

Annual Implementation, Promotion and Monitoring Activity Plan



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The *Annual Implementation, Promotion and Monitoring Activity Plan* provides a targeted overview of the activities to be undertaken as described below. It includes non-training package activities, categorised as Implementation Support Projects, Research Projects, and Pilot Projects. These activities address skills and capabilities priorities described in the [Workforce Plan](#) and are supported by key stakeholders.

Skills Insight's [Annual Activity Plan webpage](#) provides an overview of all activities outlined in both the *Annual Implementation, Promotion and Monitoring Activity Plan* and the *Annual Training Product Development Plan*. To view all Skills Insight projects currently underway visit <https://skillsinsight.com.au/projects/>.

Version history

This document will be updated as additional information becomes available, and when/if additional activities are added.

Version	Published	Comments
5	July 2026	Reflects projects approved in the Annual Activity Schedule 2026-2027, executed on 14 July 2026. • SKI_ANN_2627_001 Animal Technology Skills Review • SKI_ANN_2627_002 Emerging Skills for Conservation and Ecosystem Management • SKI_ANN_2627_003 Engineered Wood Products Skills Review • SKI_ANN_2627_004 Implementation support for Vet Nursing Training • SKI_ANN_2627_006 Textile Mechanic Skills Pathway Review
4	June 2026	Reflects projects approved in the Annual Activity Schedule 2024-2025, and Annual Activity Schedule 2025-2026, executed on 21 August 2025. Changes have also been made to the following projects based on Activity Schedule variations: • SKI_ANN_2425_007 Poultry Farm Biosecurity Initiative ○ End date corrected • SKI_ANN_2425_013 MST Skills and Occupation Mapping ○ Link to project webpage added • SKI_ANN_2425_014 Mapping of Workplace Training to PPM Qualifications ○ Link to project webpage added • SKI_ANN_2526_001 Landscape Design Skills Review ○ Link to project webpage added

Version	Published	Comments
		• SKI_ANN_2526_002 Connecting Training Products with Licensing and Related Requirements ○ Link to project webpage added • SKI_ANN_2526_004 Cross-JSC Biosecurity Skills Review ○ Link to project webpage added • SKI_ANN_2526_008 New Entrants as Sewing Machinists ○ Link to project webpage added • SKI_ANN_2526_011 Growth Skills Unification Skills Review ○ Project added Moved information about finished projects to Completed Projects section: • SKI_ANN_2425_009 Attraction and Retention of a Skilled Workforce • SKI_ANN_2425_010 Employer Best Practice Guidance for Apprenticeships in Furnishings
3	April 2026	Reflects projects approved in the Annual Activity Schedule 2024-2025, executed on 21 August 2025. Changes have also been made to the following projects based on Activity Schedule variations: • SKI_ANN_2425_003 Supporting Partnerships for Tree Allocation for Training in Manual Tree Felling ○ End date updated • SKI_ANN_2425_006 Community Based Aquaculture Training Tools ○ Milestone 4 has been implemented • SKI_ANN_2425_014 Mapping of Workplace Training to PPM Qualifications ○ End date updated
2	February 2026	Reflects projects approved in the Annual Activity Schedule 2025-2026, executed on 21 August 2025. Changes have also been made to the following projects based on Activity Schedule variations: • SKI_ANN_2425_006 Community Based Aquaculture Training Tools ○ End date updated • SKI_ANN_2526_001 Landscape Design Skills Review ○ End date updated Moved information about finished projects to new Completed Projects section: • SKI_ANN_2324_005 AWWG Meat Safety Pilot • SKI_ANN_2324_006 Low Enrolment Research • SKI_ANN_2324_007 National training and assessment materials for the AMP TP • SKI_ANN_2324_008 RGR PILOT – Methods to connect employers with RTOs • SKI_ANN_2324_009 Training product translation: best practices in learning resource development • SKI_ANN_2324_010 Research and analysis of the Textiles, Clothing and Footwear Industry

