Assess suitability of security screens |
| MSFWHS3X1 | Identify installation work hazards and select risk control strategies |

Imported units of competency

The following table shows units of competency from other training packages imported into the draft MSF30925 Certificate III in Shading and Security Screen in the *MSF Furnishing Training Package Release 9.0*.

| **Unit code** | **Unit title** | **Source Training Package** |
| --- | --- | --- |
| AHCLSC321 | Install metal structures and features | Agriculture, Horticulture and Conservation and Land Management |
| BSBESB402 | Establish legal and risk management requirements of new business ventures | Business Services |
| BSBOPS301 | Maintain business resources | Business Services |
| BSBOPS304 | Deliver and monitor a service to customers | Business Services |
| BSBSTR301 | Contribute to continuous improvement | Business Services |
| BSBTEC301 | Design and produce business documents | Business Services |
| CPCCBC4003 | Select, prepare and administer a construction contract | Construction, Plumbing and Services |
| CPCCBC4005 | Produce labour and material schedules for ordering | Construction, Plumbing and Services |
| CPCCBC4026 | Arrange building applications and approvals | Construction, Plumbing and Services |
| CPCCCM2008 | Erect and dismantle restricted height scaffolding | Construction, Plumbing and Services |
| CPCCCM2012 | Work safely at heights | Construction, Plumbing and Services |
| CPCCCM3001 | Operate elevated work platforms up to 11 metres | Construction, Plumbing and Services |
| CPCCWHS2001 | Apply WHS requirements, policies and procedures in the construction industry | Construction, Plumbing and Services |
| CPCWHS1001 | Prepare to work safely in the construction industry | Construction, Plumbing and Services |
| CPPSEC2022 | Install electronic locks and locking systems | Property Services |
| MSMENV272 | Participate in environmentally sustainable work practices | Manufacturing |
| [MSMSUP102](https://training.gov.au/training/details/MSMSUP102/unitdetails) | Communicate in the workplace | Manufacturing |
| [MSMSUP106](https://training.gov.au/training/details/MSMSUP106/unitdetails) | Work in a team | Manufacturing |
| MSMSUP390 | Use structured problem-solving tools | Manufacturing |
| MSMWHS200 | Work safely | Manufacturing |
| MSS402042 | Apply 5S procedures | Sustainability |
| MSS402085 | Contribute to the application of a proactive maintenance strategy | Sustainability |
| MSS404051 | Mistake proof a process | Sustainability |
| [MSTGN2024](https://training.gov.au/training/details/MSTGN2024) | Perform minor maintenance | Textiles, Clothing and Footwear |
| MSTGN3016 | Plan tasks to assist production operations | Textiles, Clothing and Footwear |
| MSTTF2019 | Cut and form metal | Textiles, Clothing and Footwear |
| MSTTF2022 | Weld plastic materials | Textiles, Clothing and Footwear |
| MSTTF3008 | Establish client and site requirements for manufactured textile products | Textiles, Clothing and Footwear |
| MSTTF3009 | Create drawings for manufactured textile products | Textiles, Clothing and Footwear |
| [MSTTF3014](https://training.gov.au/training/details/MSTTF3014) | Install manufactured textile products | Textiles, Clothing and Footwear |
| MSTTX2014 | Perform industrial sewing on textile products | Textiles, Clothing and Footwear |
| SIRXSLS001 | Sell to the retail customer | Retail Services |
| TLIA0019 | Despatch stock | Transport and Logistics |
| TLIA0020 | Package goods | Transport and Logistics |
| TLIA0023 | Receive goods | Transport and Logistics |
| TLIA3016 | Use inventory systems to organise stock control | Transport and Logistics |

