

Annual Implementation, Promotion and Monitoring Activity Plan



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The *Annual Implementation, Promotion and Monitoring Activity Plan* provides a targeted overview of the activities to be undertaken as described below. It includes non-training package activities, categorised as Implementation Support Projects, Research Projects, and Pilot Projects. These activities address skills and capabilities priorities described in the [Workforce Plan](#) and are supported by key stakeholders.

Skills Insight's [Annual Activity Plan webpage](#) provides an overview of all activities outlined in both the *Annual Implementation, Promotion and Monitoring Activity Plan* and the *Annual Training Product Development Plan*. To view all Skills Insight projects currently underway visit <https://skillsinsight.com.au/projects/>.

Version history

This document will be updated as additional information becomes available, and when/if additional activities are added.

Version	Published	Comments
2	February 2026	<p>Reflects projects approved in the Annual Activity Schedule 2025-2026, executed on 21 August 2025.</p> <p>Changes have also been made to the following projects based on Activity Schedule variations:</p> <ul style="list-style-type: none">SKI_ANN_2425_006 Community Based Aquaculture Training Tools<ul style="list-style-type: none">End date updatedSKI_ANN_2526_001 Landscape Design Skills Review<ul style="list-style-type: none">End date updated <p>Moved information about finished projects to new Completed Projects section:</p> <ul style="list-style-type: none">SKI_ANN_2324_005 AWWG Meat Safety PilotSKI_ANN_2324_006 Low Enrolment ResearchSKI_ANN_2324_007 National training and assessment materials for the AMP TPSKI_ANN_2324_008 RGR PILOT – Methods to connect employers with RTOsSKI_ANN_2324_009 Training product translation: best practices in learning resource developmentSKI_ANN_2324_010 Research and analysis of the Textiles, Clothing and Footwear IndustrySKI_ANN_2324_011 Qualification Reform demonstration project – testing a Purpose 3 qualification model with Certificate II in Rural Operations

Version	Published	Comments
		<ul style="list-style-type: none"> • SKI_ANN_2425_002 Research on Pre-requisite Challenges and Solutions for Manual Tree Felling Units of Competency • SKI_ANN_2425_005 Career mapping of the agricultural qualifications in the AHC Training Package, including a potential Agricultural Trade Pathway • SKI_ANN_2425_011 Transforming Ag Training: Developing a National Apprenticeship Concept • SKI_ANN_2425_012 Workshop to aid the development of the Northern Australia Workforce Plan

1	September 2025	<p>Initial release of restructured document.</p> <p>This version reflects projects approved in the Annual Activity Schedule 2025-2026, executed 21 August 2025.</p> <p>Changes have also been made to the following projects based on Activity Schedule variations:</p> <ul style="list-style-type: none"> • SKI_ANN_2425_001 – Blinds and Screens (MSF) <ul style="list-style-type: none"> ○ Title updated to Window Furnishings and Shade Sails Project ○ Description revised to reflect the one contained in the rescope submission. ○ End date revision from 30/10/2025 to 30/04/2026 • SKI_ANN_2425_002 - Research on Pre-requisite Challenges and Solutions for Manual Tree Felling Units of Competency <ul style="list-style-type: none"> ○ End date revision from 31/07/2025 to 05/01/2026 • SKI_ANN_2425_003 - Supporting Partnerships for Tree Allocation for Training in Manual Tree Felling <ul style="list-style-type: none"> ○ End date revision from 31/12/2025 to 30/04/2026 • SKI_ANN_2425_005 - Career mapping of the agricultural qualifications in the AHC Training Package, including a potential Agricultural Trade Pathway <ul style="list-style-type: none"> ○ End date revision from 29/08/2025 to 30/01/2026.
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Active Projects