Version	Published	Comments
		• SKI_ANN_2324_011 Qualification Reform demonstration project – testing a Purpose 3 qualification model with Certificate II in Rural Operations • SKI_ANN_2425_002 Research on Pre-requisite Challenges and Solutions for Manual Tree Felling Units of Competency • SKI_ANN_2425_005 Career mapping of the agricultural qualifications in the AHC Training Package, including a potential Agricultural Trade Pathway • SKI_ANN_2425_011 Transforming Ag Training: Developing a National Apprenticeship Concept • SKI_ANN_2425_012 Workshop to aid the development of the Northern Australia Workforce Plan
1	September 2025	Initial release of restructured document. This version reflects projects approved in the Annual Activity Schedule 2025-2026, executed 21 August 2025. Changes have also been made to the following projects based on Activity Schedule variations: • SKI_ANN_2425_001 – Blinds and Screens (MSF) ○ Title updated to Window Furnishings and Shade Sails Project ○ Description revised to reflect the one contained in the rescope submission. ○ End date revision from 30/10/2025 to 30/04/2026 • SKI_ANN_2425_002 - Research on Pre-requisite Challenges and Solutions for Manual Tree Felling Units of Competency ○ End date revision from 31/07/2025 to 05/01/2026 • SKI_ANN_2425_003 - Supporting Partnerships for Tree Allocation for Training in Manual Tree Felling ○ End date revision from 31/12/2025 to 30/04/2026 • SKI_ANN_2425_005 - Career mapping of the agricultural qualifications in the AHC Training Package, including a potential Agricultural Trade Pathway ○ End date revision from 29/08/2025 to 30/01/2026.

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Active Projects

2026-2027 Activity Schedule

Title		Descriptor		• Activity Plan	
SKI_ANN_2627_001 Animal Technology Skills Review		This Implementation, Promotion and Monitoring activity will undertake a national Skills Review of the Diploma of Animal Technology and Certificate III in Animal Technology to assess currency, role requirements and delivery viability. The review will identify skills gaps and emerging requirements (including animal welfare, compliance and psychosocial risks), examine delivery barriers and low enrolments, and provide evidence-based recommendations on future training product action. Findings will support informed VET decision-making and a quality skills system.		Planning and Initiation • Project planning including risk assessment. • Key stakeholders identified and working group established. Development and Engagement • Targeted and broad stakeholder consultation (e.g., interviews, surveys, site visits across diverse laboratory settings). • Desktop research and data analysis (evaluating modern skills gaps, emerging requirements, areas of duplication, and ongoing market need for both qualifications). • Consolidation of insights and preliminary findings. Consultation and Review • Drafting and review of initial report structure. • Targeted consultation webinars (validation of findings and initial evidence-based recommendations on whether training products should be updated, restructured, or deleted). Finalisation • Final reporting and evidence synthesis. • Internal quality checks. Submission & Project Closure • Submission of materials. • Project acquittal and evaluation.	
Start date: 01 September 2026					
Expected completion date: 26 May 2027					
		<i>Project webpage coming soon.</i>			
SKI_ANN_2627_002 Emerging Skills for Conservation and Ecosystem Management		This Implementation, Promotion and Monitoring activity will undertake a skills review to identify current and emerging roles, skills and workforce gaps across conservation and ecosystem management.		Planning and Initiation • Project planning. • Key stakeholders identified and working group established (incorporating strategies for initial outreach to conservation bodies and ranger networks). Development and Engagement	
Start date: 01 February 2027		The activity responds to evidence that conservation work is evolving due to cultural, environmental and policy drivers, including increased recognition of cultural			

Title	Descriptor	• Activity Plan
Expected completion date: 04 August 2027	knowledge, changing ecosystem management practices and emerging occupational roles. The project will map how skills requirements are changing and provide evidence to inform future training, workforce planning and policy decisions. <i>Project webpage coming soon.</i>	- Targeted and broad stakeholder consultation (e.g., interviews, workshops, and focus groups with employers, unions, First Nations organisations, ranger groups, and landcare bodies). - Desktop research and data analysis (literature review, industry mapping, and analyzing existing workforce capacity, including disaster response capabilities). - Consolidation of insights and preliminary findings (mapping roles against existing VET qualifications to pinpoint gaps and misalignments). Consultation and Review - Drafting and review of initial report structure. - Targeted consultation webinars (validation of occupational maps, career pathway insights, and draft skills gap findings with key stakeholders). Finalisation - Final reporting and evidence synthesis. - Internal quality checks. Submission & Project Closure - Submission of materials. - Project acquittal and evaluation.
SKI_ANN_2627_003 Engineered Wood Products Skills Review Start date: 15 September 2026 Expected completion date: 17 June 2027	Conduct an Implementation, Promotion and Monitoring Skills Review with industry to collect information on engineered wood products skills and training needs and make recommendations on current qualifications, recognition of prior learning (RPL) and training delivery in the Forest and Wood Products (FWP) Training Package. <i>Project webpage coming soon.</i> <i>ForestWorks, is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	Planning and Initiation - Project planning - Key stakeholders identified and working group established Development and Engagement - Targeted and broad stakeholder consultation: (e.g., interviews, surveys, site visits, webinars with tripartite industry partners) - Desktop research and data analysis: (workforce demographics, technological developments, and engineered wood product manufacturing) - Consolidation of insights and preliminary findings: (identifying training product gaps, RPL barriers, and skilled migrant training needs) Consultation and Review - Drafting and review of initial report structure:

