

Agriculture Trade Qualification Project Consultation Strategy

This Consultation Strategy for the **Agriculture Trade Qualification project** includes:

- a [project snapshot](#)
- the [stakeholder groups](#) to engage, their purpose or reason for being involved
- [communications channels and tools](#) required to effectively engage with stakeholders
- details about [consultation workshops](#)
- processes for collecting and responding to stakeholder [feedback](#).

Project snapshot

Project type: complex, 18 months

Timeline:

- Commencement: 2 February 2026
- Development: February - June 2026
- Public and Government Consultation Draft 1: July - August 2026
- Incorporating Feedback: September - October 2026
- Consensus Gathering: November - December 2026
- Senior Officials Check: January - February 2027
- Finalisation and Submission to Assurance Body: March - April 2027
- Skills Ministers Endorsement: May 2027

Scope/expected outcomes:

This project will create a new nationally recognised Agricultural Trade qualification, within the Agriculture, Horticulture and Conservation and Land Management (AHC) Training Package, establishing the foundation for a future national Agricultural Trade Apprenticeship. The qualification will provide a formal, trade-level pathway for agricultural workers, delivering structured and nationally transferable training across Australia.

By strengthening professional recognition, supporting skills development and aligning with qualification reform, the initiative will help address workforce shortages, support innovation and build a skilled, diverse and sustainable agricultural workforce.

Website: A dedicated project webpage on the Skills Insight website has detailed information about the project plan, scope and consultation:

<https://skillsinsight.com.au/project/ag-trade-apprenticeship-qualification/>

Stakeholder Consultation

A list of key stakeholder organisations has been identified for this project. Skills Insight will ensure contact is made with each of these organisations during the development of this project to seek their involvement and their views on the draft training products. Consultation is not limited to the organisations on this list. This list simply helps us to identify those organisations that, because of their industry role, size or specialty, are likely to have a key interest in the development and outcomes of this project. All and any interested industry participants are encouraged to engage in the consultation of this project, when the draft units are available for feedback via this webpage and workshops that take place.

Engagement Strategy

1. Identify Stakeholders: This would include all Registered Training Organisations (RTOs) that deliver agricultural qualifications and skill sets. Additionally, it is important to identify and include stakeholders who represent different occupations, sectors and perspectives, ensuring that the subject matter experts (SMEs) in the Technical Committee provide balanced and varied input.

2. Inform and Engage Stakeholders: Send an initial communication, via email, to all identified stakeholders. This communication will provide details about the project, the issues to be addressed, and the importance of their participation in consultations.

Targeted RTO participation on the proposed qualification will also be undertaken so that any implications can be considered.

3. Establish the Technical Committee: The Technical Committee will be established to act as a focused task force. It will provide technical expertise, guide project decisions and serve as a bridge between the broader stakeholder community perspectives. It's essential that the Technical Committee is representative of all industry sectors within the AHC Training Package that are relevant to the development of the Agriculture Trade qualification.

4. Technical Committee Consultation Meetings: The Technical Committee will meet as a whole at key stages of the project to draw on their expertise and provide advice on the training products, their implementation issues, and identify any additional stakeholders that should be included in the consultation strategy. Targeted members of the Technical Committee may be called upon to advise on specific issues as required.

5. Consultation scheduling: Stakeholder-specific meetings (e.g. focused on delivery and assessment) and one-on-one discussions will be held throughout the project. Given the new approach to qualification design, (through qualification reform), delivery and assessment-focussed consultation will be scheduled flexibly in response to emerging needs.

Broad consultation meetings will be all-inclusive, while targeted industry sector-specific consultation will be organised as required and as opportunities arise.

6. Organise Site Visits: Site visits will be organised as required and as time permits; ideally to coincide with planned travel for broad consultation. Site visits provide an opportunity to observe job functions firsthand and increase depth of understanding. Site visits must be arranged in accordance with Skills Insight's *Work Health and Safety Policy and Procedures for Site Visits*.