2025-2026 Activity Schedule

Title	Descriptor	• Activity Plan
SKI_ANN_2526_001 Landscape Design Skills Review Start date: 29 August 2025 Expected completion date: 15 December 2026	<p>This Implementation, Promotion and Monitoring Skills Review project will examine the skills required for professional landscape design practice, considering jurisdictional differences in service delivery and the diverse practice models across the industry. It will assess how current qualifications align with regulatory and operational contexts and gather stakeholder input on the potential need for standalone landscape design qualifications. The findings may inform the scope and direction of any future training package projects.</p> <p><i>Project webpage coming soon.</i></p>	<ul style="list-style-type: none"> • Planning and Methodology • Develop detailed research plan and methodology, outlining stakeholder engagement approaches, data-collection and analysis methods • Finalise tools, templates and data-capture mechanisms • Research and Engagement • Conduct desktop research, workshops and stakeholder meetings • Analysis and Drafting • Collate and analyse findings with SME working-group support • Publication of the draft interim report • Stakeholder Review and Feedback • Publish the interim report on the project website for comment • Review and Incorporation of Feedback • Gather additional input through follow-up consultation, as required • Revise the report based on stakeholder feedback • Finalisation and Submission • Finalise the report and submit to DEWR •
SKI_ANN_2526_002 Connecting Training Products with Licensing and Related Requirements Start date: 29 August 2025 Expected completion date: 30 April 2026	<p>This pilot project will identify and map licensing, regulatory, and related requirements associated with training package products, focusing on when, how and where these requirements apply. The goal is to support clearer interpretation, improve stakeholder engagement, and lay the groundwork for a potential centralised information portal in future.</p> <p>The Animal Care and Management (ACM) Training Package has been selected as the first training package to pilot this approach due to its diverse occupational coverage and strong relevance to a broad range of licensing, regulatory, and operational requirements.</p>	<ul style="list-style-type: none"> • Phase 1: Project setup • Develop spreadsheet structure and data categories • Record existing known licensing and regulatory information against ACM training package components • Identify regulatory/licensing bodies and key stakeholders (including industry Associations) • Phase 2: Research and Engagement • Engage with relevant stakeholders and undertake desktop research activities to identify and record applicable licensing, regulatory, registration, and related requirements • Engage with relevant authorities (national/state/local) to verify and clarify requirements where required

Title	Descriptor	<ul style="list-style-type: none"> • Activity Plan
	<p><i>Project webpage coming soon.</i></p>	<ul style="list-style-type: none"> • Phase 3: Mapping and Data Consolidation • Populate mapping spreadsheet with validated information • Prepare summary report outlining methodology, findings, and recommendations • Identify potential improvements for broader rollout • Phase 4: Review, Finalisation and Submission • Conduct internal quality assurance and consistency checks • Desktop publish final mapping document • Capture and record feedback from end users and stakeholders relevant to broader roll-out • Final project wrap-up and submission. •
<p>SKI_ANN_2526_004 Cross-JSC Biosecurity Skills Review</p> <p>Start date: 2 February 2026 Expected completion date: 16 April 2027</p>	<p>The Implementation Promotion and Monitoring Biosecurity Skills Review is a cross-industry review that will analyse the skills needs to effectively implement the National Biosecurity Strategy.</p> <p>In partnership between Skills Insight (lead) and Public Skills Australia, with contributions from three other JSCs. This project will look at the skills needs of occupations connected to Biosecurity.</p> <p><i>Project webpage coming soon.</i></p>	<ul style="list-style-type: none"> • Planning and development • Undertake preliminary desktop research to establish project scope and identify the biosecurity landscape. • Develop a comprehensive engagement plan that identifies key stakeholder groups including industry bodies, training providers, regulators and Indigenous groups. • Establish a steering committee comprising representatives from partner JSCs, industry (including the Rangers program), VET and higher education sectors. • Finalise project governance arrangements, feedback mechanisms and communications strategy • Research and consultation • Undertake detailed desktop research analysing current and emerging biosecurity issues, policy responses and associated skills implications. • Conduct site visits and workplace intelligence gathering from employers and employees across biosecurity-related sectors. • Interview training providers including TAFEs, universities and RTOs to review current offerings and identify delivery gaps. • Consult with the national biosecurity training centre and other specialist providers regarding capability and capacity.