Title	Descriptor	Activity Plan
		- Targeted consultation webinars: (broad validation of preliminary findings and draft recommendations regarding training usage and investment) Finalisation - Final reporting and evidence synthesis. - Internal quality checks. Submission & Project Closure - Submission of materials. - Project acquittal and evaluation.
SKI_ANN_2627_004 Implementation support for Vet Nursing Training Start date: 02 November 2026 Expected completion date: 30 July 2027	This Implementation, Promotion and Monitoring project will deliver targeted support for RTOs and workplaces implementing updated veterinary nursing training products. The project will identify common delivery pain points and provide practical support sessions and resources to streamline processes and support consistent, high-quality delivery. The guidance will align with training product intent alongside the Standards for RTOs, with a particular emphasis on mandatory workplace requirements and ASK units. <i>Project webpage coming soon.</i>	Planning and Initiation - Project planning and working group establishment. - Initial engagement with regulators (ASQA, WA TAC, and VRQA) to align on expectations under the Standards for RTOs. Scoping and Validation - Confirm priority implementation challenges and key "pain points" through structured workshops with RTOs and veterinary clinics (focusing on mandatory workplace requirements, evidence collection, and new ASK unit formats). - Synthesis of scoping feedback and validation of resource requirements Resource Development & Testing - Co-design and development of draft practical support resources (delivery guidance, case examples, and assessment validation tools). - Development of an impact evaluation framework and tool in partnership with participating RTOs and clinics. - Deliver an interactive pilot session alongside an established industry event (e.g., the VNCA Annual Conference) to gather real-time practitioner feedback on draft resources and priority implementation pain points. - Quality checks to ensure materials are clearly positioned as delivery guidance rather than regulatory advice. Implementation, Delivery & Professional Learning

Title	Descriptor	• Activity Plan
SKI_ANN_2627_006 Textile Mechanic Skills Pathway Review Start date: 03 August 2026 Expected completion date: 30 April 2027	This Implementation, Promotion and Monitoring Skills Review will investigate the training pathway and supply barriers facing textile mechanics within Australia's Textiles, Clothing and Footwear (TCF) sector. The project will evaluate current workforce demand, identify systemic constraints to training delivery, and recommend potential delivery models to secure this critical specialist capability. <i>Project webpage coming soon.</i> <i>TextileWorks, a part of ForestWorks, is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	- Rollout of online sessions and practical resources addressing ASK units and workplace requirements. - Deliver targeted professional learning sessions (online and aligned to relevant VET or industry events where feasible) to support broad sector adoption. - Establish and support the initial phase of the veterinary nursing educator Community of Practice (CoP). Transition & Project Closure - Evaluate project outcomes using the developed impact tool and consolidate project outputs. - Facilitate tools and connection handovers to ensure sustainable, ongoing use of the CoP by members beyond project life. - Document key findings and transferable insights in the final report. Planning and Initiation - Project planning - Key stakeholders identified and working group established (including establishing engagement strategies with MISA) Development and Engagement - Targeted and broad stakeholder consultation (e.g., targeted interviews, surveys, and focus groups with RTOs and TCF employers). - Desktop research and data analysis (mapping viable delivery models and evaluating systemic barriers to existing pathways like MEM31822). - Consolidation of insights and preliminary findings. Consultation and Review - Drafting and review of initial report structure - Targeted consultation webinars Finalisation - Final reporting and evidence synthesis. - Internal quality checks. Submission & Project Closure - Submission of materials. - Project acquittal and evaluation.