7. Feedback Loop: Create a robust feedback system to incorporate the insights and suggestions generated during these meetings. This system would help in continually adjusting the project plan as per stakeholder inputs and ensuring their concerns are addressed in a timely manner. (see [Feedback](#) section below.)

8. Regular Updates: Document and incorporate the insights and suggestions generated during Technical Committee meetings, Public Consultation workshops etc. Keep all stakeholders updated about the project's progress regularly. Use various methods like email, newsletters, and the project website to share information.

9. Evaluation and Review: Periodically evaluate and review the stakeholder engagement strategy to ensure its effectiveness. Make necessary changes based on the feedback received and the project's evolving needs.

Identified Key Stakeholder Groups

The following stakeholder groups have been identified and will be engaged through specific stakeholder engagement activities throughout the project.

Engagement with Industry Sectors within the AHC Training Package

Industry sectors represented within the AHC Training Package will be engaged to inform project development. Engagement will be undertaken through relevant industry bodies, employer networks, and existing consultation mechanisms to ensure broad and proportionate representation.

Consultation will focus on validating industry relevance, skills outcomes, and applicability across sectors, including consideration of any sector-specific impacts arising from the proposed qualification or units of competency. Feedback will be documented and considered to support industry-led and nationally consistent outcomes.

Engagement with Unions

Relevant unions representing workers in the agricultural sector will be engaged to inform project development. Engagement will occur through existing union contacts and peak bodies, using targeted consultation where appropriate.

Consultation will focus on workforce impacts, work health and safety considerations, and training and assessment implications relevant to the proposed Agricultural Trade Apprenticeship. Feedback will be documented and considered alongside other stakeholder input to support balanced and evidence-based outcomes.

Engagement with Regulatory and Registration Bodies

Relevant regulatory and registration bodies that may be impacted by the creation of the new qualification will be engaged to inform project development. Engagement will occur through targeted consultation with appropriate authorities responsible for licensing, registration, and regulatory oversight within the agricultural sector.

Consultation will focus on identifying potential regulatory, licensing, or registration implications arising from the qualification, including any risks of misalignment or unintended regulatory consequences. Feedback will be documented and considered to support clarity of scope and nationally consistent outcomes.

Engagement with States and Territories (State/Territory Training Advisory Bodies (STA/TTA), Industry training advisory bodies (ITABs) (or equivalent) with relevant sector coverage)

Recognising the role of states and territories in apprenticeship administration and implementation, the project will engage jurisdictions to inform the development of the Agricultural Trade Apprenticeship and support future implementation considerations. Engagement will be undertaken through existing intergovernmental skills system channels and relevant state and territory officials with responsibility for apprenticeships and training package implementation.

Consultation will focus on identifying jurisdictional considerations that may impact the feasibility and consistency of implementation, including apprenticeship arrangements, regulatory requirements, funding interactions, and delivery implications. Jurisdictional feedback will be used to inform project development and to support nationally consistent outcomes, noting that implementation responsibilities rest with states and territories.

Engagement outcomes will be documented via the [consultation log](#).

Engagement with Skills Ministers (via the CEO)

Engagement with Skills Ministers will be led by the Chief Executive Officer to ensure senior-level oversight, consistency of messaging, and alignment with jurisdictional priorities. The CEO will provide formal briefings at key project milestones, including project commencement, consultation outcomes, and prior to finalisation of deliverables. Engagement will occur through written briefings, targeted meetings (where required), and existing ministerial and intergovernmental forums. This approach ensures transparency, supports informed decision-making, and enables early identification of policy considerations that may impact project outcomes.

Engagement with Priority Cohorts

The project will adopt a targeted and inclusive consultation approach to ensure the perspectives and needs of priority cohorts are meaningfully captured and reflected in project outcomes. Engagement activities will be tailored to each cohort to reduce participation barriers and promote culturally safe and accessible consultation.