Title	Descriptor	• Activity Plan
		<ul style="list-style-type: none"> • Facilitate workshops and interviews with subject matter experts across identified occupations to capture tacit knowledge and emerging skills needs. • Engage Indigenous Ranger groups and program oversight bodies to understand training accessibility, cultural considerations and workforce aspirations • Report Preparation • Undertake analysis and synthesise evidence from all research activities. • Complete detailed occupational and skills mapping against current VET and higher education training products. • Prepare a draft report identifying skills gaps, duplication, emerging needs and recommendations for workforce development. • Submit the draft report to the steering committee for critical review and feedback • Stakeholder review of report • Conduct formal validation with industry stakeholders and the National Biosecurity Implementation Committee through surveys, interviews and feedback sessions. • Incorporate stakeholder feedback and revise report findings and recommendations accordingly • Report finalisation • Prepare the final report incorporating all stakeholder input. • Undertake quality assurance and internal review processes. • Obtain JSC approvals and submit to DEWR for endorsement
SKI_ANN_2526_007 Meat Processing Training Resources Project Start date: 31 March 2026 Expected completion date: 31 March 2027	<p>This Implementation Promotion and Monitoring activity will develop nationally consistent training and assessment resources to support the recently updated Certificate II qualifications and revised units of competency in the meat processing sector. Resources will be developed in consultation with industry stakeholders and RTOs, ensuring alignment with compliance requirements, current practice, and workforce needs.</p> <p><i>Project webpage coming soon.</i></p> <p><i>MINTRAC is providing support for the management of this JSC project as part of</i></p>	<ul style="list-style-type: none"> • Milestone 1 - Plan approved by DEWR - Project commencement <ul style="list-style-type: none"> ○ Phase 1: Develop Scope of Work and Project Plan. ○ Phase 2: Establish Subject Matter Expert Working Group (SMEWG). ○ Phase 3: Conduct SMEWG meetings as required and develop the updated training materials. • Milestone 2 - First draft materials available for stakeholder review <ul style="list-style-type: none"> ○ Phase 4: First draft of revised Training and Assessment Support Materials. ○ Phase 5: Distribution of Training and Assessment Support Materials to SMEWG members for comment.

Title	Descriptor	• Activity Plan
	<i>their collaborative partnership with Skills Insight.</i>	<ul style="list-style-type: none"> ○ Phase 6: Incorporate SME feedback in the draft training and assessment materials. ○ Phase 7: Editing and proof-reading of all training and assessment materials. ○ Phase 8: Finalise training and assessment materials and final QA/proofreading by Skills Insight Comms • Milestone 3 - Final draft of revised training materials submitted to DEWR for approval ○ Phase 9: Publication and promotion of new revised training materials
SKI_ANN_2526_008 New Entrants as Sewing Machinists Start date: 1 April 2026 Expected completion date: 30 June 2027	<p>This Implementation Promotion and Monitoring activity looks to expand training programs to attract new entrants and priority cohorts, including women and culturally diverse learners.</p> <p><i>Project webpage coming soon.</i></p> <p><i>TextileWorks, a part of ForestWorks, is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i></p>	<ul style="list-style-type: none"> • Project Commencement <ul style="list-style-type: none"> ○ Confirm governance arrangements and establish cross-sector working group. ○ Finalise and approve the project plan with DEWR. ○ Deliverables: <ul style="list-style-type: none"> ▪ Approved Project Plan. • Scoping, Evidence Synthesis and Framework Design <ul style="list-style-type: none"> ○ Undertake national demand and capacity evidence gathering. ○ Review previous initiatives and synthesise evidence. ○ Begin co-design of training model framework with stakeholders. ○ Deliverables: <ul style="list-style-type: none"> ▪ Interim Mapping and Evidence Synthesis Report. • Data Collection and Consultation <ul style="list-style-type: none"> ○ Conduct targeted consultations including identified priority cohorts. ○ Refine training model based on stakeholder input. ○ Develop recommendations to support embedding learnings. ○ Deliverables: <ul style="list-style-type: none"> ▪ Refined Training Model Framework. ▪ Succession Planning Recommendations. • Finalisation and Reporting <ul style="list-style-type: none"> ○ Consolidate findings, lessons learned, and next steps. ○ Align final model with MST Training Package and workforce policy. ○ Prepare final project report for DEWR Deliverables: <ul style="list-style-type: none"> ▪ Final Project Report. • Submission and Approval – May (2027) <ul style="list-style-type: none"> ○ Submit final drafts to Skills Insight for review.