2025-2026 Activity Schedule

Title	Descriptor	• Activity Plan
SKI_ANN_2526_001 Landscape Design Skills Review Start date: 29 August 2025 Expected completion date: 15 December 2026	This Implementation, Promotion and Monitoring Skills Review project will examine the skills required for professional landscape design practice, considering jurisdictional differences in service delivery and the diverse practice models across the industry. It will assess how current qualifications align with regulatory and operational contexts and gather stakeholder input on the potential need for standalone landscape design qualifications. The findings may inform the scope and direction of any future training package projects. <u>More information is available on the project webpage.</u>	• Planning and Methodology • Develop detailed research plan and methodology, outlining stakeholder engagement approaches, data-collection and analysis methods • Finalise tools, templates and data-capture mechanisms • Research and Engagement • Conduct desktop research, workshops and stakeholder meetings • Analysis and Drafting • Collate and analyse findings with SME working-group support • Publication of the draft interim report • Stakeholder Review and Feedback • Publish the interim report on the project website for comment • Review and Incorporation of Feedback • Gather additional input through follow-up consultation, as required • Revise the report based on stakeholder feedback • Finalisation and Submission • Finalise the report and submit to DEWR •
SKI_ANN_2526_002 Connecting Training Products with Licensing and Related Requirements Start date: 29 August 2025 Expected completion date: 30 April 2026	This pilot project will identify and map licensing, regulatory, and related requirements associated with training package products, focusing on when, how and where these requirements apply. The goal is to support clearer interpretation, improve stakeholder engagement, and lay the groundwork for a potential centralised information portal in future. The Animal Care and Management (ACM) Training Package has been selected as the first training package to pilot this approach due to its diverse occupational coverage and strong relevance to a broad range of licensing, regulatory, and operational requirements. <u>More information is available on the project webpage.</u>	• Phase 1: Project setup • Develop spreadsheet structure and data categories • Record existing known licensing and regulatory information against ACM training package components • Identify regulatory/licensing bodies and key stakeholders (including industry Associations) • Phase 2: Research and Engagement • Engage with relevant stakeholders and undertake desktop research activities to identify and record applicable licensing, regulatory, registration, and related requirements • Engage with relevant authorities (national/state/local) to verify and clarify requirements where required • Phase 3: Mapping and Data Consolidation • Populate mapping spreadsheet with validated information • Prepare summary report outlining methodology, findings, and recommendations

Title	Descriptor	• Activity Plan
SKI_ANN_2526_004 Cross-JSC Biosecurity Skills Review	The Implementation Promotion and Monitoring Biosecurity Skills Review is a cross-industry review that will analyse the skills needs to effectively implement the National Biosecurity Strategy. In partnership between Skills Insight (lead) and Public Skills Australia, with contributions from three other JSCs. This project will look at the skills needs of occupations connected to Biosecurity. <u>More information is available on the project webpage.</u>	• Identify potential improvements for broader rollout • Phase 4: Review, Finalisation and Submission • Conduct internal quality assurance and consistency checks • Desktop publish final mapping document • Capture and record feedback from end users and stakeholders relevant to broader roll-out • Final project wrap-up and submission. • • Planning and development • Undertake preliminary desktop research to establish project scope and identify the biosecurity landscape. • Develop a comprehensive engagement plan that identifies key stakeholder groups including industry bodies, training providers, regulators and Indigenous groups. • Establish a steering committee comprising representatives from partner JSCs, industry (including the Rangers program), VET and higher education sectors. • Finalise project governance arrangements, feedback mechanisms and communications strategy • Research and consultation • Undertake detailed desktop research analysing current and emerging biosecurity issues, policy responses and associated skills implications. • Conduct site visits and workplace intelligence gathering from employers and employees across biosecurity-related sectors. • Interview training providers including TAFEs, universities and RTOs to review current offerings and identify delivery gaps. • Consult with the national biosecurity training centre and other specialist providers regarding capability and capacity. • Facilitate workshops and interviews with subject matter experts across identified occupations to capture tacit knowledge and emerging skills needs. • Engage Indigenous Ranger groups and program oversight bodies to understand training accessibility, cultural

