

Textile Flooring Manufacturing Pathways Consultation Strategy

This Consultation Strategy for the Textile Flooring Manufacturing Pathways project includes:

- a [project snapshot](#)
- the [stakeholder groups](#) to engage, their purpose or reason for being involved
- [communications channels and tools](#) required to effectively engage with stakeholders
- details about [consultation workshops](#)
- processes for collecting and responding to stakeholder [feedback](#).

Project snapshot

Project type: Routine (12 Months)

Timeline:

- Commencement: 30 April 2026
- Public and Government Consultation Draft 1: 30 September 2026
- Incorporating Feedback: 31 October 2026
- Consensus Gathering: 30 November 2026
- Senior Officials Check: 28 February 2027
- Finalisation and Submission to Assurance Body: 31 March 2027
- Skills Ministers Endorsement: 30 June 2027

Scope/expected outcomes:

Scope

This project will update the **MST20722 Certificate II in Apparel, Fashion and Textiles** to include a dedicated **Textile Flooring Manufacturing specialisation**. The work will focus on training package development only and will align with the **Training Package Organising Framework 2025**. The scope includes reviewing the qualification and selected existing units, developing two new units to address identified skills gaps, undertaking targeted industry and stakeholder consultation, and preparing all documentation required for approval by the Training Package Assurance Body. The development of the new units will draw on evidence and industry intelligence gathered through the Skills and Occupation Mapping project consultations, supplemented by consultation with textile flooring manufacturing stakeholders throughout the project.

Expected outcomes

The project will deliver an endorsed qualification with a clear national entry pathway into textile flooring manufacturing. Updated and new training products will reflect current industry

practices and support workforce attraction and development, particularly for priority cohorts. The outcome will be nationally consistent, industry-validated training products that improve work readiness, support RTO delivery and strengthen the sector's entry-level skills pipeline.

Website: A dedicated project webpage on the Skills Insight website has detailed information about the project plan, scope and consultation: [Textile Flooring Manufacturing Pathway - Skills Insight](#)

Stakeholder consultation

A list of key stakeholder organisations has been identified for this project. TextileWorks will ensure contact is made with each of these organisations during the development of this project to seek their involvement and their views on the draft training products. Consultation is not limited to the organisations on this list. This list simply helps us to identify those organisations that, because of their industry role, size or specialty, are likely to have a key interest in the development and outcomes of this project. All and any interested industry participants are encouraged to engage in the consultation of this project, when the draft units are available for feedback via this webpage and workshops that take place.

Engagement strategy

1. **Identify stakeholders:** Stakeholders will include RTOs delivering *MST20722 Certificate II in Apparel, Fashion and Textiles*, textile flooring manufacturers, industry bodies, unions representing textile and manufacturing workers, workers across the textile and manufacturing sectors, and relevant regulators to ensure training products reflect workplace practices, safety and compliance requirements.
2. **Inform and engage stakeholders:** An initial email will advise stakeholders of the Textile Flooring Manufacturing Project's scope, proposed qualification changes and consultation opportunities, with targeted engagement of RTOs to consider delivery and transition impacts.
3. **Establish the Technical Committee:** A Technical Committee will be established with representatives from textile flooring manufacturers, unions, RTOs and SMEs to provide balanced technical, workforce and regulatory input across the sector.
4. **RTO validation surveys:** Targeted surveys will be distributed to RTOs delivering relevant qualifications and units within the MST Training Package. The surveys will seek feedback on the existing units identified for review, including their relevance, currency, learner outcomes and delivery considerations. Findings will be analysed and used to inform proposed changes prior to presentation of draft unit revisions to the Technical Committee for review and validation.
5. **Technical Committee consultation meetings:** Consultation will be undertaken primarily through individual meetings and discussions with Technical Committee members, including targeted engagement with unions and regulators where workforce, safety or compliance issues arise.
6. **Site visits and place-based engagement:** Site visits will be conducted across multiple states and territories to engage directly with employers, RTOs and industry stakeholders in workplace and training environments. Engagement during site visits will include speaking directly with workers undertaking day-to-day tasks, in addition to

managers and organisational representatives, to capture practical insights into job roles, skills application and workplace conditions.