Title	Descriptor	• Activity Plan
SKI_ANN_2526_009 Regional, Rural and Remote VET Policy Decision Making	<p>This Implementation Promotion and Monitoring will assess the feasibility of using integrated labour market and training data to support evidence-based decision-making in VET delivery, especially for Regional, Rural and Remote (RRR) delivery. It will identify relevant data sources, analyse gaps, and explore AI-enhanced approaches to improve how RTO delivery decisions align with accessibility, industry demand, and safety. Findings will inform possible future cross-JSC and government initiatives aimed at strengthening data-driven planning and transparency in training delivery.</p> <p><i>Project webpage coming soon.</i></p>	<ul style="list-style-type: none"> ○ Incorporate feedback and complete proofreading and QA. ○ Submit final report to DEWR for milestone approval. ○ Deliverables: <ul style="list-style-type: none"> ▪ Final Submission to DEWR (Milestone 3 due 31/05/2027) <hr/> <ul style="list-style-type: none"> • Plan approved by DEWR - Project commencement (Milestone 1) • Identify and define data points relevant to decision-making (e.g. qualification purpose, core/elective mix, employer and industry characteristics, regulatory/job requirements, government support strategies, and priority cohort focus). • Analyse the current availability of data across selected ETDASC data points. • Engage external consultants (likely from the university sector) to assess the availability and suitability of additional data (e.g. industry risk profiles, safety data). • Scope the feasibility of applying evidence-based, AI-enhanced, multi-dimensional decision-making approaches, including an independent assessment of requirements for any potential future tool. • (Milestone 2) A feasibility report outlining: <ul style="list-style-type: none"> ○ -data availability and gaps, ○ -findings from independent assessment of feasibility ○ -options for how integrated labour market and training data could be applied in future models.

2024-2025 Activity Schedule

Title	Descriptor	Activity Plan
SKI_ANN_2425_003 Supporting Partnerships for Tree Allocation for Training in Manual Tree Felling Start date: 30 September 2024 Expected completion date: 30 April 2026	<p>This Implementation, Promotion and Monitoring activity is designed to determine appropriate tree allocation and sourcing protocols for manual tree felling training units.</p> <p>Stakeholder feedback and a detailed survey conducted among RTOs as part of the Tree Felling Project revealed widespread difficulties in obtaining the required number of trees for training delivery.</p> <p>The activity aims to:</p> <ul style="list-style-type: none"> • Enhance the accessibility of trees for training and assessment purposes. • Promote sustainable resource management practices within and outside the VET sector. • Support the delivery of quality training in tree felling, ensuring the safety and competency of individuals. <p>More information is available on the project webpage.</p> <p><i>ForestWorks is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i></p>	<p>Activity Plan:</p> <ul style="list-style-type: none"> • Activity 1: Stakeholder Engagement • Activity 2: Protocol Development for Tree Allocation • Activity 3: Pilot Test for Tree Allocation • Activity 4: Implementation Support • Activity 5: Monitoring and Evaluation
SKI_ANN_2425_006 Community Based Aquaculture Training Tools Start date: 30 September 2024 Expected completion date: 30 June 2026	<p>This Implementation, Promotion and Monitoring activity is aimed at improving community participation in aquaculture, especially in remote and northern Australia, through the development of culturally appropriate training materials.</p> <p>The Australian Government has clear policy directions emphasising the need for Food security for Australians, including seafood. Closing the Gap policies include aims to assist the growth of First nations Enterprises, including in aquaculture. This training needs to be culturally</p>	<p>Activity Plan:</p> <ul style="list-style-type: none"> • Phase 1: community consultation across Australia with Aboriginal and Torres Strait Islander councils, community groups, businesses, industry groups, unions, corporations, registered training organisations and individuals. • Phase 2: partner with Aboriginal and Torres Strait Islander communities, vocational education training organisations and universities in the development of culturally appropriate vocational training tools aligned to units of competencies within the seafood industry training package.