Title	Descriptor	• Activity Plan
SKI_ANN_2526_007 Meat Processing Training Resources Project Start date: 31 March 2026 Expected completion date: 31 March 2027	This Implementation Promotion and Monitoring activity will develop nationally consistent training and assessment resources to support the recently updated Certificate II qualifications and revised units of competency in the meat processing sector. Resources will be developed in consultation with industry stakeholders and RTOs, ensuring alignment with compliance requirements, current practice, and workforce needs. <i>Project webpage coming soon.</i> <i>MINTRAC is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	- considerations and workforce aspirations • Report Preparation • Undertake analysis and synthesise evidence from all research activities. • Complete detailed occupational and skills mapping against current VET and higher education training products. • Prepare a draft report identifying skills gaps, duplication, emerging needs and recommendations for workforce development. • Submit the draft report to the steering committee for critical review and feedback • Stakeholder review of report • Conduct formal validation with industry stakeholders and the National Biosecurity Implementation Committee through surveys, interviews and feedback sessions. • Incorporate stakeholder feedback and revise report findings and recommendations accordingly • Report finalisation • Prepare the final report incorporating all stakeholder input. • Undertake quality assurance and internal review processes. • Obtain JSC approvals and submit to DEWR for endorsement • Milestone 1 - Plan approved by DEWR - Project commencement ○ Phase 1: Develop Scope of Work and Project Plan. ○ Phase 2: Establish Subject Matter Expert Working Group (SMEWG). ○ Phase 3: Conduct SMEWG meetings as required and develop the updated training materials. • Milestone 2 - First draft materials available for stakeholder review ○ Phase 4: First draft of revised Training and Assessment Support Materials. ○ Phase 5: Distribution of Training and Assessment Support Materials to SMEWG members for comment. ○ Phase 6: Incorporate SME feedback in the draft training and assessment materials. ○ Phase 7: Editing and proof-reading of all training and assessment materials.

Title	Descriptor	• Activity Plan
SKI_ANN_2526_008 New Entrants as Sewing Machinists Start date: 1 April 2026 Expected completion date: 30 June 2027	This Implementation Promotion and Monitoring activity looks to expand training programs to attract new entrants and priority cohorts, including women and culturally diverse learners. <u>More information is available on the project webpage.</u> <i>TextileWorks, a part of ForestWorks, is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	○ Phase 8: Finalise training and assessment materials and final QA/proofreading by Skills Insight Comms • Milestone 3 - Final draft of revised training materials submitted to DEWR for approval ○ Phase 9: Publication and promotion of new revised training materials • Project Commencement ○ Confirm governance arrangements and establish cross-sector working group. ○ Finalise and approve the project plan with DEWR. ○ Deliverables: ▪ Approved Project Plan. • Scoping, Evidence Synthesis and Framework Design ○ Undertake national demand and capacity evidence gathering. ○ Review previous initiatives and synthesise evidence. ○ Begin co-design of training model framework with stakeholders. ○ Deliverables: ▪ Interim Mapping and Evidence Synthesis Report. • Data Collection and Consultation ○ Conduct targeted consultations including identified priority cohorts. ○ Refine training model based on stakeholder input. ○ Develop recommendations to support embedding learnings. ○ Deliverables: ▪ Refined Training Model Framework. ▪ Succession Planning Recommendations. • Finalisation and Reporting ○ Consolidate findings, lessons learned, and next steps. ○ Align final model with MST Training Package and workforce policy. ○ Prepare final project report for DEWR Deliverables: ▪ Final Project Report. • Submission and Approval – May (2027) ○ Submit final drafts to Skills Insight for review. ○ Incorporate feedback and complete proofreading and QA. ○ Submit final report to DEWR for milestone approval. ○ Deliverables: ▪ Final Submission to DEWR (Milestone 3 due 31/05/2027)