7. **Meeting scheduling:** Individual industry and stakeholder meetings, including one-on-one phone or online conversations, will be held throughout the project to support timely and focused input.
8. **Feedback loop:** All feedback received will be documented, analysed and used to inform updates to draft qualifications and units, with clear records of how stakeholder input has been addressed.
9. **Regular updates:** Stakeholders will receive regular updates on project progress, consultation outcomes and opportunities to provide feedback via email and the Skills Insight project website.
10. **Evaluation and review:** The engagement strategy will be reviewed at key project stages and adjusted as required to ensure effective participation by industry, unions, regulators and RTOs as the project progresses.

Identified key stakeholder groups

- Representatives from multiple sectors within the *MST Textiles, Clothing and Footwear Training* Package that make use of the qualifications included in this project, noting that some stakeholders may be suitable to respond for multiple sectors. These sectors may include:
 - Carpet Manufacturers
 - Cut and Sew Textile Manufacturers
 - Footwear Manufacturers
 - Apparel Manufacturers
 - Dry Cleaners
- Workers and employees undertaking roles aligned to the qualifications, including those performing day-to-day operational tasks across relevant sectors
- Relevant unions
- RTOs (especially those with impacted qualifications/skill sets on their scope of registration)
- State/Territory Training Advisory Bodies (STA/TTA)
- Industry employers
- Licensing and regulatory bodies
- Peak industry bodies
- Priority cohorts:
 - women
 - First Nations peoples
 - people with disabilities
 - people with low foundation skills
 - youth and early career entrants
 - regional, rural and remote communities
 - people from culturally and linguistically diverse backgrounds
- Industry training advisory bodies (ITABs) (or equivalent) with relevant sector coverage
- Other Jobs and Skills Councils who use the units of competency.

Organisations for Targeted Consultations

(Including, but not limited to...)

Organisation	Jurisdiction	Stakeholder type	Sector area
ACT Government	ACT	State Government	State/Territory Training Authority representative
ADA (Australian Defence Apparel)	NATIONAL	Employer	Subject matter expert in textile, clothing and footwear manufacturing
Australian College of Training	WA	RTO private	RTO expertise
Australian Fashion Council	NATIONAL	Peak body	Subject matter expert in apparel and fashion industry
Australian Institute of Fashion Design	ACT	Education - other	RTO expertise
Bendigo Kangan Institute	VIC	RTO public	RTO expertise
Box Hill Institute	VIC	RTO public	RTO expertise
Carpet Institute of Australia, Victorian IAG	NATIONAL	Peak body	Subject matter expert in carpet and flooring industry
Catholic Archdiocese of Canberra and Goulburn Education Limited	ACT/NSW	Education - other	RTO expertise

Organisation	Jurisdiction	Stakeholder type	Sector area
Timber, Furnishing and Textiles Union (TFTU)	NATIONAL	Union	Workforce and industrial relations expertise in TCF sector
Christian Community Ministries	QLD	Education - other	RTO expertise
Curriculum Maintenance Management Services (Vic)	VIC	Training boards	Training package maintenance and regulatory expertise
Daramalan College	ACT	Education - other	School-delivery and VET implementation expertise
Department for Education, Children and Young People	TAS	State Government	State/Territory Training Authority representative
Department of Education (NSW)	NSW	State Government	State/Territory Training Authority representative
Department of Education and Training (NT)	NT	State Government	State/Territory Training Authority representative
Department of State Development (SA)	SA	State Government	State/Territory Training Authority representative
Department of Trade, Employment and Training (Qld)	QLD	State Government	State/Territory Training Authority representative
Department of Training and Workforce Development (WA)	WA	State Government	State/Territory Training Authority representative