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	<p>appropriate, and potentially community-led in partnership with industry.</p> <p>in partnership with community members and training providers this project will develop culturally appropriate national VET training tools to improve training outcomes for priority cohorts including First Nations people in the seafood industry, focusing on the immediate practical and knowledge skills needs to operate an aquaculture farm.</p> <p>More information is available on the project webpage.</p>	
<p>SKI_ANN_2425_007 Poultry Farm Biosecurity Initiative</p> <p>Start date: 30 September 2024 Completion date: 30 June 2025</p>	<p>This Implementation, Promotion and Monitoring activity aims to utilise training education workshops to develop industry awareness of biosecurity threats.</p> <p>In its 2022-2027 Chicken Meat Program Research Development and Extension Plan, AgriFutures identifies ‘enhancing biosecurity, health and welfare’ as one of the key priorities of the poultry industry.</p> <p>In response to this and other calls from industry for improved skills in prevention of biosecurity incursions, Skills Insight and MINTRAC are undertaking this project to deliver free workshops for chicken meat and egg producers around the country and online. Workshops will focus on the role of on-farm flock safety measures in safeguarding the biosecurity of the broader industry.</p> <p>More information is available on the project webpage.</p> <p><i>MINTRAC is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i></p>	<p>Activity Plan:</p> <ul style="list-style-type: none"> • Initial research and planning • Development of lesson plans • Organisation of workshops • Delivery of pilot workshops • Full scale workshop delivery • Post-workshop check-ins • Project reporting submitted <p>Project outputs:</p> <ul style="list-style-type: none"> • The documenting of on farm Biosecurity Management Plans as undertaken by training workshop participants • Ongoing minimisation of biosecurity incursions and reportable incidents • Development of a training program that can be re-used across all agribusiness sectors with bio security risks at the conclusion of the project period • Workshop attendance and competency assessment records • Knowledge uplift verified through competency assessment results • Shift in biosecurity, awareness and preparedness • A model for a program that can be duplicated across other industry sectors without needing JSC program funding as the program will have been designed and tested and available for use.
<p>SKI_ANN_2425_008 Meat Safety Induction (Agribusiness Safety Induction Pilot) Stage 2</p>	<p>This Stage 2 implementation, promotion and monitoring activity is to fund the development and testing of the IT solution</p>	<p>Activity Plan:</p> <ul style="list-style-type: none"> • Development of interactive content for WHS training • Production of a report including findings and recommendations, and

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<p>Start date: 1 November 2024</p> <p>Expected completion date: 31 August 2025</p>	<p>for immersive learning products for meat processing and abattoir safety training.</p> <p>During the first meeting of The Agriculture Workforce Working Group (AWWG), it was proposed that investigations take place into a safety induction program to be piloted in the meat processing industry.</p> <p>Research and consultation have taken place to plan the safety induction program and select an appropriate vendor to develop simulated learning modules. A process to film all the modules is now underway. Once filmed, they will undergo a review process, including collecting feedback from the project steering committee.</p> <p>As part of the final stage of this project, a report will be produced to outline findings and recommendations, including advice for potential implementation across other industries.</p> <p>More information is available on the project webpage.</p> <p><i>MINTRAC is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i></p>	<p>advice for potential implementation across other industries.</p>
<p>SKI_ANN_2425_009</p> <p>Attraction and Retention of a Skilled Workforce</p> <p>Start date: 3 February 2025</p> <p>Expected completion date: 27 February 2026</p>	<p>This Implementation, Promotion and Monitoring activity is a pilot that seeks to assist employers in attracting and retaining skilled workers through developing a comprehensive place-based strategy capable of utilisation across sectors in regional, rural and remote (RRR) Australia.</p> <p>In consultation with relevant stakeholders, Skills Insight is undertaking a desktop research project to develop guidance for small to medium business to support the attraction and retention of employees across regional, rural and remote (RRR) areas. The aim is to produce a centralised, web-based collection of tools and resources that will highlight opportunities for workforce development, together with case studies of successful place-based initiatives, empowering industry in regional, rural and remote areas to</p>	<p>Activity Plan:</p> <ul style="list-style-type: none"> • Collect information about current processes and strategies • Industry needs analysis and advice • Resource developed and made available.