Title	Descriptor	• Activity Plan
SKI_ANN_2526_009 Regional, Rural and Remote VET Policy Decision Making	This Implementation Promotion and Monitoring will assess the feasibility of using integrated labour market and training data to support evidence-based decision-making in VET delivery, especially for Regional, Rural and Remote (RRR) delivery. It will identify relevant data sources, analyse gaps, and explore AI-enhanced approaches to improve how RTO delivery decisions align with accessibility, industry demand, and safety. Findings will inform possible future cross-JSC and government initiatives aimed at strengthening data-driven planning and transparency in training delivery. <i>Project webpage coming soon.</i>	• Plan approved by DEWR - Project commencement (Milestone 1) • Identify and define data points relevant to decision-making (e.g. qualification purpose, core/elective mix, employer and industry characteristics, regulatory/job requirements, government support strategies, and priority cohort focus). • Analyse the current availability of data across selected ETDASC data points. • Engage external consultants (likely from the university sector) to assess the availability and suitability of additional data (e.g. industry risk profiles, safety data). • Scope the feasibility of applying evidence-based, AI-enhanced, multi-dimensional decision-making approaches, including an independent assessment of requirements for any potential future tool. • (Milestone 2) A feasibility report outlining: ○ -data availability and gaps, ○ -findings from independent assessment of feasibility ○ -options for how integrated labour market and training data could be applied in future models.
SKI_ANN_2526_011 Growth Skills Unification Skills Review	This Implementation, Promotion and Monitoring activity will undertake a Skills Review of Certificate 11 qualifications within the AHC Agriculture, Horticulture and Conservation and Land Management Training Package that support entry into the green sector workforce. Through research and national consultation with industry stakeholders, the review will examine qualification structures, areas of overlap, gaps and pathways. The findings will provide an evidence base to inform future training product decisions and alignment with workforce needs and Qualification Reform objectives. <i>Project webpage coming soon.</i>	• Plan approved by DEWR - Project commencement (Milestone 1) • Planning and Methodology ○ Develop detailed research plan and methodology, including stakeholder engagement approaches and data collection and analysis methods ○ Establish SME working group to support the project and provide technical input throughout the activity ○ Finalise consultation tools, templates and data-capture mechanisms ○ Scope the feasibility of applying evidence-based, AI-enhanced, multi-dimensional decision-making approaches, including an independent assessment of requirements for any potential future tool. • Research and Engagement ○ Undertake desktop research ○ Hold SME working group meetings ○ Undertake stakeholder engagement activities such as workshops,

Title	Descriptor	• Activity Plan
		interviews, site visits and other consultation methods as appropriate • Analysis and Drafting ○ Collate and analyse findings with SME working group support ○ Prepare draft interim Skills Review report • Stakeholder Review and Feedback ○ Publish draft interim report on the project website for broad stakeholder review and feedback • (Milestone 2) A feasibility report outlining: ○ feedback and input from the SME working group and/or other relevant stakeholders where required ○ report based on stakeholder feedback

2024-2025 Activity Schedule

Title	Descriptor	Activity Plan
SKI_ANN_2425_006 Community Based Aquaculture Training Tools Start date: 30 September 2024 Expected completion date: 1 October 2026	This Implementation, Promotion and Monitoring activity is aimed at improving community participation in aquaculture, especially in remote and northern Australia, through the development of culturally appropriate training materials. The Australian Government has clear policy directions emphasising the need for Food security for Australians, including seafood. Closing the Gap policies include aims to assist the growth of First nations Enterprises, including in aquaculture. This training needs to be culturally appropriate, and potentially community-led in partnership with industry. in partnership with community members and training providers this project will develop culturally appropriate national VET training tools to improve training outcomes for priority cohorts including First Nations people in the seafood industry, focusing on the immediate practical and knowledge skills needs to operate an aquaculture farm. More information is available on the project webpage.	Activity Plan: • Phase 1: community consultation across Australia with Aboriginal and Torres Strait Islander councils, community groups, businesses, industry groups, unions, corporations, registered training organisations and individuals. • Phase 2: partner with Aboriginal and Torres Strait Islander communities, vocational education training organisations and universities in the development of culturally appropriate vocational training tools aligned to units of competencies within the seafood industry training package.
SKI_ANN_2425_007 Poultry Farm Biosecurity Initiative Start date: 30 September 2024 Expected Completion date: 30 June 2026	This Implementation, Promotion and Monitoring activity aims to utilise training education workshops to develop industry awareness of biosecurity threats. In its 2022-2027 Chicken Meat Program Research Development and Extension Plan, AgriFutures identifies 'enhancing biosecurity, health and welfare' as one of the key priorities of the poultry industry. In response to this and other calls from industry for improved skills in prevention of biosecurity incursions, Skills Insight and MINTRAC are undertaking this project to deliver free workshops for chicken meat and egg producers around the country and online. Workshops will focus on the role of on-farm flock safety measures in	Activity Plan: • Initial research and planning • Development of lesson plans • Organisation of workshops • Delivery of pilot workshops • Full scale workshop delivery • Post-workshop check-ins • Project reporting submitted Project outputs: • The documenting of on farm Biosecurity Management Plans as undertaken by training workshop participants • Ongoing minimisation of biosecurity incursions and reportable incidents • Development of a training program that can be re-used across all agribusiness sectors with bio security risks at the conclusion of the project period