Organisation	Jurisdiction	Stakeholder type	Sector area
Dry Cleaning Institute of Australia	NATIONAL	Peak body	Subject matter expert in dry cleaning industry
Elisabeth Murdoch College	VIC	Education - other	RTO expertise
Furniture Cabinetmaking & Industry Association of Australia (FCIA)	NATIONAL	RTO enterprise / Peak body	RTO expertise
Floor Covering Institute of Australia	NATIONAL	Peak body	Subject matter expert in flooring industry
Food, Fibre & Timber Industries Training Council WA (FFITC)	WA	Training boards	State/Territory industry advisory expertise
ForestWorks	NSW	Training boards	State/Territory industry advisory expertise
Godfrey Hirst	VIC	Employer	Subject matter expert in textile flooring manufacturing
Holmesglen Institute	VIC	Education - other	School-delivery and VET implementation expertise
Industrico	NSW	RTO private	RTO expertise
Industry Skills Advisory Council, NT (ISACNT)	NT	Training boards	State/Territory industry advisory expertise

Organisation	Jurisdiction	Stakeholder type	Sector area
Innovative Learning Solutions	NSW	RTO private	RTO expertise
Lowood State High School	QLD	Education - other	School-delivery and VET implementation expertise
Manufacturing Industry Skills Alliance	QLD	Training boards	State/Territory industry advisory expertise
Merici College	ACT	Education - other	RTO expertise
North Metropolitan TAFE	WA	RTO public	RTO expertise
Northern College of the Arts and Technology	ACT	Education - other	School-delivery and VET implementation expertise
Quest Carpets	VIC	Employer	Subject matter expert in textile flooring manufacturing
R.M Williams	SA	Employer	Subject matter expert in textile, clothing and footwear manufacturing
Ripponlea Institute	QLD	Education - other	School-delivery and VET implementation expertise
Service and Creative Skills Australia (SaCSA)	National	JSC	Cross-sector workforce and training package expertise

Organisation	Jurisdiction	Stakeholder type	Sector area
Silvia P	QLD	Employer	Subject matter expert in textile, clothing and footwear manufacturing
Skills Canberra	ACT	State Government	State/Territory Training Authority representative
Skills Tasmania	TAS	State Government	State/Territory Training Authority representative
South Australian Skills Commission	SA	State Government	State/Territory industry advisory expertise
South Metropolitan TAFE	WA	RTO public	RTO expertise
South Regional TAFE	WA	RTO public	RTO expertise
St Mary MacKillop College	ACT	Education - other	School-delivery and VET implementation expertise
Stewart & Heaton	NATIONAL	Employer	Subject matter expert in textile, clothing and footwear manufacturing
Struddy's Apparel	QLD	Employer	Subject matter expert in textile, clothing and footwear manufacturing
Sunnybank State High School	QLD	Education - other	RTO expertise

Organisation	Jurisdiction	Stakeholder type	Sector area
TAFE NSW	NSW	RTO public	RTO expertise
TAFE Queensland	QLD	RTO public	RTO expertise
Tactile Learning Centre	QLD	RTO private	RTO expertise
Technical and Further Education Commission	NSW	RTO public	RTO expertise
Victorian Skills Authority	VIC	State Government	State/Territory Training Authority representative
Victoria Carpets	VIC	Employer	Subject matter expert in textile flooring manufacturing
Young Rabbit	ACT	Education - other	School-delivery and VET implementation expertise

Distribution of key stakeholders

Stakeholder Type	National	ACT	NSW	NT	QLD	SA	TAS	VIC	WA
Industry association /Peak industry body	✓								
Industry employer	✓				✓	✓		✓	
Industry training advisory bodies (ITAB)			✓	✓	✓	✓	✓	✓	✓
Licensing and Regulatory Bodies	✓	✓	✓	✓	✓	✓	✓	✓	✓
Other Jobs and Skills Councils	✓								
RTOs		✓	✓	✓	✓		✓	✓	✓
STA/TTA		✓	✓	✓	✓	✓	✓	✓	✓
Unions	✓								
Workers	✓								

Communications channels, tools and purpose

Skills Insight website

- The [Skills Insight website](#) will be the key information tool, where industry can find all the information they need about the project and activities. This dedicated webpage will exist for the duration of the project which will also include mechanisms for registering interest and feedback, such as registration details for workshops, and surveys for collecting feedback.