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	<p>attract, retain and re-attract workers across all sectors.</p> <p>More information is available on the project webpage.</p>	
<p>SKI_ANN_2425_010 Employer Best Practice Guidance for Apprenticeships in Furnishings</p> <p>Start date: 3 February 2025 Expected completion date: 27 February 2026</p>	<p>This Implementation, Promotion and Monitoring activity will develop an Employer Best Practice Guidance publication to provide employers of furnishing apprentices with the resources to assist their apprentices to successfully complete their training</p> <p>Furnishing is a manufacturing industry which is being supported by the Federal Government's Strategy to encourage onshore manufacturing. Much of the existing expertise will be offshore, and trainers, supervisors, mentors and other support for apprentices may need to come from migration sources. Regardless of source, they are likely to have very different learning backgrounds from the current and future generation of potential apprentices.</p> <p>The overall goal of this project is to assist employers to understand their role in providing learning and practice opportunities as part of the training of new workers, to improve retention and completion rates.</p> <p>This is a pilot project based in furnishings, but potentially applicable to all other industries with suitable amendments. The initial pilot is being undertaken using selected Certificate III qualifications for the Furnishings industry within the MSF Training package.</p> <p><i>Project webpage coming soon.</i></p> <p><i>FurnishingWorks, a part of ForestWorks, is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i></p>	<p>Activity Plan:</p> <ul style="list-style-type: none"> • Development of best practice guidance • An outline of best practice for supervision, mentoring and ancillary support, and information on cultural safety • Final guidance will be made freely available to stakeholders and promoted through industry organisations and the Union.
<p>SKI_ANN_2425_013 MST Skills and Occupation Mapping</p>	<p>This Implementation, Promotion and Monitoring project will produce an accurate and forward-looking framework of occupational roles, skill sets, career pathways, and training alignment across the TCF sector addressing inconsistencies in occupational classifications, providing</p>	<p>Activity Plan:</p> <ul style="list-style-type: none"> • Provide a framework of current and emerging job roles and associated skills. • Map career pathways in the industry.

Title	Descriptor	Activity Plan
Start date: 30 June 2025 Expected completion date: 31 August 2026	<p>critical evidence for updating the MST Training Package, and supporting more effective targeting of workforce development policies.</p> <p>This activity responds to Recommendation 1 of the 2025 TCF Workforce Insights Research Report and has been identified by industry stakeholders as a priority for workforce development.</p> <p>The mapping will address the inconsistencies in occupational classifications, provide critical evidence for updating the MST Training Package, and support more effective targeting of workforce development policies, including skilled migration, occupational licensing, training funding, and RPL initiatives.</p> <p>International equivalents, such as Singapore's Skills Framework will be reviewed to help inform project development and implementation.</p> <p><i>Project webpage coming soon.</i></p> <p><i>TextileWorks, a part of ForestWorks, is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i></p>	<ul style="list-style-type: none"> • Identify gaps in training content and delivery. • Present a national TCF industry training profile. • Identify TCF skills that are transferrable across job roles and sectors.
SKI_ANN_2425_014 Mapping of Workplace Training to PPM Qualifications Start date: 30 June 2025 Expected completion date: 1 June 2026	<p>This Implementation, Promotion and Monitoring project will map existing workplace training modules to PPM training products, test the alignment through a gap analysis, and engage stakeholders to establish a clear pathway for formal skills recognition and workforce growth.</p> <p>The PPM industry currently does not access nationally recognised training; employers are relying on unaligned industry based in-house training programs to skill their operational workforce. This leaves workers without formal nationally recognised training credentials and hinders their career mobility.</p> <p>This project aims to address these issues by mapping the widely accepted internal industry-based training modules to the national training package, piloting an RTO-led gap analysis for employees at a select PPM manufacturing site. Forecasting</p>	<p>Activity Plan:</p> <ul style="list-style-type: none"> • Mapping to align non-accredited training modules with national training standards • Engage a registered training organisation to work with one PPM manufacturing site • Conduct market to establish the potential learners • Build a business case for industry acceptance of formal training within the national training framework and ongoing training delivery • Engage with industry and state governments to source funding to deliver training across multiple sites nationally • Deliver Skills Analysis Final job and qualification report. <p>Activity outcomes:</p> <ul style="list-style-type: none"> • Building a critical mass of learners within the industry to enhance the