Title	Descriptor	Activity Plan
	safeguarding the biosecurity of the broader industry. More information is available on the project webpage. <i>MINTRAC is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	• Workshop attendance and competency assessment records • Knowledge uplift verified through competency assessment results • Shift in biosecurity, awareness and preparedness • A model for a program that can be duplicated across other industry sectors without needing JSC program funding as the program will have been designed and tested and available for use.
SKI_ANN_2425_008 Meat Safety Induction (Agribusiness Safety Induction Pilot) Stage 2 Start date: 1 November 2024 Completion date: 31 August 2025	This Stage 2 implementation, promotion and monitoring activity is to fund the development and testing of the IT solution for immersive learning products for meat processing and abattoir safety training. During the first meeting of The Agriculture Workforce Working Group (AWWG), it was proposed that investigations take place into a safety induction program to be piloted in the meat processing industry. Research and consultation have taken place to plan the safety induction program and select an appropriate vendor to develop simulated learning modules. A process to film all the modules is now underway. Once filmed, they will undergo a review process, including collecting feedback from the project steering committee. As part of the final stage of this project, a report will be produced to outline findings and recommendations, including advice for potential implementation across other industries. More information is available on the project webpage. <i>MINTRAC is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	Activity Plan: • Development of interactive content for WHS training • Production of a report including findings and recommendations, and advice for potential implementation across other industries.
SKI_ANN_2425_013 MST Skills and Occupation Mapping	This Implementation, Promotion and Monitoring project will produce an accurate and forward-looking framework of occupational roles, skill sets, career pathways, and training alignment across the TCF sector addressing inconsistencies in	Activity Plan: • Provide a framework of current and emerging job roles and associated skills. • Map career pathways in the industry.

Title	Descriptor	Activity Plan
Start date: 30 June 2025 Expected completion date: 31 August 2026	occupational classifications, providing critical evidence for updating the MST Training Package, and supporting more effective targeting of workforce development policies. This activity responds to Recommendation 1 of the 2025 TCF Workforce Insights Research Report and has been identified by industry stakeholders as a priority for workforce development. The mapping will address the inconsistencies in occupational classifications, provide critical evidence for updating the MST Training Package, and support more effective targeting of workforce development policies, including skilled migration, occupational licensing, training funding, and RPL initiatives. International equivalents, such as Singapore's Skills Framework will be reviewed to help inform project development and implementation. More information is available on the project webpage. <i>TextileWorks, a part of ForestWorks, is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	• Identify gaps in training content and delivery. • Present a national TCF industry training profile. • Identify TCF skills that are transferrable across job roles and sectors.
SKI_ANN_2425_014 Mapping of Workplace Training to PPM Qualifications Start date: 30 June 2025 Expected completion date: 30 June 2026	This Implementation, Promotion and Monitoring project will map existing workplace training modules to PPM training products, test the alignment through a gap analysis, and engage stakeholders to establish a clear pathway for formal skills recognition and workforce growth. The PPM industry currently does not access nationally recognised training; employers are relying on unaligned industry based in-house training programs to skill their operational workforce. This leaves workers without formal nationally recognised training credentials and hinders their career mobility. This project aims to address these issues by mapping the widely accepted internal industry-based training modules to the national training package, piloting an	Activity Plan: • Mapping to align non-accredited training modules with national training standards • Engage a registered training organisation to work with one PPM manufacturing site • Conduct market to establish the potential learners • Build a business case for industry acceptance of formal training within the national training framework and ongoing training delivery • Engage with industry and state governments to source funding to deliver training across multiple sites nationally • Deliver Skills Analysis Final job and qualification report. Activity outcomes:

Title	Descriptor	Activity Plan
	RTO-led gap analysis for employees at a select PPM manufacturing site. Forecasting future PPM learner demand through industry market research and engaging with industry and government to secure funding for a sustainable, accredited, industry relevant training pathway. <u>More information is available on the project webpage.</u> <i>ForestWorks, is providing support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	• Building a critical mass of learners within the industry to enhance the financial viability for an RTO to maintain course accreditation and resources to continue delivering training after the cessation of this project • Enabling existing workers to gain formal recognition of their skills • Documenting a career pathway, supported by accredited training, learning materials and an RTO servicing the industry, to promote to new entrants to industry.