- **Women:** Engagement will be undertaken through industry and training stakeholder networks with a strong representation of women, including targeted surveys and facilitated discussions focused on participation pathways, retention, and progression within the workforce.
- **First Nations Peoples:** Consultation will be guided by principles of self-determination and cultural safety. Engagement will occur through Aboriginal and Torres Strait Islander-led organisations, existing advisory groups, and trusted intermediaries. Where appropriate, yarning-style discussions and culturally appropriate consultation methods will be used.
- **People with Disabilities:** Engagement will focus on accessibility and inclusion, working with disability advocacy organisations, specialist RTOs, and support services. Consultation materials will be provided in accessible formats, and feedback will be sought on barriers to training access, reasonable adjustments, and assessment flexibility.
- **People with Low Foundation Skills:** Input will be gathered through RTOs and community organisations that support foundation skills learners, with a focus on identifying practical barriers to entry, progression, and completion of training.
- **Youth and Early Career Entrants:** Engagement will include targeted surveys and focus groups facilitated through RTOs, schools, group training organisations, and industry bodies to capture insights on entry-level pathways, employability skills, and transitions into the workforce.
- **Regional, Rural and Remote Communities:** Consultation will be conducted through regional RTO networks, local industry representatives, and community

organisations. Online engagement options will be prioritised to support participation, alongside targeted outreach to ensure regional perspectives are adequately represented.

- **People from Culturally and Linguistically Diverse (CALD) Backgrounds:** Engagement will occur through multicultural community organisations, industry associations, and RTOs with strong participation from culturally diverse learners and workers. Consultation materials will be provided in clear and accessible language, and feedback will be sought on barriers related to language, cultural expectations, recognition of prior learning, and access to training and employment pathways.

Engagement with RTO Networks (Public, Enterprise and Private)

The project will engage extensively with both enterprise and private RTO networks to ensure training delivery, assessment, and implementation considerations are fully understood. Engagement will include targeted surveys, structured consultation sessions, and workshops at key stages of the project. Enterprise RTOs will be consulted to capture employer-driven training needs and workforce alignment considerations, while private RTOs will provide insight into broader delivery models, learner cohorts, and compliance impacts. Existing RTO networks and peak bodies will be leveraged to maximise reach and ensure consistent messaging.

Engagement with Other Jobs and Skills Councils

Other Jobs and Skills Councils that may have an interest in pathways for the new qualification and importing any proposed new units of competency will be engaged through targeted consultation. Engagement will focus on identifying potential cross-sector relevance, overlap, or transferability of units, where applicable.

Feedback will be used to inform unit design and support alignment across training packages, contributing to nationally consistent and coherent outcomes.

Organisations for Targeted Consultations

(Including, but not limited to...)

Organisation	Jurisdiction	Stakeholder type <i>*Note: RTO organisations (public and private) are considered to hold expertise relevant to the perspective of learners and those who deliver vocational education and training.</i>	Sector area <i>Bullets in this column may refer to the organisation as a whole, or individual/s expertise within the organisation</i>
Ability Agriculture	New South Wales	Peak industry body	Awareness and opportunities for disability in agriculture
ACT Government	Australian Capital Territory	State Government	Educational expert Training Board
AG Assist	New South Wales	Employer	Subject matter expert: Farming operations, soil health and agricultural practices.
Ag Force Queensland	Queensland	Peak industry body	Agriculture
Agriculture, Food & Animal Management Industry Training Advisory Body (AFAM ITAB)	New South Wales	State Government	Educational expert Training Board
All Souls St Gabriels School	Queensland	RTO	Educational expert
Australian Agricultural Training Pty Ltd	New South Wales	RTO	Educational expert

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Australian Fodder Industry Association	National	Peak body	Agriculture
Australian Skills Quality Authority (ASQA)	National	Regulator	Educational expert
Australian Training Company	New South Wales	RTO	delivers education, employment and training opportunities to Indigenous Australians, those with a disability and mature aged persons returning to the workforce
Australian Wool Innovation (AWI)	National	Employer	Industry Research Wool
Australian Workers Union	National	Union	Union
Australian Workers Union QLD & NT	Queensland, Northern Territory	Union	Union
Australian Workers Union NSW	New South Wales	Union	Union
Australian Workers Union SA	South Australia	Union	Union
Australian Workers Union TAS	Tasmania	Union	Union
Australian Workers Union VIC	Victoria	Union	Union
Australian Workers Union WA	Western Australia	Union	Union