Title	Descriptor	Activity Plan
	<p>future PPM learner demand through industry market research and engaging with industry and government to secure funding for a sustainable, accredited, industry relevant training pathway.</p> <p><i>Project webpage coming soon.</i></p> <p><i>ForestWorks, is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i></p>	<p>financial viability for an RTO to maintain course accreditation and resources to continue delivering training after the cessation of this project</p> <ul style="list-style-type: none"> • Enabling existing workers to gain formal recognition of their skills • Documenting a career pathway, supported by accredited training, learning materials and an RTO servicing the industry, to promote to new entrants to industry.

Completed Projects

Title	Relevant Activity Schedule	Duration	Link to project webpage
SKI_ANN_2324_005 AWWG Meat Safety Pilot <i>MINTRAC provided support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	2023-2024	Start date: 30 November 2023 Completion date: 30 June 2025	Meat Safety Induction project webpage
SKI_ANN_2324_006 Low Enrolment Research	2023-2024	Start date: 30 November 2023 Completion date: 31 October 2024	Exploring Training Demand and Supply Challenges project webpage
SKI_ANN_2324_007 National training and assessment materials for the AMP TP <i>MINTRAC provided support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	2023-2024	Start date: 30 November 2023 Completion date: 30 June 2024	Training Support Materials for Meat Safety project webpage
SKI_ANN_2324_008 RGR PILOT – Methods to connect employers with RTOs	2023-2024	Start date: 30 November 2023 Completion date: 30 June 2024	Connecting RTOs and Employers research project webpage
SKI_ANN_2324_009 Training product translation: best practices in learning resource development <i>This project was developed in collaboration with Griffith University.</i>	2023-2024	Start date: 1 March 2024 Completion date: 31 October 2024	From Training Product to Training Delivery project webpage
SKI_ANN_2324_010 Research and analysis of the Textiles, Clothing and Footwear Industry <i>TextileWorks provided support for the management of this JSC project as part of their</i>	2023-2024	Start date: 30 April 2024 Completion date: 30 April 2025	Textiles, Clothing and Footwear Workforce Insights project webpage

Title	Relevant Activity Schedule	Duration	Link to project webpage
<i>collaborative partnership with Skills Insight.</i>			
SKI_ANN_2324_011 Qualification Reform demonstration project – testing a Purpose 3 qualification model with Certificate II in Rural Operations	202-2024	Start date: 1 April 2024 Completion date: 30 September 2024	Testing Qualification Reform project webpage
SKI_ANN_2425_002 Research on Pre-requisite Challenges and Solutions for Manual Tree Felling Units of Competency <i>ForestWorks provided support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	2024-2025	Start date: 30 September 2024 Expected completion date: 5 January 2026	Pathway to Tree Felling Skills project webpage
SKI_ANN_2425_005 Career mapping of the agricultural qualifications in the AHC Training Package, including a potential Agricultural Trade Pathway	2024-2025	Start date: 30 September 2024 Expected completion date: 30 January 2026	Career Pathways for Agricultural Trades project webpage
SKI_ANN_2425_011 Transforming Ag Training: Developing a National Apprenticeship Concept	2024-2025	Start date: 3 February 2025 Completed: 13 October 2025	Concept for an Ag Trade Apprenticeship project webpage
SKI_ANN_2425_012 Workshop to aid the development of the Northern Australia Workforce Plan	2024-2025	Start date: 7 April 2025 Completion date: 31 August 2025	-