Completed Projects

Title	Relevant Activity Schedule	Duration	Link to project webpage
SKI_ANN_2425_002 Research on Pre-requisite Challenges and Solutions for Manual Tree Felling Units of Competency <i>ForestWorks provided support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	2024-2025	Start date: 30 September 2024 Completion date: 5 January 2026	Pathway to Tree Felling Skills project webpage
SKI_ANN_2425_003 Supporting Partnerships for Tree Allocation for Training in Manual Tree Felling <i>ForestWorks provided support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>	2024-2025	Start date: 30 September 2024 Completion date: 30 April 2026	Tree Allocation Partnerships project webpage
SKI_ANN_2425_005 Career mapping of the agricultural qualifications in the AHC Training Package, including a potential Agricultural Trade Pathway	2024-2025	Start date: 30 September 2024 Completion date: 30 January 2026	Career Pathways for Agricultural Trades project webpage
SKI_ANN_2425_009 Attraction and Retention of a Skilled Workforce	2024-2025	Start date: 3 February 2025 Completion date: 27 February 2026	Attraction and Retention Guidance project webpage
SKI_ANN_2425_010 Employer Best Practice Guidance for Apprenticeships in Furnishings	2024-2025	Start date: 3 February 2025 Completion date: 27 February 2026	Furnishing Apprenticeship Guidance project webpage.
SKI_ANN_2425_011 Transforming Ag Training: Developing a National Apprenticeship Concept	2024-2025	Start date: 3 February 2025 Completed: 13 October 2025	Concept for an Ag Trade Apprenticeship project webpage

Title	Relevant Activity Schedule	Duration	Link to project webpage
SKI_ANN_2425_012 Workshop to aid the development of the Northern Australia Workforce Plan	2024-2025	Start date: 7 April 2025 Completion date: 31 August 2025	-
SKI_ANN_2324_005 AWWG Meat Safety Pilot	2023-2024	Start date: 30 November 2023 Completion date: 30 June 2025	Meat Safety Induction project webpage
<i>MINTRAC provided support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>			
SKI_ANN_2324_006 Low Enrolment Research	2023-2024	Start date: 30 November 2023 Completion date: 31 October 2024	Exploring Training Demand and Supply Challenges project webpage
SKI_ANN_2324_007 National training and assessment materials for the AMP TP	2023-2024	Start date: 30 November 2023 Completion date: 30 June 2024	Training Support Materials for Meat Safety project webpage
<i>MINTRAC provided support for the management of this JSC project as part of their collaborative partnership with Skills Insight.</i>			
SKI_ANN_2324_008 RGR PILOT – Methods to connect employers with RTOs	2023-2024	Start date: 30 November 2023 Completion date: 30 June 2024	Connecting RTOs and Employers research project webpage
SKI_ANN_2324_009 Training product translation: best practices in learning resource development	2023-2024	Start date: 1 March 2024 Completion date: 31 October 2024	From Training Product to Training Delivery project webpage
<i>This project was developed in collaboration with Griffith University.</i>			
SKI_ANN_2324_010 Research and analysis of the Textiles, Clothing and Footwear Industry	2023-2024	Start date: 30 April 2024 Completion date: 30 April 2025	Textiles, Clothing and Footwear Workforce Insights project webpage
<i>TextileWorks provided support for the management of this JSC</i>			

Title	Relevant Activity Schedule	Duration	Link to project webpage
<i>project as part of their collaborative partnership with Skills Insight.</i>			
SKI_ANN_2324_011 Qualification Reform demonstration project – testing a Purpose 3 qualification model with Certificate II in Rural Operations	2023-2024	Start date: 1 April 2024 Completion date: 30 September 2024	Testing Qualification Reform project webpage