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Birchip Cropping Group (BCG)	Victoria	Employer	Subject matter expert: agricultural research and extension.
Canegrowers	Queensland	Peak body	Subject matter expert: Sugarcane
Central Regional TAFE (WA)	Western Australia	RTO	Educational expert
Central West Farming Systems	New South Wales	Employer	Subject matter expert: Industry Research, Development and Extension (RD&E)
Charles Darwin University	Northern Territory	RTO	Educational expert
CQUniversity	Queensland, New South Wales, Victoria	University	Educational expert
Dairy NSW	New South Wales	Peak industry body	Dairy production
Dairy SA	South Australia	Peak industry body	Subject matter expert: dairy
Department for Education, Children and Young People (TAS) DECYP	Tasmania	Educational Expert	Educational expert
Department of Education (NSW)	New South Wales	State Government	Educational expert Training Board

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Department of Education and Training (NT)	Northern Territory	State Government	Educational expert Training Board
Department of State Development (SA)	South Australia	State Government	Educational expert Training Board
Department of Trade, Employment and Training (QLD)	Queensland	State Government	Educational expert Training Board
Department of Training and Workforce Development (WA)	Western Australia	State Government	Educational expert Training Board
Farmlink	New South Wales	Educational Expert	University Research/Industry
Farmsafe Australia	National	Peak industry body	Agriculture
Farmsafe Queensland	Queensland	Peak industry body	Subject matter expert: Safe farming systems.
Food & Primary Skills Victoria	Victoria	State Government	Educational expert Training Board
Food, Fibre & Timber Industries Training Council WA (FFITC)	Western Australia	State Government	Educational expert Training Board

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Future Farmers Network	National	Peak body	Youth in agriculture
Goulburn Ovens Institute of TAFE (GO TAFE)	Victoria	RTO - Public	Northern Victoria Institute of Technical and Further Education
Grain Growers	Western Australia, South Australia, Victoria, Tasmania, Australian Capital Territory, New South Wales, Queensland	Peak industry body	Subject matter experts: grain
Grain Producers Australia	National	Peak industry body	Subject matter expert: Grain farming.
Grains Research & Development Corporation	National	University	Research
Grower Group Alliance	Western Australia	Peak industry body	Umbrella organisation for all of our local grower groups
Gunnible Pastoral Company	New South Wales	Employer	Subject matter expert: Orange farming.
Heytesbury Pastoral - Carbeen Park	Northern Territory	Employer	Subject matter expert: General management, livestock (cattle) farming.

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Independent Tertiary Education Council Australia (ITECA)	National	Peak industry body	Educational expert
Indigenous Land and Sea Corporation	National	Government	Indigenous Affairs / Land & Water Management
Industry Skills Advisory Council, NT (ISACNT)	Northern Territory	State Government	Educational expert Training Board
Livestock SA	South Australia	Peak industry body	Subject matter expert: livestock
Macleay Valley Workplace Learning Centre	New South Wales	RTO	High school
National Farmers Federation	National	Peak industry body	Agriculture
National Apprentice Employment Network (NAEN)	National	Educational Expert	Educational Expert
North Regional TAFE (WA)	Western Australia	RTO	Educational expert
Northern Territory Cattlemen's Association	Northern Territory	Peak industry body	Agriculture
Northern Territory Farmers	Northern Territory	Peak industry body	Agriculture

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NSW Department of Primary Industry - Tocal College	New South Wales Australian Capital Territory	RTO - Enterprise-Government	Educational expert
NSW Farmers	New South Wales	Peak industry body	Agriculture
Primary Employers Tasmania	Tasmania	Peak industry body	Educational expert
Primary Producers South Australia	South Australia	Peak industry body	Agriculture
Queensland Farmers Federation	Queensland	Peak industry body	Agriculture
Rallen Australia - Katherine	Northern Territory	Employer	Subject matter expert: Livestock (cattle) farming.
Regional Connections	South Australia	Employer	Subject matter expert: Natural resource management.
Regional Skills Training (RST)	South Australia	RTO - Private	Educational expert
Resource Consulting Services (RCS) Australia	National	RTO	Training and delivery
Ricegrowers' Association of Australia (RGA)	National	Peak industry body	Broadacre cropping
Ringers From The Top End	National	Employer	Recruiter