Units of competency with pre-requisites

| **Unit code and title** | **Pre-requisite unit code and title** |
| --- | --- |
| MSFSSG3X1 Install non-security and security screens and grilles | MSFSSG3X3 Assess suitability of security screens  MSFWHS3X1 Identify installation work hazards and select risk control strategies  MSFBAA3X10 Select and apply hardware and fixings to shading and security screens installation |
| MSFBAA3X8 Install roller shutters | MSFWHS3X1 Identify installation work hazards and select risk control strategies  MSFBAA3X10 Select and apply hardware and fixings to shading and security screens installation |
| MSFBAA3X4 Install awnings | MSFWHS3X1 Identify installation work hazards and select risk control strategies  MSFBAA3X10 Select and apply hardware and fixings to shading and security screens installation |
| MSFBAA3X5 Install interior blinds | MSFWHS3X1 Identify installation work hazards and select risk control strategies  MSFBAA3X10 Select and apply hardware and fixings to shading and security screens installation |
| MSFBAA3X18 Install curtains | MSFBAA3X10 Select and apply hardware and fixings for shading and security screens installation  MSFWHS3X1 Identify installation work hazards and select risk control strategies |
| MSFBAA3X19 Install interior louvre shutters | MSFBAA3X10 Select and apply hardware and fixings for shading and security screens installation  MSFWHS3X1 Identify installation work hazards and select risk control strategies |
| MSFBAA3X20 Install exterior louvre shutters | MSFBAA3X10 Select and apply hardware and fixings for shading and security screens installation  MSFWHS3X1 Identify installation work hazards and select risk control strategies |

Units of competency with Mandatory Workplace Requirements

Not applicable for Window Furnishing and Shade Sails training products.

Mapping information

Qualifications

*Mapping of qualifications from* *MSF Furnishings Training Package Release 8.0* to *MSF Furnishings Training Package Release 9.0*.

| **Code and title MSF R8.0** | **Code and title MSF R9.0** | **Comments** | **Equivalence status** |
| --- | --- | --- | --- |
| MSF30919 Certificate III in Blinds, Awnings, Security Screens and Grilles | MSF30925 Certificate III in Shading and Security Screens | Qualification code and title updated  Qualification description updated  Packaging rules revised  Core units revised  Specialisation streams revised  Elective units revised | Not equivalent |

Skill Sets

*Mapping of skill sets from* *MSF Furnishings Training Package Release 8.0* to *MSF Furnishings Training Package Release 9.0* .

| **Code and title MSF R8.0** | **Code and title MSF R9.0** | | **Comments** | **Equivalence status** |
| --- | --- | --- | --- | --- |
| Not applicable | | MSFSSXXX30 Security Screen Skill Set | New skill set developed to meet industry demand for installers of security screens. | New |
| Not applicable | | MSFSSXXX31Manufacturing Leadership Skill Set | New skill set developed to meet industry demand for leadership training for workplace supervisors. | New |
| Not applicable | | MSFSSXXX32 Shading Screen Installer Skill Set | New skill set developed to meet industry demand for installers of shading screens. | New |
| Not applicable | | MSFSSXXX33 Shading and Security Screen Sales Skill Set | New skill set developed to meet industry demand for technically competent salespeople. | New |

Units of Competency

*Mapping of units of competency from* MSF Furnishing *Training Package Release 8.0* to *MSF Furnishing Training Package Release 9.0*.