ForestWorks (TextileWorks) website

- The [TextileWorks website](#) for the Textiles industry will provide an update to all visitors on project activities and opportunities to be involved.

Skills Insight newsletter and news alerts

- The Skills Insight general newsletter (usually published monthly) will provide an update to all subscribers on project activities and opportunities to be involved.
- Timely news alerts will also be distributed to project and sector-specific subscribers whenever there is a project update.

TextileWorks newsletter

- The TextileWorks newsletter for the Textile industry (usually published quarterly) will provide an update to all subscribers on project activities and opportunities to be involved.

Social media

- A useful and timely tool for sharing updates about project development and consultation activities.
- By sharing images from site visits and workshops we can update stakeholders on engagement activities and encourage interest and input into the project.
- Larger project updates will incorporate a link to the Skills Insight website for further information.
- Interested stakeholders to share the posts on their own accounts and networks.
- Social media platforms:
 - [Skills Insight LinkedIn](#)
 - [ForestWorks LinkedIn](#)

Industry media

- A range of key stakeholder organisations with influential newsletters will be encouraged to share news of the project activities and consultation opportunities with their networks.

Email/mail merge

- To engage in topics related to specific stakeholder groups, i.e. RTOs, Government Departments of key industry associations around matters related to delivery, funding or employment considerations.

Workshops and meetings

- To provide further information about:
 - updates to the training package products
 - to ask questions about the project
 - how to provide feedback.
- Regular updates to State/Territory Training Authorities (STA/TTA), Industry Training Advisory Bodies (ITAB), Curriculum Maintenance Manager (CMM)
- Regular emails to inform of project updates
- One-on-one phone calls to discuss the project and seek feedback (during Draft 1)
- State/Territory based virtual meetings
- Invitations to provide support for final drafts

Consultations

- The training package products in this project will be drafted in consultation with subject matter experts and their networks. At the broad public consultation stage, Skills Insight then presents and discusses the draft training package products, collecting feedback from a wide range of stakeholders across the country. While specific public consultation dates are identified, feedback is welcomed at any time and will help in drafting the training package products. Stakeholders are encouraged to contact the project team via the [Skills Insight website](#).

Consultation type	When/where	Details
RTO Surveys	Development phase, prior to Technical Committee review	Targeted surveys distributed to RTOs delivering relevant qualifications and units to validate existing unit content, identify areas for improvement and gather advice on implementation and delivery impacts. Survey outcomes will inform draft revisions prior to Technical Committee consideration.
Technical Committee meetings	Phone calls and/or industry specific meetings. Post- public consultation discussions, depending on outcomes of feedback and any follow-up that may be required. SME-only consensus gathering workshops – multiple online sessions (as required).	Targeted one-on-one phone calls/industry-specific meetings discussing the changes impacting the qualifications in their respective industry, and seeking support in updating training package products to include the improved units. Additional meetings/phone calls with Technical Committee members will take place if/when required to address any conflicting feedback and/or seek further advice. Consensus gathering workshops are to sign-off of any proposed solutions, draft materials and further recommendations. These will likely be broken down to relevant industry sectors.

Site Visits	On-site across all states (excluding ACT), scheduled throughout the development and consultation phases as required.	Site visits will be conducted with selected industry stakeholders across all states (excluding ACT) to gather first-hand insights into current practices, workplace requirements and the application of skills within textile flooring manufacturing and related sectors. These visits will support validation of draft training products by observing real-world environments and engaging directly with employers, supervisors and workers. Site visits will enable deeper understanding of job roles, equipment, workflows and emerging industry needs, ensuring that the training products reflect current industry practices. Feedback gathered will inform refinement of units of competency, qualification structure and implementation considerations.
Targeted invitations to STA/TTA/ITABs/ISABs/VQSR	Targeted consultation with state training authorities, state industry advisory groups and curriculum maintenance management service. As needed throughout the project.	Targeted invitations to STAs/ITABS/CMM to attend consultation workshops or individual phone calls/meetings to discuss the project.