Organisation	Jurisdiction	Stakeholder type	Sector area
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			Subject matter expert: broadacre cropping and livestock
Rural Industries Skills Training Centre	Victoria	RTO - Private	Educational expert
Rural Mechanical Repairs	Queensland	Educational Expert	Subject matter expert: Charters Employment and Skill Development Network
Rural Training Australia	Queensland, Western Australia, Northern Territory	RTO - Private	Educational expert
Skillinvest - Longerenong College	Victoria	RTO - Private	Educational expert
Skills Canberra	Australian Capital Territory	State Government	Educational expert Training Board
Skills Tasmania	Tasmania	State Government	Educational expert Training Board
Society of Precision Agriculture Australia (SPAA)	National	Peak industry body	Subject matter expert: precision agriculture.

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South Australian Skills Commission	South Australia	State Government	Educational expert Training Board
South West TAFE	Victoria	RTO - Public	Educational expert
Stirlings to Coast Farmers Inc	Western Australia	Peak industry body	Agriculture support services
Sunraysia Institute of TAFE	Victoria	RTO - Public	Educational expert
SwarmFarm Robotics	Queensland	Subject matter expert: agriculture	Agriculture
TAFE NSW	New South Wales	RTO - Public	Educational expert
TAFE SA	South Australia	RTO - Public	Educational expert
Tasmanian Dairy Industry Authority	Tasmania	Regulator	Regulator: Dairy
TasTAFE	Tasmania	RTO	Educational expert
Training Accreditation Council (WA)	Western Australia	Regulator	Educational expert
Training Services NSW	New South Wales	Educational Expert	Subject matter expert: Apprenticeships and Traineeships Strategic Policy and Initiatives
University of Adelaide	South Australia	University	Educational expert

Organisation	Jurisdiction	Stakeholder type	Sector area
		<p><i>*Note: RTO organisations (public and private) are considered to hold expertise relevant to the perspective of learners and those who deliver vocational education and training.</i></p>	<p><i>Bullets in this column may refer to the organisation as a whole, or individual/s expertise within the organisation</i></p>
Victorian Farmers Federation	Victoria	Peak industry body	Subject matter expert: Agriculture
Victorian Registration and Qualifications Authority (VRQA)	Victoria	Regulator	Educational expert
Victorian Skills Authority	Victoria	State Government	Educational expert Training Board
Vocational Qualification and Skills Reform (VQSR) Services	Victoria	State Government	Educational expert
WA Farmers Federation	Western Australia	Peak industry body	Subject matter expert: Broadacre cropping and livestock (sheep) farming.
Work Safe Victoria	Victoria	State Government	Safety

Distribution of key stakeholders

Stakeholder Type	National	ACT	NSW	NT	QLD	SA	TAS	VIC	WA
RTOs/Educational Experts	[Green]								
Employers	[Green]	[White]	[Green]	[Green]	[Green]	[Green]	[White]	[Green]	[White]
Peak industry body	[Green]								
Unions	[Green]	[White]	[Green]	[Green]	[Green]	[Green]	[Green]	[Green]	[Green]
Licensing and regulatory bodies	[Green]	[White]				[Green]	[Green]	[Green]	[Green]
Subject Matter Experts, learners and other interested stakeholders as appropriate*	[Green]	[Green]	[Green]	[Green]	[Green]	[Green]	[Green]	[Green]	[Green]
Commonwealth, state and territory governments (STA/TTA/VQSR/ITAB/ISAB)	[Green]								

* The organisation list includes additional detail on areas of subject matter expertise to support targeted consultation. This information is not included in the heat map, as the heat map is designed to provide a high-level view of stakeholder coverage rather than detailed capability or expertise mapping.