| **Code and title MSF R8.0** | **Code and title MSF R9.0** | **Comments** | **Equivalence status** |
| --- | --- | --- | --- |
| MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens, and grilles | MSFBAA3X10 Select and apply hardware and fixings for shading and security screens installation | Unit code and title revised  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFBA3011 Assemble awnings | MSFBAA3X1 Assemble awnings | Unit code updated  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFBA3012 Assemble interior blinds | MSFBAA3X2 Assemble interior blinds | Unit code updated  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFBA3014 Assemble pelmets | MSFBAA3X3 Assemble pelmets | Unit code updated  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFBA3016 Install awnings | MSFBAA3X4 Install awnings | Unit code updated  Application updated  Pre-requisites added  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFBA3017 Install interior blinds | MSFBAA3X5 Install interior blinds | Unit code updated  Application updated  Pre-requisites added  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFBA3018 Assess suitability of blinds and awnings | MSFBAA3X6 Assess suitability of blinds and awnings | Unit code updated  Application updated  Performance Criteria updated  Assessment Requirements updated | Equivalent |
| MSFBA3019 Assemble roller shutters | MSFBAA3X7 Assemble roller shutters | Unit code updated  Application updated  Performance Criteria updated  Assessment Requirements updated | Equivalent |
| MSFBA3020 Install roller shutters | MSFBAA3X8 Install roller shutters | Unit code updated  Application updated  Pre-requisites added  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFBA3021 Assemble louvre shutters | MSFBAA3X9 Assemble louvre shutters | Unit code updated  Application updated  Performance Criteria updated  Assessment Requirements updated | Equivalent |
| MSFFDT3001 Install low-voltage technology, automation, and intelligent management systems in furnishing | MSFBAA3X11 Install shading and security screen automation | Unit code and title updated  Application updated  Performance Criteria updated  Assessment Requirements updated | Equivalent |
| MSFGN2001 Make measurements and calculations | MSFOPS2X1 Make measurements and calculations | Unit code updated  Application updated  Performance Criteria updated  Assessment Requirements updated | Equivalent |
| MSFSS3004 Install non-security and security screens and grilles | MSFSSG3X1Install non-security and security screens | Unit code and title updated  Application updated  Pre-requisites added  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFSS3005 Assemble non-security and security screens and grilles | MSFSSG3X2 Assemble non-security and security screens | Unit code and title updated  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| Not applicable | MSFWHS3X1 Identify installation work hazards and select risk control strategies | This unit has been created to address a skill or task required by industry that is not covered by an existing unit | Newly created |
| Not applicable | MSFOPS3X2 Develop product knowledge | This unit has been created to address a skill or task required by industry that is not covered by an existing unit | Newly created |
| Not applicable | MSFSSG3X3 Assess suitability of security screens | This unit has been created to address a skill or task required by industry that is not covered by an existing unit | Newly created |
| MSFBA2012 Use blinds, awnings, security screens and grilles hand and power tools | MSFBAA2X1 Use shading and security sector hand and power tools | Unit code updated  Application updated  Performance Criteria updated  Assessment Requirements updated | Equivalent |
| MSFBA2013 Set up, operate and maintain blinds and awnings static machines | MSFBAA2X2 Operate shading and security sector static machines | Unit code updated  Application updated  Performance Criteria updated  Assessment Requirements updated | Equivalent |
| MSFSF2020 Make up tracks for window coverings | MSFBAA2X3 Make up tracks for window coverings | Unit code updated  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFBA2004 Construct roll-up and pull-down style blinds and awnings | MSFBAA3X12 Assemble roller blinds | Unit code and title revised  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFBA2005 Construct vertical-style blinds | MSFBAA3X13 Assemble vertical blinds | Unit code and title revised  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFBA3006 Construct pleated-style blinds | MSFBAA3X14 Assemble pleated and cellular blinds | Unit code and title revised  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| Not applicable | MSFBAA3X15 Assemble venetian blinds | New unit | Not applicable |
| MSFSF2017 Construct unlined curtains and drapes | MSFBAA3X16 Construct unlined curtains and drapes | Unit code revised  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFSF2018 Construct lined curtains and drapes | MSFBAA3X17 Construct lined curtains and drapes | Unit code revised  Application updated  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| Not applicable | MSFBAA3X18 Install curtains | New Unit | Not applicable |
| MSFBA3015 Install louvre shutters | MSFBAA3X19 Install interior louvre shutters | Unit code updated  Application updated  Pre-requisites added  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFBA3015 Install louvre shutters | MSFBAA3X20 Install exterior louvre shutters | Unit code updated  Application updated  Pre-requisites added  Performance Criteria updated  Assessment Requirements revised | Not equivalent |
| MSFOPS3X2 Perform repairs and maintenance | Not applicable | New unit | Not applicable |