Virtual public and Government consultation webinars

Proposed 4 public consultation webinars during *Public and Government Consultation* phase.

Online.

Public consultation will be undertaken as part of the Training Product Development process following the development of draft training products.

Consultation activities will be conducted primarily online and will be triggered by the publication of Draft 1 training products on the Skills Insight website. This will enable broad, informed consultation once stakeholders are able to review the proposed changes in detail.

The focus of consultation will be on validating the proposed textile flooring manufacturing specialisation within the *MST20722 Certificate II in Apparel, Fashion and Textiles*, including feedback on the relevance, clarity and currency of the proposed qualification structure, updated units of competency and newly developed units specific to textile flooring manufacturing.

Stakeholder engagement will involve textile flooring manufacturers, industry bodies, unions, workers, RTOs, State and Territory Training Authorities and other relevant stakeholders. Consultation will be inclusive and accessible, recognising that stakeholders may have limited capacity to attend live sessions.

To support effective consultation, supporting materials will be made available alongside the draft products, enabling stakeholders to understand the scope and intent of the proposed changes and consider their potential impact on industry, training delivery and learners.

A combination of consultation methods will be used to capture feedback, including online sessions, targeted workshops or meetings, written submissions and follow-up discussions as required.

Targeted engagement will also be undertaken with key stakeholders,

		including State and Territory Training Authorities and relevant advisory bodies, through workshops, meetings or individual discussions to support national consistency and informed feedback. Surveys will be utilised to be used to capture feedback. Feedback received through consultation will be documented, considered and used to refine the training products prior to consensus gathering and finalisation. The two proposed new units have been informed by findings from the Skills and Occupation Mapping project consultations and will be further validated through targeted industry, Technical Committee and public consultation activities.
Public Consensus Gathering workshops	Proposed 2 public consensus gathering workshops Online	To provide support of any proposed solutions, final draft materials and further recommendations prior to final steps to submit for endorsement.
Commonwealth, state and territory Senior Responsible Officers (SROs)	Online.	Targeted invitation for SROs to attend an online briefing session during their review period to address any concerns regarding implementation issues or feedback addressed during the project.

Feedback

- Receiving feedback from a broad range of stakeholders is essential to the training package product development process.

How to provide feedback

- During consultation workshops
- Email - lfizpatrick@forestworks.com.au
- Feedback surveys - available during development, broad consultation and consensus gathering phases on the project's webpage at [Textile Flooring Manufacturing Pathway - Skills Insight](#)

- Website contact form - <https://skillsinsight.com.au/contact/>
- Phone - 03 9321 3526

What happens to the feedback?

All feedback received is recorded in a Consultation Log for the project. This log will be updated after each phase of the project and will be publicly available on the project's webpage at [Textile Flooring Manufacturing Pathway - Skills Insight](#)

This log will include:

- Generic stakeholder information (stakeholder type and location).
- Method feedback was received.
- Feedback received.
- Consideration and proposed resolution, including justification of why feedback may not have been incorporated.
- General summary of all feedback received and how it has been addressed in the draft training package products.

Conflicting feedback

When feedback received is varied and a broad consensus is not able to be achieved from the feedback alone, Skills Insight will engage with subject matter experts in the Technical Committee or other targeted specialists (such as regulators or relevant government departments) for their expertise to work towards an agreeable solution. In some cases, an additional review phase may need to take place followed by another round of public consultation in order to address the draft training package products in question.

After all methods to address conflicting feedback have been undertaken, in the event consensus is unable to be reached, a formal dispute resolution process may be undertaken. This process is outlined in the [Training Package Organising Framework](#).

As with all other feedback, this process and its outcomes will be recorded and made publicly available in the project's Consultation Log.

Technical Committee sign-off

The Textile Flooring Manufacturing Pathways Technical Committee has reviewed and contributed to this Consultation Strategy as required, and gave their support on Thursday, 28 May 2026.



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