Communications channels, tools and purpose

Skills Insight Website

- The [Skills Insight website](#) will be the key information tool, where industry can find all the information they need about the project and activities. This dedicated webpage will exist for the duration of the project which will also include mechanisms for registering interest and feedback, such as registration details for workshops, and surveys for collecting feedback.

Skills Insight newsletter and news alerts

- The Skills Insight general newsletter (usually published monthly) will provide an update to all subscribers on project activities and opportunities to be involved.
- Timely news alerts will also be distributed to project and sector-specific subscribers whenever there is a project update.

Social media

- A useful and timely tool for sharing updates about project development and consultation activities.
- By sharing images from site visits and workshops we can update stakeholders on engagement activities and encourage interest and input into the project.
- Larger project updates will incorporate a link to the Skills Insight website for further information.
- Interested stakeholders to share the posts on their own accounts and networks.
- Social media platforms:
 - [LinkedIn](#)

Industry media

- A range of key stakeholder organisations with influential newsletters will be encouraged to share news of the project activities and consultation opportunities with their networks.
- Key stakeholders, including Technical Committee members, will be required to use only Skills Insight approved project messaging in all communications relating to the project.
- The project team will take opportunities, where invited or appropriate, to present, discuss and promote the project through relevant industry forums and engagements.

Email/mail merge

- To engage in topics related to specific stakeholder groups, i.e. RTOs, Government Departments of key industry Peak industry bodies around matters related to delivery, funding or employment considerations.

Workshops and meetings

- To provide further information about:
 - updates to the training package products
 - to ask questions about the project
 - how to provide feedback.

Regular updates to State/Territory Training Authorities (STA/TTA), Industry Training Advisory Bodies (ITAB), Vocational Qualification and Skills Reform (VQSR) Services:

- Direct monthly emails to inform of project updates
- State/Territory based virtual meetings
- Invitations to provide support for final drafts.

Commonwealth, state and territory Senior Responsible Officers (SROs):

- Virtual meetings
- Invitations to provide support for final drafts.

Skills Ministers (Engagement via CEO):

- Written briefings
- Targeted meetings (where required)
- Existing ministerial and intergovernmental forums.

Priority Cohorts:

- Community-Based & Trusted Intermediaries such as:
 - Community-controlled organisations
 - Peak bodies and advocacy groups
 - Local training providers and RTOs
 - Schools, LLN providers and youth services
 - Jobactive / Workforce Australia providers
 - Unions and employer Peak industry bodies
 - Regional industry networks
- Digital Channels such as:
 - Short explainer videos (captioned and plain English)
 - QR codes linking to consultation surveys
 - Mobile-friendly survey platforms
- Face-to-Face & On-Country Engagement such as:
 - Community forums
 - On-site workplace visits
 - Industry field days
 - Local TAFE campuses
 - Cultural events and regional expos.

RTO networks:

- VELG Newsletters
- TDA Newsletters
- RTO specific consultation sessions.

Consultations

The training package products in this project will be drafted in consultation with subject matter experts and their networks. At the broad public consultation stage, Skills Insight then presents and discusses the draft training package products, collecting feedback from a wide range of stakeholders across the country. Whilst specific public consultation dates are identified, feedback is welcomed at any time and will help Skills Insight in drafting the training package products. Stakeholders are encouraged to contact the project team via the [Skills Insight website](#).

Consultation type	When/where	Details
Technical Committee meetings	<p>The Technical Committee will meet at project commencement, throughout the project as required, and at project conclusion.</p> <p>Propose that a minimum of two meetings are held face-to-face (where possible), with additional meetings held online.</p> <p>Additional meetings/phone calls with Technical Committee members will take place if/when required to address any conflicting feedback and/or seek further advice.</p> <p>Final draft sign off by Technical Committee to occur post public consensus gathering.</p>	<p>Initial meeting online to facilitate introductions to members and concepts. Sign off on the terms of reference, consultation strategy required.</p> <p>Face-to-face meetings are preferred for in-depth discussion at initial development and for final sign-off of products following consensus gathering.</p> <p>Targeted one-on-one phone calls/industry-specific meetings discussing the changes impacting the training products in their respective industry or area of expertise.</p> <p>Technical Committee members are encouraged to attend a public consultation session (broad consultation) if possible.</p> <p>Consensus gathering workshops are to sign-off of any proposed solutions, draft materials and further recommendations. These are open to public.</p>
Subject matter expert working groups	<p>Online.</p> <p>Throughout the project.</p>	<p>Sector specific working groups will be engaged to contribute their expertise into the development of the training materials and shall be consulted with in conjunction with the Technical Committee.</p>
Delivery and assessment- focused targeted consultation (i.e. RTO and educational experts)	<p>Broad Consultation, online.</p> <p>Additional, as required by the project.</p>	<p>Specific opportunities to engage stakeholders in addressing topics/challenges with delivery and assessment will be provided.</p>
Site Visits	<p>As required/as time permits</p>	<p>Site visits will be organised ideally to coincide with planned travel for broad consultation. Site visits must be arranged in accordance with Skills Insight's Work Health and Safety Policy and Procedures for Site Visits.</p>

Targeted invitations to STA/TTA/ITABs/ISABs/VQSR	Targeted consultation with state training authorities, state industry advisory groups and curriculum maintenance management service. As needed throughout the project.	Targeted invitations to STAs/TTAs/ITABs/ISABs/VQSR to attend consultation workshops or individual phone calls/meetings to discuss the project.
Public and Government Consultation	Proposed 15 Face to face meetings including locations covering RRR. Proposed 4 public consultation webinars during <i>Public and Government Consultation</i> phase. Online.	Focus of this consultation phase is on getting feedback and support for the proposed qualification. People from all backgrounds are encouraged to attend and provide feedback/contribute. Skills Insight Feedback Hub will be used to capture feedback via the project webpage.
Public Consensus Gathering workshops	Proposed 4 public consensus gathering workshops. Online.	To provide support of any proposed solutions, final draft materials and further recommendations prior to final steps to submit for endorsement. Surveys may be utilised to be used to capture feedback , e.g. regarding transition timelines.
Commonwealth, state and territory Senior Responsible Officers (SROs)	Online.	Targeted invitation for SROs to attend an online briefing session during their review period to address any concerns regarding implementation issues or feedback addressed during the project.

Feedback

Receiving feedback from a broad range of stakeholders is essential to the training package product development process.

How to provide feedback

- During consultation workshops (virtual and face-to-face)
- Feedback Hub - available during broad consultation and consensus gathering phases on the project's webpage at <https://skillsinsight.com.au/project/ag-trade-apprenticeship-qualification/>
- Surveys available via the project website
- Website contact form - <https://skillsinsight.com.au/contact/>
- Phone - 03 9321 3526

What happens to the feedback?

All feedback received is recorded in a Consultation Log for the project. This log will be updated after each phase of the project and will be publicly available on the project's webpage [at https://skillsinsight.com.au/project/ag-trade-apprenticeship-qualification/](https://skillsinsight.com.au/project/ag-trade-apprenticeship-qualification/)

This log will include:

- Generic stakeholder information (stakeholder type and location).
- Method feedback was received.
- Feedback received.
- Consideration and proposed resolution, including justification of why feedback may not have been incorporated.
- General summary of all feedback received and how it has been addressed in the draft training package products.

Conflicting feedback

When feedback received is varied and a broad consensus is not able to be achieved from the feedback alone, Skills Insight will engage with subject matter experts in the Technical Committee or other targeted specialists (such as regulators or relevant government departments) for their expertise to work towards an agreeable solution. In some cases, an additional review phase may need to take place followed by another round of public consultation in order to address the draft training package products in question.

After all methods to address conflicting feedback have been undertaken, in the event consensus is unable to be reached, a formal dispute resolution process may be undertaken. This process is outlined in the [Training Package Organising Framework](#).

As with all other feedback, this process and its outcomes will be recorded and made publicly available in the project's Consultation Log.

Technical Committee sign-off

The Agriculture Trade Qualification Technical Committee has viewed the Consultation Strategy on 29 April 2026.



Skills Insight is a Jobs and Skills Council funded by the Australian Government Department of Employment and Workplace Relations.